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## TEACHER OF ENGLISH

**Contract Type:**

**Fixed Term**

**Full time or Part time**

**Required for:**

**1<sup>st</sup> September 2021 until 31<sup>st</sup> August 2022**

**Closing Date for applications:**

**Friday 25<sup>th</sup> June 2021 @10am**

**Interview date:**

**W/b 28<sup>th</sup> June 2021**

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This is an outstanding opportunity to join one of Oxfordshire's most successful schools. Wallingford School is a successful, oversubscribed, 8 form entry, mixed comprehensive Academy of over 1250 students aged 11-19, who come from Wallingford and its surrounding villages. We have an excellent reputation, enjoying strong support from parents and students, and a good and growing working relationship with the local community.

Examination outcomes are very strong indeed. At Key Stage 5 our figure of 65% of grades being either A\*, A or B was the highest of any state school Sixth Form in Oxfordshire in 2019 and our value-added score placed us once again within the top 20% of schools nationally. At Key Stage 4 our Progress 8 score was 0.31 with 61% of students attaining 5+ in both English and Maths and 24% 7+ in those subjects. In short, our students achieve highly during their time with us.

These results are great, but our school is about much more than just exams. We are an inclusive school which – as the only secondary school in the town – is determined to serve its local community well. Comprehensive school values are important to us. Students of all abilities thrive at Wallingford and we pride ourselves on giving students a chance who may not have had one at other schools.

Staff – both teaching and associate – are happy at Wallingford. Professional development is important to us and our programme is varied but also bespoke to support individual needs and priorities. Our annual two-day Teaching and Learning Conference is probably the highlight of this programme. Student attitudes and behaviour are excellent and are frequently commented upon by visitors as being so. It is an excellent place to work and we are committed to staff wellbeing and a healthy work-life balance for all our colleagues.

This role has been advertised to increase capacity in the English Department. Initially, this is a one-year post but in the past there have been further opportunities available for colleagues who have joined on a temporary basis. The successful applicant should expect to be very well supported in their professional development and it would therefore suit an NQT or someone in the early stage of their career.

*Sending every young person into the world able and qualified*

## THE ENGLISH DEPARTMENT

The English Department is a strong team of specialist teachers with excellent results at all levels and it is no coincidence that English is regularly cited as a “favourite” subject by students. You would be joining a team of passionate teachers who show all round ability and commitment. We review tasks and responsibilities annually and, in addition to our scheduled meetings, we frequently meet informally to share resources and maintain our contacts across the team. Meetings to scrutinise and moderate pupils’ work are used to improve our own work.

We are a team of teachers who like and respect each other; there is a lot of support and challenge involved in our day-to-day work and in our participation in the wider life of the school. The English rooms and office are grouped together close to the staffroom, main office, coffee and photocopiers.

## THE CURRICULUM

### Key Stage 3

KS3 students are taught in mixed-ability groups. We all follow a negotiated schedule of units and there are central resources on the school portal for each unit to which we contribute new ideas. This system allows a welcome degree of professional autonomy. Work is assessed using our own Wallingford levels, focusing on major skills.

### Key Stage 4

At KS4 we follow AQA specifications for English Language and OCR specification for English Literature, entering almost all pupils for both. Students have five lessons per week and are taught in mixed-ability groups. Some students have interventions after school in small groups.

### Key Stage 5

English Literature (for which we follow OCR specifications) has always been a popular subject choice in the sixth-form. Students regularly comment that they enjoy the challenge of being forced to think, remarking that they cannot be passive learners in this subject.

## SELECTION CRITERIA - English

The successful candidate will:

- Hold Qualified Teacher Status
- Have an Enhanced DBS Certificate
- Have the ability and quality to teach English across the age and ability range.
- Be a good, enthusiastic team member
- Be a reflective practitioner, who has the potential to develop his/her own career further
- Have the ability to communicate effectively with staff, parents and students
- Have an unquenchable enthusiasm for English
- Believe that students are capable of high standards, and expects them to achieve
- Has the capacity to develop our pupils both in English and beyond
- Enjoys working as part of a team and sharing expertise.
- Be keen to contribute to the development of the department.
- Have competent ICT skills

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## GENERAL DUTIES

At The Merchant Taylors Oxfordshire Academy Trust we pride ourselves on providing a safe and happy environment where young people can flourish and we want to send every young person into the world able and qualified to play their full part within it. This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. The Merchant Taylors Oxfordshire Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. All successful candidates will be subject to Criminal Records Bureau checks along with other relevant employment checks.

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation. The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Manager if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post.

The successful candidate will be expected to be a form tutor and on Friday mornings help with the delivery of the school's PSHE programme. In addition to support from within the English team, newly appointed staff are able to benefit from the induction support programme.

## TEACHERS PENSION DETAILS

The link for teaching staff to the Teachers' Pension website is:

<https://www.teacherspensions.co.uk/>

## TERMS & CONDITIONS

The Merchant Taylors Oxfordshire Academy Trust employs teaching staff working at Wallingford School on the conditions of service contained in the General Terms and Conditions of Employment for Teaching Staff which can be found at <http://www.oxfordshire.gov.uk/cms/content/teachers-conditions-employment>

*Please see our privacy notice:*

<http://www.wallingfordschool.com/index.php/documents/category/24-privacy-notice>

## TO APPLY

**Please complete the attached application form and email to [recruit@wallingfordschool.com](mailto:recruit@wallingfordschool.com)**

**Interviews are planned to take place on w/b 28<sup>th</sup> June 2021.**

**We look forward to receiving your completed application.**

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