**MOULTON SCHOOL**





**AND SCIENCE COLLEGE**

**TEACHER OF FEMALE PE**

**TEACHERS’ PROFESSIONAL SCALE**

**£25,714 - £41,604**

We are seeking to appoint by Easter 2022 (or sooner if possible), an able and enthusiastic female teacher of PE to join our very successful PE department.

### THE PE DEPARTMENT

The PE Department consists, at present, of six specialists (three men and three women). Facilities comprise a Sports Hall (4 badminton courts and 3 indoor cricket nets), a fitness room with over twenty modern Powersport machines (for both aerobic and weight training), a gymnasium, extensive fields with a rugby pitch, 2 football pitches, artificial cricket strip and a “grids” training area (grass). In 1998, with lottery funding, we acquired a full-size artificial turf pitch and a hard surface area for 6 tennis courts/4 netball courts. The whole of this area has floodlights.

The Sports Hall accommodates a wide range of sports.

### THE PE CURRICULUM

All PE is taught in half-year groups, with four/five staff involved with each group at KS3 and, to allow for smaller groups and a wider range of activities, with five staff at KS4.

### Key Stage 3

Classes are single sex, with 2 x 1 hour lessons per week. Activities at present include athletics, badminton, basketball, cricket, cross country, football, gymnastics, hockey, netball, rounders, rugby, softball, tennis and volley ball.

### Key Stage 4

Some groups are mixed for certain activities, and all students have a 2 x 1 hour lesson per week. An options programme is in place, where it is viable, whereby each pupil chooses winter and summer options. In addition to the activities offered at Key Stage 3, the following activities are available, subject to demand: aerobics, table-tennis, weight training/fitness.

Level 2 BTEC PE was introduced in September 2008 and PE GCSE in September 2017. Pupils who opt for it have five lessons per fortnight in addition to their normal timetabled PE lessons.

**Post 16**

Level 3 BTEC was offered for the first time in September 2011. Pupils study four units delivered in nine lessons over a two week period.

**THIS JOB DESCRIPTION** reflects the major tasks to be carried out by the post holder and identifies a level of responsibility at which they will be required to work. In the interests of effective working, the major tasks may be reviewed from time to time to reflect changing needs and circumstances. Such reviews and any consequential changes will be carried out in consultation with the post holder.

Ensure that reasonable care is taken at all times for the health, safety and welfare of yourself and other persons, and comply with policies and procedures relating to health and safety within the school. Demonstrate awareness/understanding of equal opportunities and other people’s behavioural, physical, social and welfare needs.

To carry out any other duties which fall within the broad spirit, scope and purpose of this job description.

PERSONNEL SPECIFICATION

**TEACHER OF PE**

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| **CATEGORY ITEM** | **ESSENTIAL** | **DESIRABLE** |
| Experience | * Teaching of PE at KS3 and KS4 * Experience / awareness of role of tutor / pastoral role | * Experience of teaching PE BTEC level 2 and 3. * Experience of comprehensive education |
| Education and Training | * Degree in PE or equivalent * Evidence of a commitment to further professional development |  |
| Aptitudes | * Ability to set high standards and to motivate pupils * Ability to work co-operatively within the department in the ongoing production of resources, schemes of work, assessment systems, planning documents etc. * Ability to maintain high standards of discipline. * Effective classroom manager * Good organisational skills and resource management skills. * Ability to use ICT for personal and classroom purposes. * Ability to monitor and evaluate progress. * Willing to help support extra curricular activities, e.g. lunch time clubs and fixtures |  |
| Disposition | * Committed and enthusiastic * Highly motivated * Imaginative and innovative * Willingness to learn and share insights (a reflective practitioner) * Enjoys working effectively in a team * Shows initiative * Co-operative and flexible * Empathy with pupils of all abilities and dispositions * Suitability to work with children * Sense of humour. |  |

January 2022