



JOB DESCRIPTION

Teacher of Design and Technology – Food Preparation & Nutrition

Purpose	• To undertake an appropriate teaching commitment and associated duties in accordance with school policy, Teachers' Pay and Conditions of Service and the Teachers' Standards. • Ensure a high-quality learning experience that meets both internal and external quality standards and provides students with the opportunity to achieve their personal excellence. • To contribute to raising standards of student achievement and attainment in Design and Technology
Reporting to:	Head of Faculty
Responsible for:	Students and School Resources
Liaising with:	Teaching and support staff, parents and carers
DBS Check	Enhanced Level
Working Time	In accordance with the current Teachers' Pay and Conditions Document (195 days, 1265 hrs directed time). Full-time.
Salary	Qualified Teacher Main /Upper Scale according to salary assessment £34,069 to £52,835 per year.

LEARNING AND TEACHING

1. Assist in the development of appropriate specifications (syllabuses), resources, medium term plans, teaching strategies and marking policies and assessment procedures in Design and Technology.
2. Be fully versed in the latest developments in Design and Technology.
3. Plan and prepare courses and lessons.
4. Teach students according to their educational needs, including the setting and marking of work carried out by the students in school and elsewhere.
5. Communicate effectively and professionally with parents and carers on student progress and welfare, after consultation with appropriate staff.
6. Liaise with pastoral leaders to ensure the implementation of the school's pastoral system, including the identification of any perceived student difficulties and possible resolutions.
7. Register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
8. Undertake a designated programme of 1:1 teaching and small group intervention as required.
9. To prepare and update subject materials.
10. Ensure wall displays and the learning environment support and reflect Learning and Teaching strategies.
11. Assist in the implementation of the Behaviour for Learning policy and the Five Respects so that effective learning

can take place, including high expectations in respect of punctuality, standards of work and homework.

12. Share in the management of the behaviour of students including the break duty rota.
13. Maintain appropriate records and provide relevant accurate and up-to-date information for Management Information Systems (MIS), registers, etc.
14. Complete the relevant documentation for the tracking of students and to track student progress to inform teaching and learning, ensuring expected progress or higher.
15. Assist the Head of Department/Faculty to identify resource needs and with the process of ordering and allocating equipment and materials.
16. Take part in marketing and liaison activities such as Open Evenings, Parents Evenings, Review days and liaison events with partner schools.
17. Contribute to PSHE and Citizenship according to the school policy.
18. Assess, record and report on student attendance, progress, development and attainment
- 19.
19. Undertake assessment of students as requested by external examination bodies, departmental and school procedures.
20. Mark, grade and given written/verbal and diagnostic feedback as required.
21. Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
22. Assist the Head of Department and School Leadership and Management Team to establish, monitor, evaluate and develop Learning and Teaching and the curriculum, to meet the needs of students, examining and awarding bodies and the school's aims.
23. Take part, as required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.
24. Be familiar with the iterative design process.
25. Have experience working with different material areas and also knowledge of textiles.
26. Demonstrate a pro-active approach to teaching, planning and lesson resourcing.

PERSONAL AND PROFESSIONAL DEVELOPMENT AND CONDUCT

27. Actively engage in the school's Appraisal process.
28. Take part in the school's staff development programme by participating in arrangements for further training and professional development.
29. Lead by example and promote and enable team work in pursuit of corporate excellence.
30. Understand the importance of inclusion, equality and diversity both when working with students and colleagues and to promote equal opportunities for all.
31. Follow the school's agreed policies for communications in the school.
32. Co-operate with other staff to ensure resources are shared and used effectively and to the benefit of the School, Department and students.
33. Be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.

GENERAL RESPONSIBILITIES

- 34. Take a proactive approach to health and safety, working with others to minimise and mitigate potential hazards and risks (including safeguarding students).
- 35. Actively promote the school's policies, procedures and codes of practice, including those relating to Health and Safety, Equal Opportunities, Appraisal etc.
- 36. Be a PLG (Personal Learning Guide) and carry out the duties associated with the role as outlined in the generic job description.
- 37. Maintain confidentiality and observe data protection and associated guidelines where appropriate.
- 38. Contribute to the school marketing activities, e.g. the collection of material for press releases.
- 39. Meet all elements of the Teachers' Standards on a consistent basis.
- 39. Undertake such duties and responsibilities at a similar level as may be agreed with the Headteacher.

This post is subject to an enhanced DBS disclosure check through the Disclosure & Barring Service.

This job description is a guide to the duties and should be read in conjunction with the accompanying person specification.



The Radclyffe School
“Working Together for Excellence”

Person Specification Teacher of Design and Technology



	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Education and Qualifications	• Qualified Teacher Status • Degree in Design Technology in a related subject • Knowledge of the National Curriculum in Design Technology		Application Certificate at interview
Relevant Teaching Experience	• Experience of successfully teaching Design and Technology with a focus on the Food, Preparation & Nutrition specialist area at KS3 and 4 and to GCSE • Proven record of raising standards of attainment and Achievement • Experience of making accurate and productive use of Assessment • Competently using ICT to support teaching and wider professional activities	• Experience of teaching Textiles	Application Interview
Key skills, including interpersonal skills	• Good interpersonal skills: ability to work constructively with colleagues, students and parents • Ability to work independently and as part of a team • Resilience and ability to work under pressure • Ability to communicate concisely to a variety of audiences • A commitment to the Faculty and support for the school ethos • Good classroom management skills • Ability to motivate students of all abilities		Interview References
Work Circumstances	• Work flexibly as the workload demands • Excellent attendance record (*)		Interview and References (*Reference only once a conditional job offer made)