

## **PERSON SPECIFICATION**

**Job Title:** Subject Teacher French **Duration:** Permanent

No		Essential/ Desirable	Application Form	Assessed by I/T/R/O
QUALIFICATIONS Desirable   Form   by 1/1/k/o				
1	A relevant degree qualification.	Е		
2	Qualified Teacher Status or working towards	E	1 1	
_	qualification.	_	1	
EXPERIENCE				
3	Track record of delivering "outstanding" teaching in	D		
_	French			
4	Sustained delivery of outstanding achievement.	D	√	√
5	Innovation & creativity to engage, enthuse &	E	√	<b>√</b>
	progress learners.			
6	Partnership and team working.	D	√	<b>√</b>
ABILITIES, SKILLS AND KNOWLEDGE				
7	Ability to teach to GCSE in French	E	√	
8	Ability to deliver effective and outstanding learning	E		$\sqrt{}$
	and teaching in the classroom.			
9	Ability to deliver the highest standards of behaviour	E		$\sqrt{}$
	management.			
10	Current knowledge of curricula, specifications and	E		$\sqrt{}$
	assessment criteria in main subject area			
11	Ability to prioritise conflicting demands.	E		
12	Ability to set clear articulated targets, to track	E	$\sqrt{}$	$\sqrt{}$
	progress and adopt strategies towards achieving			
	them.			
13	Ability to use ICT and technology in the classroom	E		$\sqrt{}$
	to deliver engaging lessons and monitor student			
	progress effectively.		,	,
14	Ability to communicate effectively, articulately and	E	√	√
	sensitively with a range of groups and individuals,			
	including effective feedback to accelerate learning.			,
15	Ability to provide pastoral support to young people	E	$\sqrt{}$	√
DE-	in a form group setting.			
	SONAL QUALITIES			1
16	Commitment to delivering after-school and	E	√	
	pre-exam sessions as required and enrichment opportunities for learners.			
17	_ ' '		+	
17 18	Highly organised and emotionally literate	<u>Е</u> Е	1 1	N al
ΙÖ	A strong belief in the value of education in		1	· v
19	developing citizens.  Highest levels of professional and personal	Е	1 1	V
19	integrity.	<b>-</b>	'	l v
20	A strong commitment to inclusion and overcoming	Е	1 1	V
20	barriers to learning and achievement.		'	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
21	Personal resilience, persistence and perseverance	Е	√ √	٧/
22	Commitment to the pursuit of continuous	E	\ \ \ \ \ \	V
22	professional development of oneself and others		'	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	professional development of offesell and otilets	<u> </u>		l .

