



Person Specification

Kesteven and Grantham Girls' School

Post	Teacher of Food Technology (0.6 fte)	Grade	MPS
ATTRIBUTES		ESSENTIAL	DESIRABLE
Education, Qualifications & Training e.g.			
<ul style="list-style-type: none">• General Education• Formal Qualifications• Specific/Specialist Training• Practical Training, required to do the job	<ul style="list-style-type: none">• Degree level qualification in either subject or a related field• PGCE or equivalent• A thorough understanding of GCSE assessment procedures.	<ul style="list-style-type: none">• At least 2:1 Honours degree• A Level in subject/s to be taught• A thorough understanding of GCSE assessment procedures.• A Food Hygiene qualification at Level 2	
Experience e.g.			
<ul style="list-style-type: none">• Specific Job Related Experience• Previous Experience	<ul style="list-style-type: none">• A knowledge of good practice in safeguarding• Experience of teaching the full age range including Food and Nutrition at KS4• Experience of medium- and short-term planning• Good behaviour management skills• Experience in assessing data to identify underachievement and planning action for improvement• An understanding of and use of AFL	<ul style="list-style-type: none">• Experience of teaching other Design technology subjects offered at KGGS	
Special Subject Knowledge e.g.			
	<ul style="list-style-type: none">• An enthusiasm for teaching Food and Nutrition to the highest levels	<ul style="list-style-type: none">• Able to offer further subjects in design technology	
Attitudes e.g.			
<ul style="list-style-type: none">• Reliability• Collaborative approach• Influencing, Working With Others	<ul style="list-style-type: none">• Enjoy working with young people and challenging them to achieve their very best.• Enjoy working with team members and be prepared to share experience and resources• Able to work successfully under pressure, to manage workload and meet deadlines	<ul style="list-style-type: none">• Evidence of teamwork• An innovator, who has the experience to take practical steps to implement their ideas and enhance student performance• A willingness to give time to those students who require extra support	
Skills & Abilities e.g.			
<ul style="list-style-type: none">• Prepare Reports,• Verbal Presentations• Decision Making• Numerical Skills	<ul style="list-style-type: none">• Very strong classroom practitioner, experienced in using a variety of teaching and learning styles• Confident in the use of IT to enhance language learning skills• Able to act upon instructions or on their own initiative, when appropriate		
Additional Requirements e.g.			
<ul style="list-style-type: none">• Extra-curricular	<ul style="list-style-type: none">• Awareness of the role of a Form Tutor• A commitment to contribute to support sessions	<ul style="list-style-type: none">• Experience of being a Form Tutor• Involvement in some whole school extra-curricular activity• Willingness to explore and support extra-curricular activities	