

**Job description: Teacher of DT Food Preparation & Nutrition**

**Our Mission**

**Our purpose is to inspire a love of learning, empower our college community with the knowledge and skills to help them make meaningful choices and contribute positively to the world in which we live**

**To achieve excellence in all aspects of school life.**

*Thurston Community College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.*

<p><b>Purpose of the role:</b></p>	<p>To carry out the professional duties of a classroom teacher                  To support the curriculum leader to create a culture of constant improvement within a collaborative professional learning environment                  To contribute to the creation of an inclusive culture where all members of the community are valued and a culture of safeguarding is promoted</p>
<p><b>Line management</b></p>	<p>To be responsible to the curriculum leader</p>
<p><b>Main duties and responsibilities:</b></p>	<p><b>General</b></p> <ul style="list-style-type: none"> <li>● To promote and safeguard the welfare of children and young persons for who you are responsible and with whom you come into contact.</li> <li>● Actively support the vision, ethos, culture and policies of the College</li> <li>● Contribute to raising standards across the College</li> <li>● Take an active role in the realisation of the College Development Plan</li> <li>● Treat each student as an individual with courtesy and respect and act as a positive role model</li> <li>● Contribute to the marketing and promotion of the College</li> <li>● To inspire and motivate students, teacher and other school employees</li> <li>● Maintain excellent relationships and communication with key stakeholders</li> <li>● Undertake any other duty deemed reasonable by the Principal of the College</li> </ul> <p><b>As a Classroom Teacher</b></p> <ul style="list-style-type: none"> <li>● Organise and prepare for all lessons, and share good practice with colleagues wherever possible</li> <li>● Teach lessons which meet students' specific learning needs, assess, monitor and record progress and be up-to-date with curriculum developments</li> <li>● Ensure continuity and progression by supporting colleagues in choosing the appropriate sequence of teaching and learning methods and setting clear objectives through an agreed scheme of work</li> <li>● create a stimulating learning environment for teaching and learning</li> <li>● promoting team commitment with colleagues through collaborative planning</li> <li>● Maintaining high expectations for student's behaviour and attitude to learning within the classroom</li> <li>● to be accountable for the student's attainment, progress and outcomes</li> <li>● Adapt teaching strategies to meet the needs of students in the class</li> <li>● To be knowledgeable of and work towards becoming a coach across each of the teacher standards</li> </ul>

## Person Specification

Essential	Desirable	Evidence
<b>Education and qualifications</b>		
<ul style="list-style-type: none"> <li>• Qualified Teacher Status</li> <li>• Degree or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Further degree</li> <li>• Evidence of ongoing professional development</li> </ul>	Application and certificates
<b>Experience</b>		
<ul style="list-style-type: none"> <li>• Successful teaching experience at secondary level</li> <li>• Experience of teaching across the age and ability range</li> <li>• Experience of implementing strategies to raise student attainment with evidence of success</li> <li>• A track record of success in student behaviour management</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching up to A level and/or an interest in doing so</li> </ul>	References, lesson obs and interview
<b>Knowledge and Understanding</b>		
<ul style="list-style-type: none"> <li>• Ability to inspire high levels of student performance</li> <li>• Detailed knowledge of subject(s) curriculum</li> <li>• Effective use of data to analyse performance and manage interventions to measure the impact this can have on achievement and attainment</li> <li>• Good understanding of effective procedures for managing and promoting positive behaviour among pupils</li> <li>• Interpersonal skills, with the ability to build strong relationships with students, parents, staff</li> </ul>		Application and interview
<b>Skills, attributes and personal qualities</b>		
<ul style="list-style-type: none"> <li>• High standards of communication and interpersonal skills, with the ability to build strong relationships with students, parents, staff, governors and the wider community</li> <li>• Ability to create a happy, challenging and effective learning environment</li> <li>• Ability to inspire the confidence of students' parents and colleagues</li> <li>• Ability to work cooperatively with colleagues of other disciplines</li> <li>• Ability to give and receive effective feedback and act to improve one's own performance and that of others</li> <li>• Competent user of ICT including subject specific software</li> <li>• Willingness to ask for advice and support where necessary</li> <li>• Self-motivated with enthusiasm, energy and a positive approach toward leading students and staff</li> </ul>		References and interview

**Skills, attributes and personal qualities continued**

- Ability to work as part of a team responsible for supporting the process of teaching and Learning
- Ability to work to deadlines and under pressure
- Excellent attendance and punctuality record