

MOULSHAM HIGH SCHOOL



JOB DESCRIPTION

Faculty:	English
Job Title:	Teacher of English with Responsibility For Reading Levels And The Library – MPR/UPR 1-3 + TLR2c (£3566).
Accountable To:	Head of English

THE FACULTY

The English faculty plays a pivotal role in the success of Moulsham High School. It forms part of the school's specialism and is very highly regarded by parents and students alike. Results are consistently exceptional at both GCSE and A-level, but staff are not complacent and are constantly striving for further improvement.

The English faculty is based in a cluster of ten adjacent classrooms. Each classroom has a projector, an interactive whiteboard and is wireless networked. There is also easy access to a bookable resource of 30 computers which are for the sole use of the English faculty. Each member of staff is provided with his/her own laptop.

The faculty's clear and aspirational vision underpins all of its work. Its aspiration is for every student to acquire:

- a lifelong love of language.
- an academic excellence which is commensurate with their ability.
- an empowering command of the written and spoken word.

The opportunities for professional development afforded to staff within the faculty have been considerable and are on-going. In any academic year, teachers are afforded many opportunities tailored to meet their individual needs. These include membership of PIXL/ exam board conferences and visits to other English faculties within the Bridge Academy Trust to share good practice.

The successful candidate will join a strong and experienced team of ten specialists, including a member of the Senior Leadership Team. The postholders are:

- Head of Faculty.
- Raising Achievement and Progress Co-ordinator Years 10 - 11.
- Raising Achievement and Progress Co-ordinator Years 7-9.
- Raising Achievement and Progress Co-ordinator KS5

The faculty often welcomes student teachers from the local SCITT schemes.

ATTAINMENT

The English faculty is highly successful. Standards at all Key Stages have consistently been well above the national averages.

OUTCOMES AT KS4 2023

	% Grade 4 +	% Grade 5+	% Grade 7+
English Language	81.75	64.26	23.57
English Literature	75.67	60.84	22.05

OUTCOMES AT KS5 2023

	% A*-B	% A*-C	% A*-E
English Literature	80	100	100
Film Studies	100	100	100
Media Studies	42.86	78.57	92.86

CURRICULUM

Years 7, 8 & 9

In Years 7-9 the faculty's schemes of work are broad, balanced and innovative. Students will read and study a wide range of 19th and 20th century texts, both fiction and non-fiction. Summative assessments are formally completed in exam conditions and are designed to develop the skills required by G.C.S.E. Upon entering Moulsham High School, we aim to empower all our students with an expert command of the spoken and written word.

Years 10 and 11

All students take G.C.S.E.s in English Language and English literature. The AQA syllabuses are followed. G.C.S.E. Media studies is offered as an option.

Years 12 and 13

As well as A level English Literature, the faculty also offers the OCR A-level in Media Studies and WJEC A Level Film Studies, all with very large uptakes.

ENRICHMENT ACTIVITIES

The English faculty offers a wide variety of enrichment opportunities for students across years 7-13. A variety of clubs are offered each week and there are numerous lecture and theatre trips.

Many enrichment activities are offered in conjunction with our well-resourced and well-organised library – e.g. author visits.

READING LEVELS AND THE LIBRARY

Our whole school reading strategy has gathered great momentum during the 2023-24 academic year. Central to its success have been the 'Thinking Reading' and 'Lexia' packages. The successful candidate will work with the Assistant Headteacher who leads on our reading strategy to continue to support those students whose reading ages are below their chronological ones. This will include having accountability for the quality of library lessons which all KS3 students have fortnightly.

In addition, the successful candidate will be responsible for promoting 'Reading For Pleasure' across the school. This will include the further development of the library as a teaching and

learning resource, accessible to all students and organising activities and events that promote the enjoyment of reading.

THE POST

We are looking for an enthusiastic English teacher who would relish the opportunity to join a high performing English faculty and make a significant contribution to the development of our whole school reading strategy.

The successful candidate will also be expected to teach English up to and including G.C.S.E. A Level teaching may also be available.

All staff at Moulsham High School are expected to:

- participate in the performance management and development review processes, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager.
- comply with individual responsibilities, in accordance with the role, for health & safety in the workplace.
- ensure that all duties and services provided are in accordance with the school's equal opportunities policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The Governing Body is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding policies can be found on the school website: www.moulshamhigh.org

This post is subject to an enhanced DBS check and is not suitable for anyone who has been barred from working with children.

(May 2024)

MOULSHAM HIGH SCHOOL



PERSON SPECIFICATION POST: ENGLISH TEACHER WITH RESPONSIBILITY FOR READING LEVELS AND THE LIBRARY MPR/UPR 1-3 + TLR2C

The qualities and attributes marked 'Essential' must be demonstrable at the point of interview.

Qualities and Attributes	Essential	Desirable
Qualifications		
Good quality Honours degree in English.	√	
PGCE, or equivalent, in Secondary Education.	√	
Qualified Teacher Status.	√	
Experience		
Experience of teaching English at KS3	√	
Experience of teaching English at KS4	√	
Experience of teaching English at KS5		√
Knowledge / Skills		
Strong subject knowledge	√	
An understanding of what makes outstanding teaching and learning and the commitment to strive to achieve this on a daily basis.	√	
An understanding of assessment for learning and the ability to put this into practice.	√	
An ability to forge good working relationships with staff and students.	√	
An understanding of current research on and strategies for raising students' reading ages.		√
An up-to-date knowledge of children's literature.		√
Knowledge of effective strategies for promoting reading for pleasure in secondary schools.		√
Good organisational skills	√	
Competent behaviour management skills	√	
Ability to ensure that whole school policies (including Behaviour/Child Protection and Homework) are implemented consistently	√	
Personal		
Ability to prioritise and meet deadlines	√	
Commitment to continued personal development	√	
Commitment to contribute to extra-curricular activities		√
General		

Good attendance and punctuality record	√	
Professional dress	√	

(May 2024)