

Person Specification – Teacher of Food Technology

Category	Essential	Desirable	Method of Assessment
Physical	<ul style="list-style-type: none"> Smart business-like appearance 		Interview
Qualifications	<ul style="list-style-type: none"> Graduate Qualified Teacher Status Evidence of recent and relevant CPD related to teaching, learning, or Food Technology/Nutrition 	<ul style="list-style-type: none"> Additional food-related qualifications (e.g., Level 2/3 Food Hygiene, nutrition qualifications) First Aid certificate 	Application Form and Interview
Experience	<ul style="list-style-type: none"> Strong teaching ability with evidence of effective classroom practice Experience teaching Food Technology or related subjects at KS3/4 Strong behaviour management and ability to adapt teaching to meet diverse needs Experience of practical food demonstration and kitchen-based skill instruction 	<ul style="list-style-type: none"> Experience leading extra-curricular food-related activities Experience supporting GCSE Food Preparation and Nutrition NEA components Experience contributing to curriculum development 	Application Form and Interview
Training	<ul style="list-style-type: none"> Willing to participate fully in all relevant training 		Application Form and Interview.

Special Knowledge	<ul style="list-style-type: none"> • Knowledge of the national curriculum for Food Technology and Food Preparation & Nutrition. • Strong knowledge of kitchen safety, hygiene practice, and risk management • Understanding of strategies to support progress for SEND and disadvantaged pupils • Knowledge of effective pedagogies for practical and theory-based learning 	<ul style="list-style-type: none"> • Knowledge of wider hospitality, catering, or food-related industries • Familiarity with whole-school data systems and analysis tools 	Application Form and Interview
Disposition	<ul style="list-style-type: none"> • The capacity to consistently perform to a high level of success and act as a role model for other professionals • Self-motivated with an ability to use own initiative. • Well-developed interpersonal and social skills • A passion for education and making a difference • Ability to meet deadlines • Enthusiastic and always positive • Use critical thinking, creativity, and imagination. Able and willing to scrutinise own practice and to make their practice accessible to others • Believe they can improve on their previous best. • Commitment to safeguarding children and young people • Commitment to the Academy's music ethos 		Application Form and Interview.

Practical and Intellectual Skills	<ul style="list-style-type: none"> • Commitment to safeguarding children and young people Excellent communication skills • Excellent use of ICT to make learning engaging and dynamic and to support assessment • The capacity to make decisions based on sound judgements • The capacity to form positive learning-centred relationships with other professionals • Strong practical food skills and confidence in demonstrating techniques • Excellent organisational skills for managing equipment, ingredients, and classroom routines, 	<ul style="list-style-type: none"> • Evidence of innovative practice. Successful • experience of teaching students of all abilities. 	
Legal Requirements	<ul style="list-style-type: none"> • Enhanced Disclosure & Barring Service Check confirming the appointee is not on the Children's Barred list. • This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent English is an essential requirement for the role. <p>In line with the latest KCSIE guidance an online check will be carried out.</p>	<ul style="list-style-type: none"> • 	

Shireland Collegiate Academy Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.