



**TEACHER OF FOOD AND DT  
TMS/UPS  
Full Time / Permanent  
From 1<sup>st</sup> January**

## **1. The School**

Gordano School, part of the Lighthouse Schools Partnership, is a large and successful 11-18 comprehensive secondary school approximately eight miles outside Bristol. Our school includes a thriving Sixth Form of approximately 350 students that is strongly integrated into the life of the school and offers significant opportunities for sixth form teaching in over 30 courses. We are the sole secondary school serving the popular town of Portishead and benefit greatly from being a central part of our community.

We view education as something bigger than just academic achievement. We have a record of considerable academic success but wholeheartedly believe that a student's education should be about preparing young people for their future lives in the complete sense, developing our young people's key skills and behaviours that set them up for a successful future pathway. As well as consistently strong outcomes at GCSE and A Level, we place great emphasis on the opportunities available to our students including developing student leadership across our student body, offering an unparalleled extra-curricular programme and ensuring clear guidance for students when considering progression to their next steps of their educational journey

We pride ourselves on high-quality support for colleagues at all stages of their career through internal and external CPD, including our membership of the Lighthouse Schools Partnership, with staff involved in a range of developmental opportunities across schools in the Trust as well as supporting staff in bespoke training such as completing different levels of the NPQ programmes. We maintain significant involvement in Initial Teacher Training and deliver a comprehensive ECT induction in association with the Five Counties Teaching School Hubs Alliance and Ambition Institute. Our very large staff body allows regular opportunities for progression into leadership roles at all levels.

Importantly, beyond the wider experiences on offer to our student body, we seek to be a very happy school community with a big heart. This has never been more evident than through our recent work in delivering our core principles of 'Dream big, do your best, give back', fostering a community filled with kindness and respect.

## **2. The Role**

An exciting opportunity has arisen to join our excellent DT & Computing Faculty. Starting in January 2025 we are seeking to appoint an enthusiastic teacher of Food and DT to join a dynamic Faculty on a full-time, permanent basis.

The successful candidate must possess the skills and experience to teach all aspects of D&T at KS3 and specifically Food at KS4 and KS5. If you have the required experience and skills to fulfil the above requirements, we would welcome an application.

### 3. The Faculty

Within the DT & Computing Faculty there are 4 separate subjects taught at GCSE level: Design and Technology, Food Preparation and Nutrition, Art Textiles and Computer Science. We also currently offer a Level 1/2 Vocational Qualification in Construction and the Cambridge National in iMedia. There are 3 Design and Technology courses taught at Post-16: DT Product Design, Food, and Art & Design: Textiles. Furthermore, we also offer 2 Post-16 options in Computing: A-Level Computer Science and the Cambridge Technical in IT.

The Faculty boasts a team of 14 creative teaching practitioners, achieving consistently high results at GCSE and A Level. To support teachers in the delivery of their subjects, the faculty also has 3 technicians who are responsible for preparing resources, controlling stock, helping with practical demonstrations and who undertake administrative, display and clerical work when required.

<b>Alex Hutchinson</b>	<b>Head of DT</b>
Stacey Webster	Head of Computing
Kirstyn Coggins	Head of Food
Helen Pullen	Head of Textiles (part-time)
David Stanton	Teacher of DT, Lead in Key Stage 5
David Beesley	Teacher of DT / Assistant Headteacher
Richard Earle	Teacher of DT
Ros Hannam	Teacher of DT (part-time)
Michael Olive	Teacher of DT
Grace Lange	Teacher of DT
Rachel McGaw	Teacher of Computer Science
Alex Farmer	Teacher of Computer Science
Lesley Powell	Teacher of Computer Science and DT
Vacant Position	Teacher of Food and DT
Tim Allan	Food Technician (part-time)
Phil Lee	DT Technician
Pending Appointment	Textiles Technician (part-time)

### 4. Accommodation and Resources

The Faculty has 5 fully equipped workshops, 2 Textiles rooms, 2 Food rooms and access to a range of computer rooms. The faculty is well equipped to incorporate new technologies into students' work and has 3D printers, laser cutters and a 3D router as part of our CAD/CAM capability. The faculty office is at the centre of the accommodation enabling excellent communication between all members of the faculty.

### 5. The DT and Food Curriculum

In Years 7 & 8, all students follow a rotation system where they experience a range of D&T projects including Product Design, Graphic Design, Food & Textiles. In previous years, at the end of Yr8, students chose which of the discrete subjects they wished to study and embarked on a 3-year GCSE course. From next year, this process will happen at the end of Year 9 with a more traditional 2-year KS4. They will choose from:

- Food Preparation & Nutrition
- Design & Technology - Product Design

- ❑ Design & Technology - Graphic Design
- ❑ Art & Design: Textiles
- ❑ BTEC Level 1 Construction

In Yr12, students choose from A Level DT Product Design, Level 3 Food Science and Nutrition or Art & Design: Textiles. All courses follow the EDUQAS Specifications.

## 6. Criteria for Selection

We are looking for a motivated and hard-working D&T teacher to be an enthusiastic member of the Design, Technology and Computing Faculty. Interested candidates should display the following:

- ❑ Excellent teaching skills
- ❑ Commitment to using ICT and CAD/CAM as a teaching tool
- ❑ Commitment to high expectations and standards of work
- ❑ Be a confident teacher of Food at all Key Stages
- ❑ A willingness and ability to teach all aspects of Design and Technology in Years 7 & 8 (particularly textiles)
- ❑ Good organisational skills
- ❑ Ability to develop excellent relationships with students and staff
- ❑ Be an enthusiastic teacher who is flexible and can adopt the differing teaching styles required by the courses offered
- ❑ Bring ideas to the faculty
- ❑ Participate actively in the development of Schemes of Learning

Gordano School offers an excellent benefits package including contributory pension scheme, a comprehensive employee assistance programme and benefits (offering discounts on shopping), cycle to work scheme and on-site parking.

**Closing date: 23:59 Sunday 20<sup>th</sup> October 2024**  
**Interview date: w/c 21<sup>st</sup> October 2024**

Early applications are encouraged. Gordano School reserves the right to interview and appoint prior to the closing date of the advertisement, should the School be able to identify an appropriate candidate.

### **Gordano School supports Equal Opportunities Employment.**

We are committed to creating a diverse and inclusive workplace and welcome applications from all suitably qualified candidates, particularly those from under-represented groups.

### **Safeguarding Statement**

The Lighthouse Schools Partnership - Gordano School is committed to safeguarding and promoting the welfare of children and young people and expects all in its community to share this commitment. Suitability to work with children and young people will form part of the selection process. As part of the shortlisting process an online search will be carried out. All appointments will be subject to vetting, including an enhanced DBS check.

A copy of the Safeguarding Policy and Recruitment Policy can be found on the Lighthouse Schools Partnership website.

Please note that for all roles that require regulated activity it is an offence to apply if you are barred from engaging in regulated activity.

The LSP Privacy Notice for Job Applicants can be found at [www.lsp.org.uk/policies](http://www.lsp.org.uk/policies)

