Fulbrook Academy



Samantha Clancy, Head Teacher

Job Description

Job Title: Teacher of Food Technology

Grade: Main Scale

Job Purpose:

To deliver high quality Food Technology lessons in KS2 and KS3, as well as in other subjects as required; to secure the highest levels of learner interest and achievement; to monitor and support the overall development of pupils as a form tutor.

Relationships:

The post holder is responsible to the Head Teacher in all matters.

The post holder also interacts on a professional level with colleagues and seeks to establish and maintain productive relationships with them. The main objective of the team, within which the post holder works, is to improve the quality of teaching and learning in the school.

Teaching and learning:

Deliver consistently high quality teaching and learning experiences that lead to high levels of progress, learner interest and enjoyment;

Keep up to date with developments in the subjects and in teaching.

Assessment:

Ensure that pupils are assessed accurately, in order to track pupil attainment;

Make summative and formative records of pupil attainment;

Regularly assess pupils' work so they know what they need to do to improve and help them act on this information to improve progress.

Curriculum planning:

Produce high quality lesson and short-term teaching plans with supporting resources for own classes;

Share planning and resources with other teachers as necessary.

Communication:

Ensure effective communication with parents of pupils:

Liaise with colleagues at Fulbrook, as well as those in lower schools, other middle schools and upper schools as appropriate.

Additional duties:

Fulfil the role of form teacher and mark class attendance registers;

Play a full part in the life of Fulbrook, to support its vision and ethos, as well as encourage pupils to follow this example;

Follow the policies and procedures as agreed by the Governing Body of Fulbrook;

Undertake any other duties as specified by the Head Teacher

Fulbrook Academy





Teacher of Food Technology Person Specification

SPECIFICATION	ESSENTIAL	DESIRABLE
Qualifications	Qualified Teacher Status	Good Honours Degree
		Evidence of further professional study or willingness to develop further professionally
		Food Hygiene Qualification
Experience	Experience of teaching Food Technology	Ability to adapt teaching across Key Stages 2, 3 and 4
		Experience of risk assessing in the subject area
Management		To have the potential to lead and manage people, in order to work towards common goals
Curriculum	A sound knowledge of the National Curriculum	Knowledge of the curriculum across phases (KS1-4)
	An understanding of effective teaching and learning strategies	
	An understanding and commitment to equality principles and practices	
Skills / Attributes	To effectively plan, manage, monitor and assess pupils	Willingness and enthusiasm to take part in/lead extra-curricular activities
	To be able to work effectively as part of a team	
	To be able to use ICT effectively in planning and teaching	
	To possess good communication skills	
	To be well organised	
	To have a passion for teaching	