Gosforth Central Middle School

Person Specification: Teacher of Food & Textiles (Maternity Cover)

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Assessment Method: Application form (A), References (R), Tasks (T), Interview (I)

Selection Criteria	Criteria	Assessment Method			
Qualifications and Training					
Qualified Teacher Status	Essential	A			
Degree or equivalent	Essential	A			
Level 2 Health and Food Hygiene Certificate	Desirable	A			
Knowledge and Experience					
Evidence of inspiring food and textiles delivery at KS2 and/or KS3	Essential	A	R	I	T
Adept in the use of food and textiles specialist machinery	Essential	A	R	I	T
Established and evidenced practice as a good / outstanding teacher	Essential	A	R	I	T
Evidence of a commitment to own professional development	Essential	A	R	I	
An understanding of the STEAM curriculum and its place within the progress of all pupils	Desirable	A	R	I	
An understanding of KS4 requirements and how these can be used to monitor progress at KS3	Desirable	A	R	I	
Experience of linking food and textiles to other subject areas	Desirable	A	R	I	
Experience of teaching other subjects across the curriculum	Desirable	A	R	I	
Knowledge and experience of teaching in a secondary school	Desirable	A	R	I	
Ability to contribute to the professional development/mentoring of colleagues, as required	Desirable	A	R	I	
Evidence of high achievement in teaching across the age range	Desirable	A	R	I	
Willingness to organise extra-curricular activities	Desirable	A	R	I	
Skills and Key Criteria					
Proven ability to raise standards in classrooms	Essential	A	R	I	T
An understanding of the components which comprise outstanding teaching and learning	Essential	A	R	I	T
Use of assessment information to improve own practice and raise standards	Essential	A	R	I	
Effective use of different strategies to promote good learning relationships and high rates of progress in an inclusive environment	Essential	A	R	I	T
Use of intervention strategies to address identified issues for individual pupil development and progress	Essential	A	R	I	T
Special Requirements					
No adverse enhanced disclosures of criminal convictions.	Essential	A	R	I	
Satisfactory completion of all pre-employment checks.	Essential	A	R	I	

Updated: Nov 2026