

Person Specification

Teacher of English

	Essential	Desirable
Qualifications, Knowledge and Skills	<ul style="list-style-type: none"> • Qualified Teacher Status • Relevant Honours Degree • Evidence of effective teaching experience within current school/college, or as a student during teaching practice 	<ul style="list-style-type: none"> • Experience in use of a management information system e.g. Bromcom or SIMS
Experience, Knowledge & Understanding	<ul style="list-style-type: none"> • Commitment to extra – curricular activities • An awareness of good practice in identifying individual needs and providing student support • Confidence to try a range of teaching strategies and approaches • Exercise firm and fair discipline and develop positive relationships with students • Teaching across two key stages 	<ul style="list-style-type: none"> • Experience of teaching at Key Stage 5.
Skills & Abilities	<ul style="list-style-type: none"> • Awareness of the need to maximise the potential of ICT as an aid to learning and extra-curricular developments. 	<ul style="list-style-type: none"> • Excellent level of ICT knowledge and skills.
Personal Qualities & Attributes	<ul style="list-style-type: none"> • Demonstrates an absolute commitment to the Academy Vision and MLT behaviours. • Embodies the Key Drivers; <ul style="list-style-type: none"> ○ World-class Learning ○ The highest expectations ○ No excuses ○ Growth mindset ○ Never give up ○ Everyone is valued ○ Integrity • Successful working relationships with colleagues / other stakeholders. • Innovative, able to contribute new ideas and help establish them • Energy and flexibility • A professional approach borne out of confidence and effectiveness in role • Is a role model of best practice to young people and the community • Maintains a positive attitude and keeps calm under pressure 	

	<ul style="list-style-type: none"> Communicate effectively and concisely in both verbal and written form to a variety of audiences 	
Commitment To	<ul style="list-style-type: none"> Raising standards of student achievement Continued Professional Development Community liaison including parental involvement Commitment to diversity and equality of opportunity in all working practices Enhancing the SMSC of young people and modelling British Values 	
Attendance	<ul style="list-style-type: none"> A good attendance record in current employment, (not including absences due to disability). 	
Written Application	<ul style="list-style-type: none"> A well-constructed and concise application showing evidence of knowledge, planning and enthusiasm for the role. 	

****The postholder is required to ensure they have the appropriate business insurance to meet the requirements of the post.***