**A blue and white logo

Description automatically generated with low confidenceFlushing C of E Primary School EYFS & Nursery Class Teacher**

**Personal Specification**

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| **Factors** | **Essential** | **Desirable** |
| Qualifications | Qualified teacher status  A commitment to professional development  Successful DBS, disqualification by association check, and safeguarding clearance. | Child Protection training  Other relevant qualifications |
| Professional Knowledge and Experience | Secure working knowledge of the National Curriculum and Development Matters (Non-statutory curriculum guidance for the early years foundation stage)  A secure subject knowledge in all primary subjects  An inclusive approach and experience of work with children with SEND | Experience of working with and developing links with parents/carers, outside agencies and the wider community  An understanding of safeguarding and equal opportunity issues in education  Experience of working in a mixed EYFS/Nursery class  Evidence of exemplary classroom practice in EYFS/Nursery |
| Skills and Abilities | The ability to ensure all pupils achieve exceptionally well  An ability to work cooperatively and supportively as a committed member of a team and partnership  Working knowledge of Tapestry(or equivalent) and a good knowledge of how assessment supports learning and improves outcomes  To ability to fulfil the requirements for classroom teachers as laid down in the Pay and Conditions document and Teaching Standards  Experience of successfully leading curriculum subjects across the school, ideally History & Geography  Confidence in using ICT to support teaching and learning  Excellent interpersonal skills, the ability to communicate effectively with pupils, colleagues and parents  Good organisational skills  Good record of attendance | Involvement in leading school improvements  Passion and enthusiasm for the role |
| Personal  Qualities | To have a commitment to high educational standards  To have high levels of enthusiasm, motivation and a commitment to working with children  To have an adaptable, versatile and caring approach  To support and develop high quality education within a Christian framework to promote children's welfare, spiritual, moral and cultural development |  |