

Teacher of Food Job Description

Job Purpose: Teacher of Food Required from September 2021

Responsible to: Head of Department					
Grade:	MS	Hours:	Part time	FTE	0.5

Personal Qualities

The Governors are seeking to appoint a highly motivated, innovative and talented teacher of Food across key stage 3 and 4. The successful candidate will join a committed, enthusiastic and successful team of professionals who welcome new ideas and teaching.

Department

The successful applicant will join a team of five Design & Technology teachers and 2 part time Technicians. He / she will have a passion for working with young people and will be able to offer innovative teaching strategies, excellent subject knowledge and a commitment to maintaining the outstanding attainment and progress our students achieve.

The department has a food room with space for 24 students to prepare and cook food, as well as a computer suite, 2 workshops, a textiles room and a design studio. We have a part time food specific technician who is able to support in preparing class practicals and demonstrations.

The Curriculum

- All students at The King's School study Food until the end of year 9. Throughout key stage 3 Food is taught as part of a carousel, so each year every student will spend 8 weeks developing necessary practical skills and theory knowledge in food and nutrition. At GCSE students follow the AQA Food Preparation and Nutrition course.
- Teaching and Learning in the Design & Technology department is a whole team effort. All teaching staff contribute to our Programme of Study which includes detailed Schemes of Learning for all taught units that are constantly evolving to incorporate innovative ideas and new developments; giving you responsibility for planning and development of skills and knowledge within the food area.

Enrichment activities

There will be opportunity to contribute to school life in academic and extra-curricular areas which are both aspects of our rich history of which we are justifiably proud. The King's School was graded Outstanding by OFSTED in March 2013.

Student Support and Progress

- To be a Form Tutor to an assigned group of students if and when required.
- To promote the general progress and well-being of individual students and the Tutor Group as a whole.
- To liaise with the relevant pastoral leaders over any welfare and safeguarding issues.
- To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To communicate, as appropriate, with the parents/carers of students, and with persons or bodies outside the School, concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to the Learning for Life and Enrichment Programme in the Sixth Form when required.
- To apply the Behaviour Policy so that effective learning can take place.
- To provide support to colleagues in all matters relating to teaching including classroom management and student behaviour.
- To meet with students over whom there are concerns and contact home where necessary, in conjunction with the Pupil Support Officers (PSOs) and Academic Heads of Year (AHoY)s.
- To establish target setting and progress reviews for students following A Level courses.

Support for the School

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals
- Attend relevant meetings as required.
- Participate in training and other learning activities and performance development reviews as required.

Data Protection, Confidentiality and Information Security

We are fully committed to data protection, confidentiality and information security. As a King's (The Cathedral) School employee it shall be your responsibility to handle the personal data that you have access to in the course of your work, in accordance with data protection legislation and the common law duty of confidence. Your obligations are set out in the school's Data Protection Policy. You will be responsible for ensuring you read, understand, and adhere to this policy.

Enthusiasm, innovation and energy are vital for this post. If you have these and feel you can make a significant contribution to the life of this exciting, successful school, please apply using our application form which can be found on our website: <u>www.kings.peterborough.sch.uk</u> and include a letter of application addressed to Mr D Ayling, Headteacher, The King's (The Cathedral) School, Park Road, Peterborough, PE1 2UE.