Job Description and Person Specification March 2025



Job Title:	Teacher of Food Technology
Address:	Rhyddings, Haworth Street, Oswaldtwistle, Accrington, Lancashire, BB5 3EA
Scale:	MPS to UPS3
Reporting To:	Lead Subject Teacher

Core Purpose

To deliver high-quality food technology education to pupils in Key Stage 3 and Key Stage 4, fostering a love of the subject and ensuring pupils achieve their full potential.

To plan, deliver, and assess engaging and effective food technology lessons, aligned with the National Curriculum, and to contribute to the overall success of the department.

Responsibilities and Duties

Planning and Delivery

- Develop and implement engaging lesson plans aligned with the curriculum.
- Use various teaching methods to cater to diverse learning styles.
- Create and deliver effective lessons, ensuring clear explanations and activities.
- Provide constructive feedback to pupils on their work.

Assessment and Reporting

- Assess pupil progress and provide regular feedback.
- Maintain accurate records of pupil achievement and behaviour.
- Prepare and submit reports on pupil progress to parents and relevant stakeholders.

Classroom Management

- Maintain a positive and supportive learning environment.
- Manage pupil behaviour effectively.
- Ensure the safety and well-being of pupils.

Professional Development

- Stay up-to-date with current educational research and best practices.
- Participate in professional development activities to enhance teaching skills.
- Collaborate with colleagues to improve teaching and learning.

Other Responsibilities

- Attend meetings and events.
- Supervise pupils during breaks and extra-curricular activities.
- Support school initiatives and policies.
- To fulfil the role of a Form Tutor (if required).
- Use a trauma informed practice when supporting pupils.



Equal opportunities

We are committed to achieving equal opportunities in the way we deliver services to the community and in our employment arrangements. We expect all employees to understand and promote this policy in their work.

Health and safety

All employees have a responsibility for their own health and safety and that of others when carrying out their duties and must help us to apply our general statement of health and safety policy.

Safeguarding Commitment

This academy is committed to safeguarding and protecting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Note: In addition, other duties at no higher level of responsibility may be interchanged with/added to this list as required. The duties may be varied by the headteacher to meet changed circumstances in a manner compatible with the post held.

Job Description and Person Specification March 2025



	Essential	Desirable
Qualifications and Experience		
Qualified Teacher Status (QTS) or Equivalent.	✓	
Good honours degree or equivalent.		
A track record of successful teaching with evidence of enhancing pupil		
achievement in your classes.	\checkmark	
Good ICT skills.		
A willingness to be part of team.		
Evidence of further subject-based professional development.		\checkmark
Trauma informed practice.		\checkmark
Teaching		
Evidence of good classroom practice.	✓	
Good understanding of effective and engaging teaching methods.		
The ability to engage, enthuse and motivate pupils.		
Experience of teaching KS3 and KS4.	✓	
A good knowledge and understanding of current curricular		
developments in food technology (including GCSE and NC requirements).	✓	
The ability to plan lessons and sequences of	1	
lessons with clear objectives to ensure progression for all pupils.	✓	
An understanding of current educational initiatives, including		,
national priorities and legislation.		\checkmark
Willingness to teach another subject (if required).		✓
Evidence of improved pupil outcomes.		√
Professional Attributes		
A genuine belief in the value of every child.	✓	
To be aspirational for every child.		
High personal standards and high expectations of		
themselves and others.	✓	
The ability to relate well to all members of the	✓	
school community.	•	
A sense of humour.	✓	
A flexible approach to school life.	✓	
Excellent communication skills.	✓	
Other		
A commitment to safeguarding and protecting the		
welfare of children.		
A commitment to excellent attendance.		
A commitment to health and safety.		
A commitment to equality and diversity.	✓	
A strong belief in the importance of extra-curricular activities and a willingness to be involved.	✓	
The ability to manage time effectively and prioritise work.	✓	