





- Brand new school build completed September 2016
- Good School with Outstanding Features (Ofsted 2018)
- Pupils are wellbehaved and courteous (Ofsted 2018)
- Impressive award winning curriculum on character education (Ofsted 2018)
- A commitment to continuing professional development
- A full programme of induction and support for all new staff
- Platinum Arts
   Mark Status

## KINGS LANGLEY SCHOOL

LOVE LANE, KINGS LANGLEY
HERTFORDSHIRE WD4 9HN
Tel: 01923 264504
Email: admin@kls.herts.sch.uk

## FULL TIME or PART TIME TEACHER OF FOOD TECHONOLGY

Salary: Main/Upper Pay Spine (with London Fringe)
Required: September 2022

Are you passionate about teaching and learning?

Do you want to work in an innovative school with excellent facilities?

This is an excellent opportunity for an ambitious practitioner, who wants to have a real impact on student attainment, progress, and giving young people fantastic learning experiences in a practical subject.

We are looking for a motivated and talented teacher able to complement the energy, dynamism and originality of thought present in our very successful design and technology team who are committed to developing outstanding learning for all our students. The post would suit an experienced teacher or an ECT.

## You will:-

- Be an excellent teacher of design and technology with a Food Technology background, who has a clear love for the subject and values its place in the 21st century curriculum.
- Show a commitment to high standards.
- Have a keen interest in teaching and learning styles.
- Be someone who is willing to go the extra mile and do whatever it takes to ensure the life chances and 'cultural capital' of all our students are maximised.

Please contact Mrs Shurle Woodhouse (<u>woodhouses@kls.herts.sch.uk</u>) for further details.

Closing Date: Wednesday 27th April 2022 at 4.00pm

The school is committed to safeguarding children and young people. All post holders are subject to a satisfactory enhanced Disclosure and Barring Service (DBS) check









