



**Lavington School**

**Recruitment Pack  
Teacher of Food  
September 2026**



# Lavington School

## Teacher of Food



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|------------------------|--|
| <b>Start Date:</b>     | 1 <sup>st</sup> September 2026                 |
| <b>Salary:</b>         | MPR/UPR £32,916 to £51,048 per year            |
| <b>School context:</b> | Mixed 11-16, comprehensive, number on roll 909 |
| <b>Contract type:</b>  | Permanent, Full Time                           |

**‘We believe that every child should be happy, healthy, safe and achieve more than they thought possible; at school and beyond**

We are seeking to appoint an excellent Teacher of Food, who is passionate about promoting a love for food to students inside and outside of the classroom, and across our whole community. This is a great opportunity for an established classroom practitioner or an ECT. You will be joining a committed team of DT staff, who share their passion and skills with students at all levels of ability and understanding. You will be an excellent classroom practitioner, with a love of food and creative ideas for developing pedagogy and inspiring pupils. You will be expected to teach across KS3 and KS4. The role may also include acting as a form tutor.

The successful candidate will be given every opportunity to develop good practice, share teaching and learning ideas and collaborate with individuals and the whole department.

### **The Food, Art, Design and Technology Faculty**

At Key Stage 3 we operate a rotation system with groups moving between art, resistant materials, graphics and food technology for blocks of 20 weeks. Subjects are taught in hour lessons, three times a fortnight, and groups are no more than 23. At Key Stage 4 each of these subjects are offered at GCSE for 10% of curriculum time, five lessons over a fortnight. Group sizes are usually no more than 20.

The GCSE courses are AQA 8552E Resistant Materials, AQA 8202 3D Design, AQA 8202 for Graphic Design, Eduqas C650QS Art and Design, Eduqas C656QS Photography and WJEC C560P1 for Food Prep and Nutrition. All courses have at least one group per year and usually more, attracting all ability, well-motivated students. Typically, 65% - 100% achieve grade C or higher and are inspired to study the subject at A level or on a college course.

Additionally, we offer a good selection of technical and vocational pathways. Individual progress is rigorously tracked against target grades by both staff and students to identify underachievement and ensure thorough learning of skills and subject knowledge.

### **Tutor Responsibilities**

- Oversee general welfare and social behavior of students, liaising with Pastoral Leaders and other appropriate staff over individual students
- Promote positive attitudes and behavior within the school and wider community to support students in contributing to the school and wider community e.g. tutor group representatives and charity work
- Monitor academic progress of students within tutor group, identifying underachievement and supporting students to address this
- Contact parents when necessary and attend tutor evenings
- Record any relevant information for student files
- Deliver the PSHE and Citizenship Schemes of Learning
- Ensure registers are completed in the morning and afternoon sessions

- Check lateness, absences and notes, passing information to Student Receptionist
- Check student's uniform, equipment and planners, supporting whole school expectations

### **Teacher Responsibilities**

- Plan for the learning needs of all students in assigned groups
- Create a positive learning environment
- Use a wide repertoire of teaching and learning strategies that will stimulate learning
- Prepare lessons which meet the learning needs of students
- Assess formatively and summatively, recording and reporting on progress, monitoring progress against targets, giving advice for improvement
- To contribute towards preparation of schemes of learning
- Actively contribute to liaison events
- Follow guidance on implementation of other strategies, e.g. Literacy, ICT, Citizenship
- Contribute and respond to departmental plans
- Continue with professional learning, formalized through performance management
- Monitor and evaluate the effectiveness of lessons, schemes of learning etc.

### **Staffing**

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the appraisal review process.
- To ensure the effective/efficient deployment of classroom support
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

### **Quality Assurance**

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

### **Management Information**

- To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS, registers etc.
- To complete the relevant documentation to assist in the tracking of students
- To track student progress and use information to inform teaching and learning.

### **Communication**

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside the school.
- To follow agreed policies for communications in the school

### **Marketing and Liaison**

- To take part in marketing and liaison activities such as Open Evenings Parents Evenings, and liaison

events with other schools.

- To contribute to the development of effective subject links with external agencies.

### **Management of Resources**

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Subject Leader to identify resource needs and to contribute to the efficient/effective use of physical resources. To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

### **Other Specific Duties**

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- To support the school in meeting its legal requirements for worship.
- To promote actively the school's corporate policies. To continue personal development as agreed.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.

### **Teacher of Food – Person Specification**

|  | <b>Essential</b>   | <b>Desirable</b>   |
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| Professional Qualifications and learning | <ul style="list-style-type: none"><li>• Degree in appropriate subject</li><li>• Has qualified teacher status</li></ul>   | <ul style="list-style-type: none"><li>• Higher degree or further qualifications</li></ul>            |
| Experience                               | <ul style="list-style-type: none"><li>• Experience of successfully applying a range of teaching strategies</li><li>• Demonstrable experience of supporting outstanding teaching and learning including adapting lesson content to support and ensure access for EAL and SEN pupils</li><li>• Proven ability to deal with a wide range of student behaviour</li></ul> | <ul style="list-style-type: none"><li>• Recent experience in a UK secondary school/academy</li></ul> |

|              |   |   |
|--------------|---|---|
| Competencies | <ul style="list-style-type: none"> <li>• A good or outstanding teacher in your subject</li> <li>• Demonstrable ability to engage with learners in a variety of ways</li> <li>• Demonstrable ability to move pupils' learning forward</li> <li>• Able to effectively evaluate own practice to further improve learning of pupils</li> <li>• The ability to work effectively as part of a team, including across faculties</li> <li>• Demonstrable knowledge of behaviour management</li> </ul> | <ul style="list-style-type: none"> <li>• Able to demonstrate knowledge of planning, curriculum and assessment procedures</li> </ul> |
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### **About Us**

Lavington is a high achieving school that is imaginative and creative in its approach to teaching and learning and is keen to look for continued and sustained improvement. We are fully committed to providing high quality education for children whatever their age. We benefit from a wonderful rural setting, surrounded by beautiful and historic countryside. The majority of our students live in nearby villages, and thrive in our supportive, positive, nurturing environment, achieving academic excellence for all.

The school enjoys a very good reputation within the community and throughout the county and continues to demonstrate the highest standards of achievement. Much of this success is due to the active partnership of home, school and community, which allows a happy working atmosphere to prevail, where hard work and good behaviour is the expectation. Our students are happy and well-motivated and respectful. They are nurtured through superb individual care, a culture of high aspirations, an extensive leadership and enrichment programme and recognition of their unique talents.

### **Applying**

If you would like to apply, please go to the Vacancies page on our website and click on Apply Now in the Teacher of Food section:

[https://www.lavington.wilts.sch.uk/About\\_Us/Vacancies/](https://www.lavington.wilts.sch.uk/About_Us/Vacancies/)

Interviews will be arranged with applicants as soon as possible after the closing date.

If you would like to arrange a visit to the school or have any further questions, please email [hr@lavington.wilts.sch.uk](mailto:hr@lavington.wilts.sch.uk)

Further information about the school can be found on the website [www.lavington.wilts.sch.uk](http://www.lavington.wilts.sch.uk)

This role is advertised on the school's website, eteach and DfE Teaching Vacancies.



@lavingtonschoolwiltshire



[www.lavington.wilts.sch.uk](http://www.lavington.wilts.sch.uk)



@LavingtonSchool



@lavingtoncreates



01380 812352



[hr@lavington.wilts.sch.uk](mailto:hr@lavington.wilts.sch.uk)



Lavington School, The Spring, Market  
Lavington, Devizes, Wilts. SN10 4EB

**This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an enhanced DBS check.**

*Please note that if you have not heard from the Academy within 2 weeks after the closing date, please assume you have been unsuccessful. We may interview candidates ahead of the closing date so early application is advised. The School reserves the right to interview and appoint prior to the advertised closing date.*