



## **MODERN FOREIGN LANGUAGES FACULTY**

The Modern Foreign Languages Faculty at The Redhill Academy is a thriving and extremely successful faculty of nine staff. The faculty consists of a Director of Languages, a Head of Faculty and Heads of subject in French and German who work collaboratively to facilitate the delivery of French and German across Key Stages 3-5. We are currently looking for a teacher of French to join the team. The ability to teach German as well French would be desirable but not essential.

The MFL department consists of 5 well equipped rooms including an interactive whiteboard and projector, which are sited in the same area of the school. This helps us to be a strong team, working closely together to deliver the best possible outcomes for our students.

The teaching of French begins in mixed ability classes in Year 7 with a strong emphasis on providing engaging learning, focusing on the basics of effective language learning such as phonics, key verb structures, and vocabulary. We also aim to nurture a love of language and an understanding of the relevance of languages in the modern world. At the end of Year 7, after several assessments, a language aptitude test and teacher recommendation, the students are placed into sets. The two top sets study German in year 8 as a second foreign language and the French sets two to five continue to learn French. At the end of Year 9 students opt for their GCSE subjects and the recruitment of students to GCSE French and German courses is supported by the Senior Leadership Team through a targeted pathways approach.

Although we do not strictly follow a textbook course, all staff have access to *Languagenut* as well as online subscriptions to Oxford's AQA French and German GCSE and A-Level courses. We are currently trialling a move to Pearson Edexcel for the new GCSE and as such will also have access to Active Hub. There is a strong ethos of sharing resources across the department and the MFL Curriculum is carefully planned to ensure that students gain the skills they need to become effective linguists. Phonics, key vocabulary, and grammar are central to our curriculum which is carefully sequenced to ensure that students make excellent progress across the key stages. This approach was praised by Ofsted in a recent deep dive. We are also a team of strong practitioners and meet regularly to share best practice to ensure that improving teaching is at the heart of all that we do.

The Modern Foreign Languages Faculty is committed to providing opportunities for its students to visit foreign countries and learn about the culture of French and German speaking countries. In Year 10 a trip to Paris takes place and we also have links with Thurgau University and the British Council. This allows us to employ a French Foreign Language Assistant to support students with their spoken French. We also benefit from Swiss trainee teachers working with us on short placements and have a pen pal link with the Marie Curie Gymnasium near Freiburg.

Modern Foreign Languages is a well-respected and prominent faculty within the school and achieves excellent outcomes for students which are consistently above national levels. The successful candidate will also benefit from Trust wide MFL CPD opportunities such as MFL networks, subject INSET days and the MFL Trust Conference which ensure that we continually improve our practice in line with the latest MFL methodologies.

We look forward to receiving your application.

D Gilwhite – Trust Director, MFL

June 2024

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>QTS</p> <p>Degree level qualification in French or relevant subject</p>	<p>Good Honours Degree</p> <p>Further Professional Qualification</p> <p>German qualification to A-Level</p>
<b>Teaching</b>	<p>Able to teach full range of ability 11-18</p> <p>Able to create an excellent climate for learning within teaching area</p> <p>Able to use a range of strategies to promote learning</p> <p>Able to manage and encourage good behaviour</p> <p>Able to develop positive and meaningful relationships with students</p> <p>Able to make appropriate use of ICT for learning</p> <p>Understanding of how to use data to inform planning and improve pupils' performance</p> <p>Understanding of a range of assessment for learning approaches, including grades where appropriate</p> <p>Able to communicate with pupils, parents, and carers about pupil's progress</p> <p>Able to work collaboratively to share and develop Teaching and Learning strategies</p> <p>Willingness to continually develop their professional practice</p> <p>Willingness to raise the profile of the Faculty through supporting co-curricular activities</p>	<p>Able to develop best practice through wide range of imaginative approaches</p> <p>Able to support teaching in German</p> <p>Engaged with developments in teaching and learning strategies to raise achievement</p> <p>Demonstrate outstanding outcomes in own teaching</p>