



Whaley Bridge ER Primary School

Job Description: Class teacher - ERS

Job Title: Class Teacher - ERS

Scale: MPS/UPS

Hours: 0.6 (Every morning plus Thursday full day)

Contract Type: Established (September 2024 start)

Responsible to: The Headteacher and the Governing Board of the school

The appointment is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and Class Teachers and other current legislation.

The postholder will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

Planning, Teaching and Class Management

- Take responsibility for planning and implementing appropriate work programmes for all children in the designated class, within the framework of national and school policies, taking into account individual pupils' needs.
- Teach a class of pupils, and ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs.
- Maintain the positive ethos and core values of the school, both inside and outside the classroom.
- Provide a stimulating, well organised classroom environment, where resources can be accessed appropriately by all pupils.
- Use a variety of teaching methods to meet individual needs.
- Manage and support a team of Teaching Assistants in and out of the classroom, including providing guidance to teaching assistants running intervention or breakout groups within the Enhanced Provision setting.
- Keep appropriate and efficient records, integrating formative and summative assessment into planning.
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Make effective use of ICT to enhance learning and teaching.

- Set tasks which challenge pupils and are matched to their learning needs, and support other teaching colleagues in planning for ERS pupils at times when they are included in mainstream classes.
- Plan lessons in a way that will interest and engage all learners.
- Ensure effective teaching and best use of available time.
- Give every child the opportunity to achieve their full potential.

Monitoring, Assessment, Recording, Reporting

- Assess and record pupils' progress systematically and keep records to check work is understood and completed. Monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving.
- Report to parents on the development, progress and attainment of pupils.

Training and Professional development

- To take responsibility for their own professional development and duties in relation to school policies and practices.
- Attend training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.
- Participate in the performance management system for the appraisal of their own performance, or that of other teachers.
- Participate in meetings which relate to the school's management, curriculum, administration or organisation.

Other Requirements

- Promote the school's code of conduct amongst pupils, in accordance with the school's behaviour policy.
- Communicate and work with a range of school based and external professionals.
- Follow all school policies and procedures and take part in the development and review of these as appropriate.
- Understand and promote fully the duties and responsibilities in relation to child protection and safeguarding children and young people.
- Understand fully the school's child protection policy and to ensure that all issues relating to pupils' safeguarding are reported accordingly.
- To ensure that the school's aims and objectives in relation to the curriculum, equal opportunities and positive learning behaviour are promoted in every day classroom organisation and practice.

Name of Post holder:

Date :

Signature of Post holder:

Signature of Headteacher:.....

Person Specification Whaley Bridge Primary School

Post Title: Class teacher for the Enhanced Resource Provision

	Essential	Desirable
Qualifications and Training		
Educated to degree level.	✓	
Qualified teacher status.	✓	
Excellent classroom practitioner based on recent experience.	✓	
NASENDCO qualification		✓
Other postgraduate qualification relating to Inclusion or SEND		✓
Experience		
Experience of teaching children with additional needs.	✓	
Experience of teaching across the primary age range.	✓	
Experience of teaching in EYFS.		✓
Experience of specialist approaches to supporting learners with SEND.		✓
Experience of strategically deploying colleagues / teaching assistants.		✓
Experience of subject leadership / leading on whole school projects.		✓
Professional Knowledge and Understanding		
A sound knowledge of the National Curriculum as well as recent DFE guidance, initiatives and agendas.	✓	
An understanding of high quality synthetic phonics teaching.	✓	
A commitment and enthusiasm for ongoing professional development e.g informal and formal networking with educational professionals, regular reading and research, attending relevant courses and training.	✓	
Knowledge of effective strategies to include, and meet the needs of, all pupils in particular underachieving groups of pupils, more able pupils and SEND.	✓	
Understanding of assessment, recording and reporting of pupil's progress and achievement.	✓	
Knowledge of assessment approaches which are used when assessing pupils who make small steps or idiosyncratic progress.		✓

A depth of understanding of child-centred / nurturing approaches, which support pupil's behavioural and emotional regulation.		✓
Commitment to safeguarding requirements including health and welfare of all pupils.	✓	
Knowledge and application of professional standards for teachers.	✓	
Professional Skills and Abilities		
An ability to connect and build meaningful professional relationships with primary age learners which demonstrate an understanding of childhood, and which promote educational and personal growth for all learners.	✓	
Sound ICT knowledge and skills relating to class teaching, able to demonstrate the effective use of ICT to enhance learning and teaching.	✓	
An ability to keep records of pupil progress in line with school policy.	✓	
An ability to use assessments of pupil's learning to inform future planning.	✓	
Ability to plan and work collaboratively with colleagues.	✓	
Ability to engage parents in order to encourage and support their close involvement in the education of their children.	✓	
Personal Qualities		
An ability to approach all working relationships in school with kindness and humour.	✓	
Personal and professional resilience to the demands of working with pupils with complex needs and behaviours.	✓	
A flexible approach to working within a team and an ability to enthuse, motivate others, and develop effective partnerships.	✓	
Excellent oral and written communication skills.	✓	
An ability to manage own workload effectively.	✓	
Willingness to share expertise, skills, knowledge, and ability to encourage others to follow suit.	✓	
An ability to practice equal opportunities in all aspects of the role and around the work place in line with policy.	✓	