|  |  |
| --- | --- |
| **Text  Description automatically generated with low confidence** |  **PERSON SPECIFICATION** |

|  |  |
| --- | --- |
| **JOB TITLE:** | **Teacher of Food Technology and Design Technology** |
|  |  |
| **DEPARTMENT:** | **Design Technology** |
|  |  |
| **SECTION:** | **Secondary School** |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Qualifications and Experience**

* Qualified Teacher with the ability to teach Food Technology and Design Technology at KS3 and at least one of these subjects at KS4.
* Experience of teaching Hospitality and Catering would be an advantage
* Experience of implementing differentiated teaching strategies for students of all abilities
* Tutor/Pastoral Experience

**Knowledge**

* Excellent subject knowledge and awareness of current developments in own subject area
* Understanding of what makes an outstanding lesson
* A clear understanding of how ICT can contribute to teaching and learning
* Awareness of inclusion, SEN, literacy and numeracy issues

**Skills and Abilities**

* An excellent classroom practitioner with an enjoyment of working with young people and a love of the subject
* High expectations and the energy to raise and sustain standards of achievement for the students they teach
* Effective classroom management and an ability to demonstrate resilience in working with challenging behaviour
* Effective time management; able to prioritise workload in order to meet deadlines and targets
* An excellent team player, genuinely committed to working in partnership with others
* An excellent communicator to a variety of audiences with good interpersonal skills and emotional intelligence
* A reflective practitioner committed to developing own teaching and learning strategies

**Personal Qualities**

* Enthusiasm, optimism and resilience
* Committed to comprehensive education
* High expectations and energy
* Innovative in thought and practice
* Has an understanding of the intellectual, personal, social, and emotional needs and expectations of students

**Equalities**

* Ability to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council’s Equalities Policy

*Dorothy Stringer is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and comply with the Department of Education Statutory Guidance ‘Keeping Children Safe in Education’.*