**Moorside High School Post /Person Specification – Teacher of Food & Nutrition KS3 & 4**

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|  | **Essential** | **Desirable** | **How determined** |
| Recognised degree qualification.PGCE or similar recognised qualification. | xx |  | Application |
| Evidence of undertaking recent relevant professional development. | x |  | Application |
| Classroom practitioner of the highest quality | x |  | ApplicationInterviewReference |
| Experience of contributing to curriculum development. | x |  | ApplicationInterview |
| Experience of working on a whole school initiative. |  | x | Interview |
| Experience of leading an initiative in the D&T Department. |  | x | ApplicationInterviewReference |
| Knowledge of how data can be used to raise standards. | x |  | Interview |
| Knowledge of recent curriculum changes. | x |  | Interview |
| Understand the impact of personalisation and intervention in raising achievement. |  | x | Interview |
| Confident in the use of ICT management information systems. | x |  | ApplicationInterview |
| Understanding of subject self-evaluation.  |  | x | ApplicationInterview |
| An ability to think creatively. | x |  | Interview |
| Passionate about their subject. | y |  | Interview |
| The ability and determination to make things happen. |  | y | Interview |
| An ability to work as part of a team.  | y |  | ApplicationInterviewReference |
| The ability to work under pressure and be flexible. | y |  | Interview |
| The ability to promote good relations and communicate effectively at all level with staff, pupils, parents, governors and the local community | x |  | ApplicationInterviewReference |
| Sense of humour. | y |  | Interview |
| The ability to effectively manage and deploy support staff | y |  | ApplicationInterviewReference |

A= Application form; I= Interview; R=Reference

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

* Motivation to work with children and young people.
* Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
* Emotional resilience in working with challenging behaviours and
* Attitudes to use of authority and maintaining discipline.