

## **THE CHERWELL SCHOOL**

### ***Opportunity, Responsibility, Excellence***

#### **Person Specification – Teacher of Food Technology**

<b>Criteria</b>	<b>Essential</b>	<b>Desirable</b>	<b>How Assessed</b>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• An appropriate degree or experience, with an ability to teach up to KS5</li></ul>	<ul style="list-style-type: none"><li>• Experience of teaching Key Stages 3, 4 and 5</li></ul>	<ul style="list-style-type: none"><li>• Application Form</li><li>• References</li></ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"><li>• Knowledge of effective teaching and assessment methods</li><li>• Thorough knowledge of subject area</li><li>• Good ICT skills</li><li>• Good understanding of AFL</li></ul>	<ul style="list-style-type: none"><li>• Rich understanding of the learning process</li><li>• Ability to use and understand assessment data</li></ul>	<ul style="list-style-type: none"><li>• Interview</li><li>• Application Form</li><li>• Sample Lesson</li></ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"><li>• Commitment to raising achievement across a key stage</li><li>• Willingness to learn, develop and share skills</li><li>• High expectations of all pupils</li><li>• Ability to create an effective learning environment for all students</li></ul>	<ul style="list-style-type: none"><li>• Evidence of successful lesson planning and delivery</li><li>• Evidence of highly effective differentiation</li></ul>	<ul style="list-style-type: none"><li>• Sample Lesson</li><li>• Application Form</li></ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"><li>• Ability to establish good working relationships with colleagues</li><li>• Ability to work in a team</li><li>• Good time management</li><li>• Good communication skills</li></ul>	<ul style="list-style-type: none"><li>• Evidence of innovative practice</li></ul>	<ul style="list-style-type: none"><li>• Interview</li><li>• References</li></ul>
<b>Personal Qualities</b>	<ul style="list-style-type: none"><li>• High expectations of students and colleagues</li><li>• Enthusiastic and committed</li><li>• A sense of humour</li><li>• Open-mindedness</li><li>• A growth mindset</li><li>• A forward thinking approach</li><li>• Willingness to be actively involved in an extensive extra-curricular programme</li></ul>	<ul style="list-style-type: none"><li>• Potential for promotion</li><li>• Charismatic – having a presence</li></ul>	<ul style="list-style-type: none"><li>• Interview</li><li>• Sample Lesson</li></ul>

<b>Safeguarding and Wellbeing</b>	<ul style="list-style-type: none"> <li>• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines</li> <li>• A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community</li> <li>• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community</li> </ul>	<ul style="list-style-type: none"> <li>• Desire to take on further/ advanced Safeguarding training and responsibilities</li> <li>• Evidence of CPD undertaken in this area</li> </ul>	<ul style="list-style-type: none"> <li>• Application Form</li> <li>• References</li> <li>• Formal Interview</li> </ul>
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November 2022