



Thomas Deacon
Academy

Application Pack

Teacher of Food Technology



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Letter from the Chief Executive of the Thomas Deacon Education Trust

Thank you for expressing your interest in the Thomas Deacon Education Trust. All TDET schools strive to give our children the very best education possible and we insist upon the highest academic standards. Yet we recognise that having the highest academic standards needs to go hand-in-hand with having a clear responsibility for student well-being coupled with strong engagement with families and the communities that our schools serve. Our values of Trust, Diversity, Excellence and Transformation underpin all that we do.

We are passionate about raising educational standards in the Peterborough area and we are proud of the improvements our schools are making but we also take our wider responsibilities seriously: we share best practice and work together with schools in our region to ensure that we play our part on the local, national and international stage.



I hope you find this pack not only informative about the role you are applying for but also inspiring. We hope it gives you a real sense of who we are and what we stand for.

Yours sincerely,

Mrs Julie Taylor
Chief Executive of Thomas Deacon Education Trust

Letter from the Principal of Thomas Deacon Academy

Thank you for expressing your interest in the role of Teacher of Food Technology.

Our core purpose at the academy is to ensure that each student acquires the necessary knowledge, skills and character to make a positive contribution to society and 'thrive' as a global citizen.

We believe our young people should leave us as positive, confident, self-reflective citizens that are fully equipped to take their place in the world. We place great emphasis on ensuring they experience a broad and balanced curriculum, with a wide range of extra-curricular opportunities and a strong pastoral system to support them with life's challenges.

I am delighted that you are interested in finding out more about our academy and the ADIT department.

Yours sincerely,

Rick Carroll, Principal



About Thomas Deacon Education Trust (TDET)

The Thomas Deacon Education Trust (TDET) is a multi-academy Trust that unites and empowers like-minded schools to achieve the very best for their students and communities.

We are unashamedly proud of our links to the city of Peterborough and its surrounding areas.

We share the city's ambitious vision for growth and believe that our schools and the education of young people need to be at the heart of these plans.

As a Trust, we work across all key phases of education to provide every child in our community with the best life chances and high aspirations.

Our academies work closely together, taking part in real and meaningful collaborations between teachers, students and local business leaders. We value our local communities and actively encourage our schools and staff to share best practice to benefit all children within each local area.

All members of our Trust – our academies, members of staff, students and communities - are united in purpose through a common set of values and expectations:



Trust – We are honest and supportive



Diversity – We embrace individual differences



Excellence – We want the very best and never give up on doing what is right



Transformation – We work together to make a positive impact

Through experience, we know that there is no such thing as a one-size-fits-all approach to education. Our academies are individual members of the Trust community and are connected by a common set of values but are free to innovate and adapt to the needs of its pupils and the local community.

We firmly believe that the Trust as a whole is more than the sum of its parts. Therefore, all of our academies are equally valued and contribute to the development and direction of the Trust as we grow together.



About Thomas Deacon Academy

Thomas Deacon was a wealthy wool merchant and philanthropist born in 1651. After his death the will of Thomas Deacon was shared and bequeathed the profits of several properties and their land to the setting up of a school and schoolhouse in Peterborough for teaching and instructing twenty poor boys to read, write and cast accounts. Between this time and the current day academy, the school started by Thomas Deacon moved to Deacon Street (originally called Crown Street) and then to Queen's Gardens in 1949. It is this legacy and commitment to the development of education and enrichment of young people's lives that lives on today in the modern academy.

The Thomas Deacon Academy that we know today opened in 2007 as one of the UK's first and largest academies. Whilst a building does not make a school, it is worth noting that Thomas Deacon Academy was designed by Norman Foster and Partners and in addition to our impressive main academy our beautiful 43-acre campus includes TDA Juniors - a modern, light and purpose-built Key Stage 2 facility - and expansive playing fields and sporting facilities.

Moving forward, our vision for the academy is a simple one: we want every member of our learning community to be the very best that they can be and achieve their full potential.

The academy's core values of Trust, Discipline and Aspiration define who we are as a community and how we learn together. We believe that every member of our learning community should have the highest expectations and standards, showing trust and discipline in all that we do.

Visitors to the academy often comment on the calm purposeful learning environment which our staff and students create and enjoy. We are committed to providing an excellent education which allows every young person to achieve the best possible set of qualifications.

Equally, we value the importance of developing young people who are positive, confident, self-reflective citizens, fully equipped to take their place in the world. We offer students a range of exciting leadership roles and all learners are encouraged to participate in our excellent enrichment programme, which includes a very successful Combined Cadet Force, a flourishing Duke of Edinburgh programme and extensive extra-curricular opportunities in the sports and arts.

In September 2018, a new extension to the existing main building led to new accommodation being created for a sixth form study centre, refectory expansion and staff professional learning centre.

In September 2019, TDA received a very positive Ofsted report, judging the academy to be Good overall. Ofsted commented favourably, amongst other things, on the overall leadership of the academy, good teaching, positive relationships between staff and students and students' behaviour. These aspects of the academy have been maintained alongside the identified areas for development being addressed.

The existing leadership structure sees a Principal supported by a Deputy Head and a team of 2 Vice Principals and 5 Assistant Principals, plus the lead of the Head of TDAJ, all supported by the Trust's Director of Education.



About the Art, Design Technology and ICT Department

The curriculum for Art, Design Technology and ICT offers a range of diverse subjects and topics that are inspiring, innovative, rigorous and practical. The Department offers a highly commended (Ofsted 2019) challenging curriculum in ICT, Computer Science, Art, Textiles, AQA GCSE Design Technology, AQA GCSE Engineering, BTEC Level 2 Engineering, AQA GCSE Food and Nutrition, AQA A-level Product Design and Photography.

Reasons to join our team include:

- A strong focus on Primary to Secondary transition, working with younger students to improve their skills.
- Strong links with local businesses and engineering firms that we are looking to develop even further.
- 20 members of staff with a strong staff social and wellbeing support.
- Each team has its own dedicated Subject Lead, reporting to the Head of Department, focussing on the development of the curriculum and improving of student performance.
- We offer 10 GCSE subjects that regularly achieve above National Averages.
- Small, but strong, A Level groups that could be taught by new specialists.
- Highly equipped specialist classrooms, including 3D Printers, Laser Cutters 4 axis CNC routers and lathes..
- Strong Commitment to STEM robotics.
- Excellent suite of workshops, with CAD modelling and latest software. Technical areas for Engineering, DT and Product Design, Food and Nutrition; each area has access to PC suites.
- Well-resourced subjects with central ICT suite for use during lessons.
- Individual Classroom base for staff.
- Focus on Computer Science and Programming using Python.
- Strong desire to improve students Computer Skills using after school clubs.
- Supported by 5 highly specialised and dedicated technicians. Two of which are highly skilled and specialist technicians to support with design and construction.
- Results in the ADIT department are on a general upward trend. The Subject Leader is responsible for continuing this progress by working with their Subject Team.
- Subject Leaders use data from SISRA and ALPS to evaluate and improve the teaching and learning of the students.



Steve Lilley
Head of Department - Art, Design Technology and ICT

About Peterborough

Peterborough is one of the fastest growing cities in the UK. The city is delivering a billion-pound regeneration programme, and boasts unrivalled transport links and exciting plans for growth.

However, Peterborough isn't all about work, it's a great place to live and bring up a family too.

It boasts one of the highest ratios of green space per person in the UK with beautiful landscapes, country parks and working farmland – and offers an excellent quality of life. In fact, you can enjoy the hustle and bustle of the city centre, and reach the stunning Ferry Meadows in just five minutes.

Peterborough has a vibrant leisure and culture scene with activities for all the family throughout the year. Theatre, arts, dining out, heritage and music, we've got it covered in Peterborough.

On top of this, Peterborough is also one of the most affordable places to live with excellent house prices and one of the lowest council tax levels in the country.

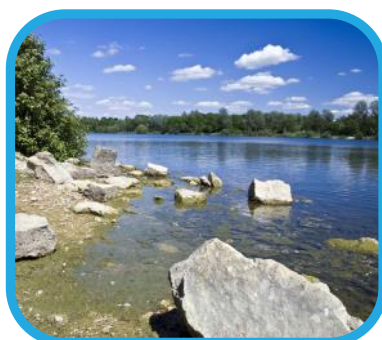
Peterborough's history stretches back to the Bronze Age. Romans, Anglo-Saxons and Normans all left their marks. Predicted to be the fastest growing English city by 2025 Peterborough continues to attract people from far and wide, creating a diverse and outward looking community.

The heart of the city has undergone a £12 million transformation and Cathedral Square is now a buzzing piazza where you can eat, meet or shop. The regeneration has attracted new additions to the city centre such as Argo Lounge, Bill's Restaurant, Turtle Bay, Middleton's Bar and Grill, When Polly Met Fergie and Nando's all contributing to the vibrant evening social scene.

Just steps away from the bustling square is the splendour of the city's Cathedral, one of the finest Norman examples in the country. The Cathedral has strong links to our Trust as it is the burial place of Queen Katherine of Aragon and there is a memorial to Thomas Deacon. The Cathedral also has a full programme of musical and cultural events as well as quiet spaces for reflection.

The next stage in the city's billion-pound regeneration scheme continues with plans in place for expansion and refurbishment of the Queensgate Centre and a £100 million redevelopment of the North Westgate area which will include new housing, shops, restaurants and a cinema set around a new public square.

Nearby you can visit the home of the 'rural poet' John Clare and the Elizabethan grandeur of Burghley House.



Job Description

Job Title	Teacher of Food Technology
Academy	Thomas Deacon Academy
Reports to	Head of Department
Line Management of	None
Working Hours & Pattern	100% - Full time
Salary/Grade	MPS/UPS
Date Last Evaluated	March 2020

Overview

To deliver rigorous, well planned and appropriate lessons, according to the curriculum in relevant subject, that secure the progress of all learners and to monitor and support the overall progress and development of students.

To teach and deliver a learning experience which ensures students fully achieve their individual potential and support TDA's core purpose:

"To ensure that each student acquires the necessary knowledge, skills and character to make a positive contribution to society and 'thrive' as a global citizen"

Main Duties and Responsibilities

- Teach and implement the relevant subject, according to students' educational needs, following the curriculum and Schemes of Work within the Academy.
- Ensure that the TDA evidence-based Principles of Effective Teaching are at the heart of all planning for learning.
- Having regard to the curriculum to promote the development of the abilities and aptitudes of the students in any class or groups assigned.
- Carry out planning, course preparation, assessment of student work and provide feedback in line with Academy policy.
- Collaborate and work with other teachers on the preparation and development of the curriculum pedagogy of teaching and assessment and pastoral arrangements.
- Maintain positive behaviour and discipline among students by following The TDA Classroom routines, the Academy's Behaviour Policy and safeguarding their health and safety both when they are authorised to be on the Academy premises, and when they are engaged in extra-curricular activities.
- Carry out other teaching activities to include the provision and guidance to pupils on educational and social matters. Communicate and consult with parents and outside bodies where appropriate and attend associated meetings.
- Provide or contribute to oral and written assessment reports relating to individual students or groups.
- Participate in the review of your teaching programmes and methods of work, development of course materials and programmes and participate in arrangements for further training and professional development.
- Provide teaching support and cover, within the agreed guidelines, where the teacher is not available to teach.

Job Description continued

Main Duties and Responsibilities continued

- Participate in arrangements for preparing students for external examinations, undertaking assessments as required and participating in arrangements for students' presentation and supervision during examinations within the agreed guidelines.
- Participate in appropriate administrative and organisational tasks relating to teaching duties, attend assemblies and register attendance.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.
- Lead and participate in timetabled extra-curricular activities.

General Responsibilities

- Comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Create and maintain positive and supportive relationships with staff, parents, business, community and other stakeholders.
- Be aware of the School's duty of care in relation to staff, students and visitors and to comply with all health and safety policies at all times.
- To engage with appropriate training opportunities to promote professional effectiveness in this role.
- To be aware of the school's responsibilities under the General Data Protection regulations (GDPR) for the security, accuracy and relevance of personal data held on such systems and ensure that all processes comply with this.
- Be aware of and comply with policies and procedures relating to child protection, reporting all concerns to the Designated Safeguarding Lead.
- Be aware of and comply with the codes of conduct, regulations and policies of the Trust and Academy and its commitment to equal opportunities.

The duties and responsibilities listed above describe the post as it is at present. It cannot be read as an exhaustive list of duties and may be altered at any time with Academy approval.

Note: Every job description in the organisation will be subject to a review either:

- On an annual basis at the time of the annual appraisal meeting, or
- As a result of a change in strategic direction, or
- As a result of a team/operational requirements.

It is the shared responsibility of the post holder and their manager to ensure that the job description is kept up to date.

Benefits

- Excellent salary package.
- Fantastic training/CPD opportunities in a friendly supportive environment.
- Opportunity for progression across Thomas Deacon Education Trust.
- Use of Academy facilities (including a gym and onsite car parking).
- Teachers' pension scheme.
- An engaging, creative and welcoming environment to learners who take pride in their school.
- An inclusive and collaborative approach.
- A talented, highly motivated, committed and professional team of colleagues, both within the school and across the trust.
- An actively supportive Local Governing Body and Trust leadership.

Person Specification

Attribute	Essential or Desirable	Assessment
Qualifications		
Recognised teaching qualification and Qualified Teacher Status (QTS) - <i>Where overseas trained, appropriate NARIC certificates must be provided and any qualifications must be at least equivalent to UK.</i>	E	A
Degree in relevant subject(s).	E	A
Further degree (e.g. Master's).	D	A
Knowledge and Understanding		
The subject(s) to be taught, at a level and breadth sufficient to challenge the most able students and achieve high outcomes throughout all key stages.	E	A/I/L/R
The National Curriculum and National Literacy and Numeracy Strategies for the appropriate Key Stage(s).	E	I/L/R
Effective teaching and learning styles, including the theory and practice to implement effectively for the individual needs of all children.	E	A/I/L
The monitoring, assessment, recording and reporting of student progress.	E	A/I/R
The statutory requirements of legislation concerning Equal Opportunities, Health& Safety, SEN and Child Protection.	E	A/I
Effective strategies for working with students with Special Educational Needs, including Gifted & Talented students.	D	A/I
Recent, relevant curriculum developments in the subject area and their impact on teaching and learning.	D	A/I
The 'Help Children Achieve More' agenda and its application in the school environment.	D	A
Skills and Abilities		
Promote a positive and inclusive Academy and House identity for all students.	E	A/I
Establish a purposeful learning environment where all pupils feel secure and confident.	E	A/I/L
Set high expectations for all students and demonstrate a commitment to raising educational achievement.	E	A/I/L
Plan and implement an effective teaching programme, including the assessment of all students, creating appropriate records.	E	A/I
Inspire and enthuse young people by creating high-quality learning opportunities and use effective strategies to monitor and promote student motivation and morale.	E	A/I/L
Effectively deliver a range of inclusive teaching and learning strategies to maximise progress and achievement and offer equality of access to the curriculum for all students.	E	A/I/L/R
Use ICT effectively as an integral part of teaching and learning.	E	A/I/L/R
Organise own work effectively to meet deadlines, including student assessment and provision of reports to parents, staff and other internal and external stakeholders.	E	A/I/L/R
Build effective relationships with colleagues and to be an active team member within the House.	E	A/I/R
Establish and develop good relationships with students, parents and external organisations.	E	A/I/R
Manage difficult situations and deal with sensitive issues tactfully and diplomatically.	E	A/I
Adapt to change and the introduction of new working practices.	E	A/I/R
Develop strategies for creating links with the community and external organisations.	D	A/I

Person Specification continued

Attribute	Essential or Desirable	Assessment
Experience		
Delivering student-centred learning in chosen subject(s) at Key Stages 3 & 4.	E	A/I/L
Planning, designing and delivering schemes of work to national exam board/course specifications.	E	A/I/L
Teaching post-16 groups.	D	A/I
Delivering lessons using ICT and multi-media, including interactive SMARTboards.	E	A/I/L
Personal Commitment		
Demonstrate and adhere to TDET and Academy's Core Values.	E	A/I
Commitment to equality and diversity in the workplace.	E	A
Adhere to GDPR guidelines and the Academy's internal procedures.	E	A
Adhere to the Academy's Safeguarding and Prevent policy and procedures.	E	A/I
Adhere to TDET's Health and Safety policy and procedures.	E	A

Assessment methods

A – Application I – Interview T – Task/Activity L – Lesson Observation R – References

How to Apply

Applications must be made using the following link: <https://tdeducation.careers.eteach.com/>

Please select fast apply to begin the application process. Application forms should be completed in full. CVs will not be accepted.

You will be required to submit a supporting letter as part of your application. In no more than 800 words your supporting letter should demonstrate how your experience and knowledge make you the ideal candidate to Thomas Deacon Academy.

The closing date for applications is 14th May 2021.

Schedule

Closing date:	14 May 2021
Interview date:	To be confirmed

