

JOB DESCRIPTION AND PERSON SPECIFICATION

Job Title	Teacher of Food Technology	Location	Ash Green School
Salary	MPS/UPS (£32,916 - £51,048)	Hours	Full-Time (32.5 hours)
Department	Teaching	Reports To	Head of Department for The Arts.

JOB PURPOSE:

To teach exceptional lessons that engage and challenge all students, whilst creating a supportive and stimulating learning environment in the classroom. To make a significant contribution to the values and the ethos of the school and actively promote and uphold all school policies.

KEY RESPONSIBILITIES AND DUTIES:

Teaching and Learning

- Plan and prepare effective lessons with direction from the Head of Department for the Arts, within the school's curriculum and schemes of work.
- Deliver engaging and effective lessons that motivate, inspire, and improve pupil attainment.
- Ensure students acquire and consolidate subject-appropriate knowledge, skills, and understanding.
- Ensure all students:
 - **Achieve at least their chronological age or level; or**
 - **If working below level, make significant and sustained progress towards age-related expectations.**
- Direct and supervise support staff assigned to lessons and participate in recruitment and selection activities when required.
- Organise trips and visits to enhance the learning experience of all students.

Assessment and Reporting

- Monitor and evaluate assessment and feedback in line with whole-school and departmental policies.
- Follow departmental monitoring and tracking systems for student attainment, progress, and achievement.
- Mark, grade, and provide written, verbal, and diagnostic feedback as required.
- Undertake student assessments as requested by:
 - **External examination bodies**
 - **Curriculum areas**
 - **School procedures**
- Assess, record, and report on student attendance, progress, development, and attainment, maintaining accurate records.
- Complete relevant documentation to support effective student tracking.
- Use departmental tracking information to inform teaching and learning.

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School Culture

- Support and promote the academy's values and ethos through active contribution to policies, practices, and procedures.
- Help create a strong academy community characterised by:
 - **Consistent and orderly behaviour**
 - **Caring and respectful relationships**
- Be actively involved in student welfare and support.
- Work collaboratively with colleagues and other professionals within and beyond the school.
- Lead or support an after-school activity once per week, either curriculum-based or extra-curricular.

Communication

- Communicate effectively and constructively with parents, as appropriate.
- Liaise and cooperate with external agencies and bodies where required.
- Adhere to agreed school communication policies.
- Take an active role in school events such as:
 - **Open Evenings**
 - **Parent's Evenings**
 - **Sports Days**

Pastoral Duties

- Act as a form tutor where required.
- Promote the academic progress and well-being of individual students and the tutor group as a whole.
- Work with the pastoral team to implement the school's pastoral systems.
- Carry out pastoral responsibilities including:
 - **Registering students**
 - **Accompanying students to assemblies**
 - **Encouraging full attendance and engagement in school life**
- Contribute to action plans, progress files, and reports.
- Alert appropriate staff to any concerns regarding student welfare.

Other Professional Requirements

- Maintain up-to-date knowledge of teachers' professional duties and legal responsibilities.
- Operate in line with all school policies and practices, including:
 - **Health and Safety**
 - **Child Protection**
 - **Assessment and Marking**
 - **Behaviour Management**
- Establish effective working relationships and act as a positive role model through professional conduct and presentation.
- Set and maintain high expectations for all pupils, supporting them to reach their full potential.
- Collaborate with staff to ensure effective sharing and use of resources.
- Contribute to the wider life of the school through participation in meetings and management systems.
- Work as an effective team member, sharing good practice with colleagues.

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- Undertake additional responsibilities as directed by the Head of Department for the Arts or the Principal.

JOB REQUIREMENTS:		
	Essential	Desirable
QUALIFICATIONS	<ul style="list-style-type: none"> • Degree or equivalent in food technology or relevant subject. • Qualified Teacher Status 	
EXPERIENCE	<ul style="list-style-type: none"> • Experience of raising attainment in a challenging classroom environment. • Experience of reflecting on and improving teaching practice to increase student achievement. • Successful teaching experience in the Secondary phase. • Experience of raising standards through leading staff development. • Excellent classroom teacher with the ability to reflect on lessons and continually improve their own practice. 	
KNOWLEDGE AND UNDERSTANDING	<ul style="list-style-type: none"> • Have knowledge of the food/nutrition curriculum requirements of key stage 3 and 4 and experience of writing lesson plans, developmental resources and assessment of students work Passionate about your subject area. • Understands and interprets complex student data to drive lesson planning and student attainment. • Evidence of continually improving the teaching and learning of their subject through schemes of work and extra-curricular activities. 	

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	<ul style="list-style-type: none"> • Commitment to regular and on-going professional development and training to establish outstanding classroom practice. 	
SKILLS AND PERSONAL ATTRIBUTES	<ul style="list-style-type: none"> • Demonstrates the ability to lead and work within teams. • Leads by example with high professional standards. • Resilient, energetic and enthusiastic. • Student focused commitment. • Has keen organisational skills and the ability to multitask and delegate. • Will play a full and active role in the wider development of the School. • Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards. • Good communication, planning and organisational skills. • Vision aligned with Creative Education Trust's high aspirations and high expectations of self and others 	
CREATIVE EDUCATION TRUST VALUES	<p>All colleagues are expected to demonstrate the Creative Education Trust values in their work by:</p> <ul style="list-style-type: none"> • Empowering Ambition: Supporting personal growth, innovation and high performance. • Championing Equity: Promoting fairness, inclusion and high expectations for every student. • Unlocking Opportunity: Helping create access to knowledge, experiences and networks that broaden horizons. <p>These values should be evident in how the post-holder works, collaborates and contributes to the wider Trust community.</p>	
EQUAL OPPORTUNITIES	A demonstrable commitment to supporting and promoting safeguarding, student welfare, equality and diversity	
SAFEGUARDING	A thorough understanding of up-to-date safeguarding requirements and best practice	
OTHER REQUIREMENTS	High expectations for every pupil and a proven track record of making a difference to the learning and experiences of pupils inside and outside the classroom.	

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Creative Education Trust is committed to safeguarding and promoting the welfare of our children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake relevant safeguarding checks in line with Government safer recruitment guidelines.