Job Summary	
Job Title:	Teacher of Food Technology
Location:	Highfields School
Salary:	M1 – U3
Job Summary:	Ensure a consistently high standard of teaching and learning at KS3, KS4 and KS5. Support student progress and achievement in design and technology so that students achieve their potential.
Responsible to:	Head of Department

Strategic Planning & Development

- Support the development and implementation of the purpose, values, aims and strategic direction of the school.
- Support the development of the appropriate curriculum, resources, schemes of work, assessment/progress, marking policies and teaching and learning strategies in the design and technology department.
- Undertake a designated programme of teaching across all key stages.

Curriculum Provision and Development

- Contribute where appropriate to curriculum development
- Respond to developments in the curriculum nationally, regionally and locally.
- Maintain accreditation with the appropriate examination and validating bodies.
- Ensure that students are trained to retain and retrieve curriculum learning when they need it.

Student Development and Progress

- Assist in the evaluation, monitoring and support of the progress of students within the department.
- Assist with assessment, recording and reporting on the attendance, behaviour, progress and performance of students, ensuring that appropriate action is taken and colleagues are kept informed in line with school procedures.
- Meet with students over who there are concerns, contacting home and report as necessary to the appropriate member of staff.
- Act, if needed, as a personal tutor, carrying out the duties associated with that role in line with school expectations.
- Assist in the implementation of the school's behaviour management policy and procedures.

Staff Development

- Continue with own professional development and seek opportunities to improve.
- Contribute towards the induction and mentoring of newly qualified teachers.
- Ensure the effective deployment of support staff/classroom support to ensure that ALL students learn well.

Quality Assurance

- Evaluate the implementation and impact of teaching so that support and training can be put in place where it is required to maximise student learning.
- Invite and reflect on honest feedback without defensiveness.
- Set appropriate targets as required to improve the impact of teaching.

Assessment and Progress

- Contribute to raising standards for all students and maintaining consistently high levels of attainment and achievement by motivating, inspiring, monitoring and assessing students' progress.
- Use a range of assessment strategies including questioning, marking and formal assessment which results in students getting the feedback needed for improvement.
- Use data about students to inform your teaching so that ALL students make good progress.

Communication and Liaison

- Ensure effective communication with parents/carers of students and other appropriate bodies.
- Represent the work and needs of Food Technology students and staff effectively within and outside school
- Develop and coordinate effective subject links with partner schools and the local, national and international community, including attendance at appropriate events.
- Embrace a culture of professional learning by sharing and seeking best practice within and outside school.

We expect you to play a full part in the life of the school, to support its purpose, values, aims and ethos and to encourage staff and students to follow this example.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task may not be identified. Colleagues will be expected to comply with any reasonable request from the headteacher to undertake work of a similar level that is not specified in the job description.

Person Specification				
Please note that only applicants who can demonstrate that they can meet the criteria in the person specification are likely to be shortlisted for interview. **Applicants should be able to <u>demonstrate</u> how they <u>meet the core criteria</u> relevant to the post:**				

E= Essential D= Desirable A= Application I= Interview	Criteria Type		Identified By	
	E	**D**	**A**	**I**
Qualifications				
Honours degree standard or equivalent	✓		✓	
Qualified Teacher Status	✓		✓	
Further qualification/accredited professional development		✓	✓	✓
Experience of				
Inspiring excellent learning and outcomes for students of science	✓		✓	✓
Successful track record of teaching across key stages 3 and 4	✓		✓	
Successful track record of teaching across key stage 5		✓	✓	✓
Participation in recent relevant professional development	✓		✓	✓
Working as an examiner		✓	✓	✓
Leading and developing clubs and wider curricular activities		✓	✓	✓
Professional Knowledge of				
Components of high-quality teaching and strategies for securing and sustaining high standards of teaching, learning and achievement for all students	✓			✓
Developments and good practice in curriculum and assessment	✓			✓
Evidence of keeping up to date with current educational developments, initiatives and issues	✓			✓
Exam board requirements	✓			✓
Ability to teach engineering		✓	✓	✓
Using student information to inform and implement effective intervention	✓			✓
Awareness of confidentiality with issues between home and school	✓		✓	✓
Commitment to the safeguarding of students and young people	✓		✓	✓
Understanding of relevant policies and codes of practice, including health and safety requirements	✓		✓	
Be able to take personal responsibility for organising, prioritising and managing own workload and that of others.	✓		✓	✓
Professional skills and attributes				
Be able to give and take honest and accurate professional feedback	✓		✓	✓
To be part of a team and to work towards common goals	✓		✓	✓
Good and effective communication, with well-developed interpersonal skills to be able to relate well to a wide range of people	✓		✓	✓
Ability to prioritise workload, plan time effectively and meet deadlines	✓		✓	✓
Excellent organisational skills	✓		✓	✓
Adaptability to changing circumstances and new ideas	✓		✓	✓
Responsibility for own professional development	✓		✓	✓
Ability and willingness to engage in wider professional networks	✓		✓	✓