

Teacher of Ethics & Philosophy (RE) TMS/UPS - FULL-TIME

Maternity cover contract until 31 December 2024 or earlier should the postholder return to work sooner

1. The School

Gordano School, part of the Lighthouse Schools Partnership, is a large and highly successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. This includes a thriving Sixth Form of nearly 400 students that is strongly integrated into the school and offers significant opportunities for Post-16 teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success but believe that an education should be about preparing young people for their future lives in a complete sense. As well as consistently positive Progress 8 and Level 3 Value Added outcomes at GCSE and A Level respectively we place great emphasis on student leadership, an unparalleled extra-curricular programme and student progression to their next steps in a wide range of academic and vocational routes.

We pride ourselves on the very high-quality support for colleagues at all stages of their career through internal and external CPD, including our membership of the Lighthouse Schools Partnership's Centre of Professional Development, with staff involved across all levels of NPQ programmes. We maintain significant involvement in Initial Teacher Training and deliver comprehensive ECT induction in association with the Five Counties Teaching School Hubs Alliance and Ambition Institute. Our very large staff body allows regular opportunities for progression into leadership roles at all levels.

We were judged Outstanding in all categories in our last Ofsted inspection, but, just as importantly, seek to be a very happy school community with a big heart. This has never been more evident than in the last few years, where we have been incredibly proud of the response from our brilliant staff, children and families to the Covid pandemic.

2. The Role

We are seeking a well qualified and ambitious Teacher of Ethics & Philosophy (R.E.) to join this dynamic and highly motivated department within the Humanities Faculty for this maternity cover contract. This is a great opportunity to join a dedicated team of specialist teachers in a faculty and school where the subject is highly valued by leadership and students alike. One aspect of this support is shown with years 7 to 11 all having dedicated lessons per fortnight taught by this team.

The position is to work in one of our highest performing departments, constantly involved with innovative and creative methodology. The successful candidate will be expected to teach Ethics and Philosophy at Key Stages 3 and 4, including GCSE Religious Studies (Buddhism and Christianity) for options students in years 9 and 10 (this is currently taught in twilight sessions afterschool). The ability/desire to teach Humanities (Geography and History) at KS3 would likewise be an advantage.

The successful candidate will be enthusiastic and be actively involved in continuing to develop the Ethics and Philosophy Department and religious education within the school, throughout the age and ability range. The successful candidate will be a tutor within our House based pastoral system. PSHE

is taught by the Ethics Department but this element of the course is line managed by a separate TLR.

3. The Faculty

The Humanities Faculty at Gordano includes History, Geography and Ethics & Philosophy at 11-18, with Politics also taught at A-level. In Year 7, teachers may be given the opportunity to teach outside their specialist subject area within the Faculty, but from Year 8, students will be taught by subject specialists in all areas of the curriculum. All teaching groups will be mixed ability.

Year 9 will be starting their GCSE course and will have chosen their options at the end of Year 8. They will be taught in mixed ability classes and students sit their RE GCSE via the twilight session at the end of Year 10.

Dan Eastwood	Head of Humanities Faculty & Head of Politics
Amy Trevethan	Head of Ethics and Philosophy and PSHE (part time)
Juliet Bray	Teacher of Ethics and Philosophy (part time)
Stuart Swift	Teacher of Ethics and Philosophy (part time)
Greg Horner	Teacher of Ethics and Philosophy & Head of House
Adam Snow	Teacher of Ethics and Philosophy & Assistant Head Teacher
Alice Bourgoin	Teacher of Ethics and Philosophy
Rebecca Griffiths	Head of History (part time)
Ted Powell	Teacher of History & Politics (part time)
Meredith Inman	Teacher of History & Humanities (part time)
Harry Rushton	Teacher of History
Natalie Grindey	Teacher of History
Christopher Pugh	Head of Geography
Emily Ogden	Teacher of Geography
Elizabeth Harris	Teacher of Geography
Eve Barrett	Teacher of Geography

4. Criteria for Selection

We are looking for a motivated and hard-working Teacher of Ethics and Philosophy. Interested candidates should display the following:-

- Excellent teaching skills
- Commitment to using ICT as a teaching tool
- Commitment to high expectations and standards of work
- Good organisational skills including a wide variety of methods to track student's progress
- Ability to develop excellent relationships with pupils and staff
- Be creative in bringing ideas to the faculty
- Participate actively in the design and development of new courses

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking.

Closing date: Midnight, 16th February 2024

Interview date: w/c 19th February 2024

****Early applications are encouraged. Gordano School reserves the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.***

Gordano School supports Equal Opportunities Employment.

We are committed to creating a diverse and inclusive workplace and welcome applications from all suitably qualified candidates, particularly those from underrepresented groups.

Safeguarding Statement

The Lighthouse Schools Partnership - Gordano School is committed to safeguarding and promoting the welfare of children and young people and expects all in its community to share this commitment. Suitability to work with children and young people will form part of the selection process. As part of the shortlisting process an online search will be carried out. All appointments will be subject to vetting, including an enhanced DBS check.

A copy of the Safeguarding Policy and Recruitment Policy can be found on the Lighthouse Schools Partnership website.

Please note that for all roles that require regulated activity it is an offence to apply if you are barred from engaging in regulated activity.