

# Whitburn Church of England Academy

## Person Specification



### Post Title: Teacher of Food Technology

Essential Requirements	Desirable Requirements
<p><b>Skills, Knowledge and Aptitude</b></p> <ul style="list-style-type: none"> <li>➤ A good quality honours degree or equivalent and QTS (A)</li> <li>➤ Commitment to safeguarding of children (A)</li> <li>➤ Excellent knowledge and understanding of Food curriculum (A / I / R)</li> <li>➤ Excellent interpersonal skills (I / R)</li> <li>➤ Ability to communicate clearly and effectively in spoken, written and visual form (A / I / R)</li> <li>➤ Strong ICT skills used to enhance learning (A / I / R)</li> <li>➤ The ability to successfully teach across the ability range at KS3 and KS4 (A / I / R)</li> <li>➤ Able to organise work and meet deadlines (R)</li> <li>➤ Effective classroom management (I / R)</li> <li>➤ Able to motivate and engage young people through high quality relationships (A / I / R)</li> <li>➤ Ability to effectively use a variety of assessment and review techniques (A / I / R)</li> <li>➤ Ability to plan sequences of learning effectively based upon strong pedagogical knowledge. (I / R)</li> <li>➤ Able to contribute ideas and work as part of a team (A / R)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Commitment to developing pedagogy through research (A / R)</li> </ul>
<p><b>Experience</b></p> <ul style="list-style-type: none"> <li>➤ Has successfully taught Food Technology to pupils of secondary school age (A / R)</li> </ul>	<ul style="list-style-type: none"> <li>➤ A track record of excellence in examination outcomes (R)</li> <li>➤ Experience of teaching an additional Technology discipline (A)</li> </ul>
<p><b>Disposition</b></p> <ul style="list-style-type: none"> <li>➤ Good timekeeping (R)</li> <li>➤ Willing to learn new skills and act upon feedback given (A / R)</li> <li>➤ Drive, high expectations and a commitment to excellence for all (I / R)</li> <li>➤ Able to use own initiative and willing to be flexible (R)</li> <li>➤ Effective working relationships with other people; co-operative and a team player (I / R)</li> <li>➤ High levels of integrity and trustworthiness (R)</li> <li>➤ Relates well to and enjoys teaching children (I / R)</li> <li>➤ Absolute commitment to pupils and their learning above all else (I / R)</li> </ul>	
<p><b>Special Requirements</b></p> <ul style="list-style-type: none"> <li>➤ No adverse criminal record (A - ROA1 form and enhanced CRB clearance)</li> <li>➤ No adverse disciplinary record (R)</li> </ul>	

The means of assessment of these requirements are indicated in the brackets above; (A) - Application Form, (I) – Interview and (R) – References. Those requirements that are to be demonstrated in the application form (A) will be used for the purpose of short listing.