



Sutton Coldfield Grammar School for Girls

Application Pack for Teacher of Food and Nutrition

Start date: **September 2026**

Closing date for applications: **9.30 am on Monday 9th February 2026**

Interview date: **Friday 13th February 2026**

Part-time (0.6 FTE), Permanent Post

Teachers' Main Pay Range or Upper Pay Range

Applications from both ECTs and experienced teaching staff welcome

Jockey Road, Sutton Coldfield, West Midlands, B73 5PT

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Dear colleague

Thank you for your interest in this post. We are looking for a passionate and dedicated subject specialist to join us to teach Food and Nutrition. You do not need previous experience of a grammar school setting either as a teacher or as a student. Our staff have a range of teaching backgrounds with many coming from co-educational and comprehensive settings.

Ranked as one of the top 50 best state secondary school nationally by the recent Sunday Times Parent Power Survey, we take pride in offering students an inspirational environment. We provide high quality teaching and learning, strong pastoral support and a wide range of extra-curricular opportunities within a caring environment that values character development and wellbeing. Our students are highly motivated, have a thirst for knowledge and a desire to learn. Whilst we have a long history of excellent GCSE and A-level results, we provide students with so much more than mastery of examination syllabuses; we have a wide ranging and developing super-curricular offer. Our vision is for all students to have a love of learning, a positive and resilient approach with a strong sense of community. Every individual will be encouraged to be aspirational, prepared for their future and inspired to make a difference.

Our culture is one which celebrates the diversity of the school's intake and through the assembly, tutor time and Personal Development programme we build an understanding, kind and respectful ethos. Our wide variety of extra-curricular activities enable students to develop their existing skills, discover new ones and broaden their horizons. There are numerous opportunities including sport, music, drama, DofE, STEM, various student led clubs and many residential trips, including CERN, World Challenge expeditions to Tanzania and ski trips to Canada.

Our students are drawn from across the city of Birmingham, with many travelling long distances to be a part of Sutton Girls. These are exciting times for the school; we have fantastic results, and we continue to reflect on ways we can improve and support students to make further progress and realise their ambitions.

Results across the curriculum	GCSE Grades 9 / 8	GCSE Grades 9 / 7	Progress 8	A level Grades A* / A	A level Grades A* / B
August 2025	65%	83%	N/A	53%	77%
August 2024	66%	86%	1.05	51%	73%

We are embedding a culture of development across the whole staff. There is a wide variety of CPD that colleagues can opt into, teaching and learning sessions are included in all staff meetings, and these are led by a variety of colleagues. We are informed by educational research; this year we are focussed on adaptive teaching strategies, increasing student engagement and participation by developing our questioning, using positive language and modelling constructive responses to mistakes. We are continuing to refine our approach to assessment, monitoring and intervention and are embedding the VESPA approach within our Sixth Form. Growth mindset strategies and character development are central to our day-to-day activities as we continue to enhance our practices whilst maintaining staff and student well-being.

Please visit [our website](#) to find out more about life in our school and discover the opportunities we offer. This link to our [Autumn 2 newsletter](#) gives you a flavour of what has been happening in school recently. Having joined Sutton Girls in September 2017, I can testify to the fantastic support offered to new staff, with the formal induction programme and buddy system alongside the daily informal help readily offered by colleagues to each other.

Thank you for taking the time to consider Sutton Coldfield Grammar School for Girls; we look forward to receiving your application.

Yours sincerely,



Dr B. Minards
Headteacher



The Design Department: Food and Nutrition

The Design department is a mutually supportive and effective team which includes Food and Nutrition and Design Technology. The curriculum is delivered by a small team of resourceful, experienced teachers, ably supported by specialist technical support staff in attractive, dedicated facilities. Support staff prepare resources for lessons, service equipment, and help students with practical work during lessons.

Food and Nutrition is taught in a large, bright, well-appointed kitchen with a very wide range of specialist modern and traditional equipment. Design Technology is taught in a large classroom alongside a well-appointed workshop comprising two 3D printers, belt face sanders, lathe, band saw, circular saw, scroll saws and a wide range of specialist tools. The Design department also has its own dedicated suite of 20 desktop PCs, and the maximum group size is 20 in all Design lessons.

We currently offer Food and Nutrition at GCSE, with very strong numbers of students opting for the subject. We follow the AQA specification with considerable success.

GCSE Results

			Percentage of students achieving grades					
	Entries		Grade 9	Grades 9 - 8	Grades 9 - 7	Grades 9 - 6	Grades 9 - 5	Grades 9-4
Food and Nutrition	2025	30	30.0%	60.0%	86.7%	100%	100%	100%
	2024	23	39.1%	69.6%	87.0%	100%	100%	100%
	2023	33	33.33%	60.6%	78.8%	93.9%	100%	100%

Students in Years 7, 8 and 9 receive 3 hours of lessons per fortnight. GCSE students receive 5 hours per fortnight teaching time.



Job Description: Teacher of Food and Nutrition

The subject teacher is under the guidance and leadership of the Head of Department in teaching the subject and in undertaking additional responsibilities, which can be reasonably assigned in respect of the subject.

Responsible to: Subject Leader for Design

Responsible for: The high quality of Food and Nutrition education, student progress and attainment, and contribution to the wider work of the Design Department.

Overview

The Teacher of Food and Nutrition is responsible for the delivery of high-quality teaching and learning in Food and Nutrition across Key Stages 3 and 4. The post holder is accountable for student progress, attainment, and engagement, and for contributing to the development of the Food and Nutrition curriculum and the wider life of the school.

The successful candidate will demonstrate strong subject knowledge, effective classroom practice, and a commitment to inclusive education, ensuring that all students are supported and challenged to achieve their potential within a safe and well-managed practical learning environment.

The post holder will:

- Be an outstanding classroom practitioner who models high-quality teaching and learning, demonstrating secure pedagogical practice in Food and Nutrition across KS3 and KS4.
- Inspire a love of learning and foster curiosity, resilience, and confidence through practical and theoretical learning experiences.
- Deliver an ambitious, inclusive curriculum that reflects the school's ethos, values, and development priorities.
- Use assessment and data effectively to monitor student progress over time, set clear targets, and adapt teaching to secure progress for all learners.
- Maintain high standards of behaviour, engagement, and safety in all learning environments.
- Contribute to enrichment and extension opportunities beyond the classroom.
- Work collaboratively with colleagues and contribute to whole-school priorities.

Key Responsibilities

Teaching, Learning, and Student Outcomes

The post holder will be accountable for securing high standards by:

- Planning and delivering high-quality Food and Nutrition lessons that meet the needs of all students and align with curriculum and examination requirements.
- Ensuring high expectations of progress, behaviour, and engagement in all lessons, particularly within practical teaching environments.
- Developing students' subject knowledge, practical skills, and understanding of nutrition, food preparation, and food safety.
- Using a range of teaching strategies to promote independence, resilience, and a positive attitude to learning.
- Setting, marking, and providing timely, diagnostic feedback in line with departmental and school assessment policies.

Assessment, Data, and Quality Assurance

The post holder will:

- Use formative and summative assessment to monitor student progress and inform teaching and curriculum planning.
- Maintain accurate records of attainment, progress, and engagement in line with school systems.
- Complete progress reviews in line with School assessment and reporting policy.
- Analyse assessment information to identify underachievement and support targeted intervention strategies.
- Contribute to departmental self-evaluation and whole-school quality assurance processes, including work scrutiny and curriculum review.

Job Description: Teacher of Food and Nutrition

Strategic Contribution and Curriculum Development

The post holder will:

- Deliver the Food and Nutrition curriculum in line with agreed schemes of work and examination specifications
- Contribute to the development, review, and refinement of curriculum resources, schemes of work, and assessment materials.
- Support the integration of literacy, numeracy, IT, and wider transferable skills within Food and Nutrition.
- Assist in ensuring the curriculum remains relevant, inclusive, and aligned with school and national priorities.
- Contribute actively to the school's super-curricular offer, including food-related enrichment activities, clubs, competitions, industry links, and other opportunities that extend students' learning beyond the classroom.

Behaviour, Pastoral, and Student Support

The post holder will:

- Maintain a safe, orderly, and respectful learning environment in accordance with the school's behaviour policy.
- Act as a Form Tutor, supporting the academic progress, attendance, and wellbeing of students.
- Monitor attendance and punctuality and follow up concerns in line with school procedures.
- Communicate effectively with parents and carers regarding student progress, behaviour, and wellbeing.
- Contribute to the delivery of Personal Development (PD), careers education, and wider pastoral initiatives through the form tutor role.

Deployment of Resources and Health & Safety

The post holder will:

- Ensure full compliance with Health and Safety legislation and subject-specific guidance for Food and Nutrition.
- Maintain high standards of hygiene, food safety, and risk assessment in all practical teaching spaces.
- Use resources efficiently and responsibly, supporting the effective management and care of equipment and materials.

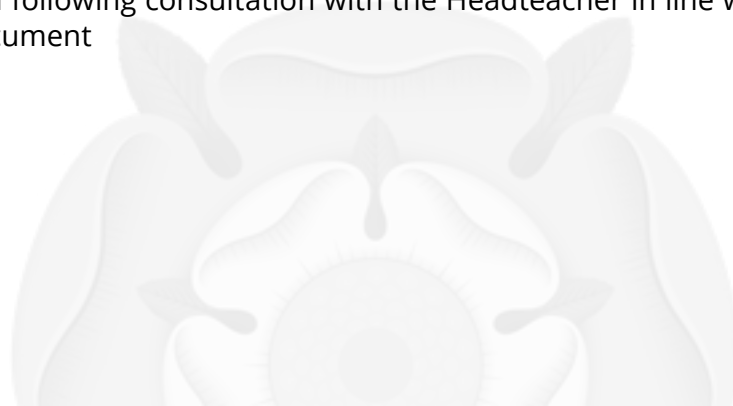
Professional Responsibilities

The post holder will:

- Support and promote the ethos and values of the school.
- Set a positive example to students through professional conduct, punctuality, attendance, and presentation.
- Attend and contribute fully to key school events, including parents' evenings and open evenings, demonstrating commitment to the wider life of the school.
- Engage proactively in professional development, appraisal, and departmental training.
- Be vigilant in safeguarding responsibilities and comply fully with school policies and procedures.

Review of Duties

This job description outlines the main responsibilities of the post and is not exhaustive. Duties may be reviewed and amended following consultation with the Headteacher in line with the School Teachers' Pay and Conditions Document



Person Specification

	Essential Criteria	Desirable Criteria
Qualifications & CPD	<ul style="list-style-type: none"> • Good Honours degree in a relevant subject area and a love of the subject. • Qualified Teaching Status. • Evidence of continued professional development. 	<ul style="list-style-type: none"> • Evidence of subject-specific and pedagogical CPD and its application to classroom practice.
Experience	<ul style="list-style-type: none"> • Successful teaching record: An excellent classroom teacher, who uses adaptive teaching strategies and effective feedback to engage every student and support the needs of all learners. • Secure subject knowledge in Food and Nutrition with the ability to teach across KS3 and KS4. • Experience of, or willingness to learn and use, Microsoft Teams. 	<ul style="list-style-type: none"> • Experience of teaching Food Preparation and Nutrition or equivalent examination course - GCSE AQA – 8585
Personal Qualities & Skills	<ul style="list-style-type: none"> • Excellent communication skills and the ability to work calmly and effectively under pressure. • Ability to inspire, motivate and enthuse students, especially very able individuals. • Strong classroom and behaviour management skills, particularly within practical learning environments. • A strong team player with a shared approach to problem solving and achieving goals. • Ability to establish good working relationships with colleagues, students, parents/carers and the wider community. • Evidence of initiative and taking responsibility. • A drive for improvement and challenging underperformance. • Capacity to be flexible, adaptive and creative. • Willingness to listen and act on feedback, to develop strengths and improve personal performance. 	

Person Specification

	Essential Criteria	Desirable Criteria
Knowledge & Skills	<ul style="list-style-type: none"> • Knowledge of national curriculum and GCSE/A level specifications. • Knowledge of best practice in assessment. • Ability to track student progress and develop key interventions to support student outcomes. • Ability to prioritise, plan and complete tasks to a high standard with attention to detail. • Keen to be involved in curriculum design and subject-specific pedagogy. • Ability to demonstrate integrity and consistency of judgement. 	<ul style="list-style-type: none"> • Awareness of recent government curriculum proposals. • Evidence of delivering or leading extra and or super curricular engagement.
Training	<ul style="list-style-type: none"> • Clear responsibility for own CPD. • Evidence of recent relevant professional development. 	
Values	<ul style="list-style-type: none"> • A love of the subject and willingness to share this with others both through curriculum design, teaching and extra-curricular provision. • Shares the school's vision and commitment to Character Education. • Commitment to supporting the successful delivery of the School Development Plan objectives: Inspirational Environment, Aspirational Students and High-Quality Teaching and Learning. • Commitment to student achievement, staff development, and continuous improvement. 	
Safeguarding	<ul style="list-style-type: none"> • Commitment to providing a safe and secure environment for all students • Knowledge and understanding of health and safety issues 	





What you can expect as a teacher at Sutton Coldfield Grammar School for Girls

Sutton Coldfield Grammar School for Girls is a vibrant school where there are endless opportunities for you to get involved in a range of activities, and where you will be well supported in taking any initiatives of your own. It is a place where you should always feel confident to try something new to enhance the learning environment.

As a teacher you can expect:

- Generous Pension Scheme - the opportunity to join the Teachers' Pension Scheme (28.68% employer contribution)
- Flexible PPA with the option of up to one-third PPA taken off-site
- Opportunity to join the BHS Healthcare Plan
- Opportunity to sign up to our Cycle to Work Scheme
- On site car parking
- Individualised induction programme including the initial support of a Buddy
- Full support in your duties as a Form Tutor
- Access to the National College providing all teachers with on-demand CPD, subject and pedagogy development, workload-reducing tools, and a central system for tracking and evidencing professional learning
- Commitment to [staff wellbeing and mental health awareness](#)
- Access to flexible and family friendly policies and working practices
- Termly Staff Nominations – the chance for staff to pass on thanks and positivity
- Complimentary staff room drinks throughout the day
- Supportive colleagues
- Engaged and enthusiastic students

As a member of the teaching staff, SCGSG expects you to:

- Act in accordance with safeguarding and child protection procedures
- Observe a smart, business-like code of dress
- Follow the school rules and codes of practice, including the staff code of conduct
- Ensure that students observe the rules and codes of practice
- Ensure your public attitude and behaviour gives positive messages to those around you
- Attend parents' evenings, open evenings, INSET days as required
- Take part in department, pastoral, and other staff meetings as required
- Be aware of the aims of the school and the areas being developed in the current School Development Plan
- Keep up to date with developments in your own subject
- Ensure your classroom practice is inclusive and reflects a full awareness of the requirements of the Teachers' Standards.

At Sutton Coldfield Grammar School for Girls we work hard to promote an open and positive environment for teaching and learning. We look forward to your contribution as a member of staff to this rich culture.

How to apply

In order to apply for this post, please complete the Application Form, and a letter supporting your application. In your letter you should:

1. State your reasons for applying for this post;
2. Outline the experiences that you believe have prepared you for this post;
3. Describe the skills and strengths that you will bring to the school.

Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to telephone or e-mail the school to ask for clarification on any matters regarding this vacancy. Informal visits to the school can be arranged before the deadline for applications, though applicants will have a tour of the school on the day of interview. Completed applications should be emailed to recruitment@suttcold.bham.sch.uk, and addressed to Dr Barbara Minards, Headteacher.

Deadline for Applications: 9.30am on Monday 9th February 2026

Interviews will be held on Friday 13th February 2026

Candidates who have not heard from us by then should assume their application has been unsuccessful on this occasion.

References

Please note that it is our practice to take up references before shortlisting for interview. If you would prefer us not to do so unless you are shortlisted, please indicate this clearly in your application. When an applicant is short-listed, any discrepancies or anomalies in the information provided or issues arising from references will be taken up at interview. Your referees should include your most recent employer. References from relatives or friends are not acceptable.



Safeguarding

Sutton Coldfield Grammar School for Girls is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to all necessary pre-employment checks. This includes enhanced DBS, barred list clearance, medical fitness, identity and right to work; and where applicable prohibition check, qualifications, certificate of good conduct and letter of professional standing from the regulating authority in the country in which the applicant has worked. An online search will also be carried out as part of due diligence on all shortlisted candidates.

Candidates for teaching and support staff posts will be assessed at interview for their suitability to work with children. Appointment is conditional upon at least two satisfactory references which include specific comments on working with children and young people. All staff at the school have a responsibility to promote and safeguard the welfare of students at the school. In addition to the ability to perform the duties of the post the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people.
- ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- emotional resilience in working with challenging behaviours.
- attitudes to the use of authority and maintaining discipline.
- any relevant issues arising from references.
- any gaps in time not covered by details in the application form.

Rehabilitation of Offenders Act

This post is exempt from the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020). This means that certain convictions and cautions are considered 'protected' and do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Please refer to our policy statement on the recruitment of ex-offenders.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement of the role.



This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Summary of Child Protection Information for Visitors and Volunteers

Sutton Coldfield Grammar School for Girls is committed to the highest standards in protecting and safeguarding the students entrusted to our care. Our school supports all students by:

- Promoting a caring, safe and positive environment within the school
- Encouraging self-esteem and self-assertiveness
- Effectively tackling bullying and harassment

We recognise that some students may be the victims of neglect, physical, sexual or emotional abuse. Staff working with students are well placed to identify such abuse.

In order to protect our students, we aim to:

- Create an atmosphere where all our students can feel secure, valued and listened to.
- Recognise signs and symptoms of abuse.
- Respond quickly, appropriately and effectively to cases of suspected abuse.
- If you have a concern that a student is being harmed, is at risk of harm, or you receive a disclosure (intentionally or unintentionally), you must contact the following staff member as quickly as possible.

Designated Senior Lead (DSL) and Single Point of Contact (SPOC) for safeguarding and child protection: Mr Neil Eaton.

If this person is not available please contact

**Deputy DSL/SPOC: Mrs Samantha Hart
Mrs Lisa Neal
Mrs Meg Mahoney
Miss Rebecca Pegg
Dr Barbara Minards**

Headteacher: Dr Barbara Minards

Everyone working with our students their parents and carers should be aware that:

- Their role is to listen and note carefully any observations which could indicate abuse.
- They should not attempt to investigate once the initial concern is raised.
- They should involve the Designated Senior Person (DSL) immediately.
- If the DSL is not available the Headteacher or the Deputy DSL should be contacted.
- Disclosures of abuse or harm from students may be made at any time.

If anything worries you or concerns you, report it straight away. The main office will direct you to the appropriate member of staff to report your concerns.

The school's Safeguarding and Child Protection Policy and procedures will form part of the induction for the successful candidate.

