

THE FOREST SCHOOL
Teacher of Modern Foreign Languages
PERSON SPECIFICATION

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> • A degree in Modern Foreign Languages • QTS status 	A degree in a relevant discipline (MFL)	Application Form
Experience	<ul style="list-style-type: none"> • Secondary school teaching across the age and ability range, from Year 7 – Year 11 • Familiar with the National Curriculum for the relevant subjects • Familiar with the Key Stage 4 curriculum for the relevant subjects 	<ul style="list-style-type: none"> • Teaching at both Key Stage 3 and 4 Spanish and French. 	Application Form Interview
Skills and abilities	<ul style="list-style-type: none"> • Able to teach Spanish and French at GCSE level. • Able to work as a member of a team • Committed to preparing and delivering high-quality lessons, using a range of teaching and learning strategies • Able to work with pupils, colleagues and parents with a high level of professionalism • Committed to enabling all pupils to achieve high standards • Able to maintain discipline • Committed to keeping up to date with new developments in ICT 	<ul style="list-style-type: none"> • Committed to further developing teaching skills through CPD / training etc. • Familiar with Assessment for Learning strategies in the classroom • Some experience of examination procedures and administration • Ability to teach French and Spanish at both ks3 and ks4. 	Letter of support Interview

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<p>Personal qualities</p>	<ul style="list-style-type: none"> • Committed to promoting the safeguarding and welfare of pupils • Able to inspire and motivate young people • Friendly • Hard-working • Has high expectations of self and pupils • Reliable, punctual and responsible • Puts a high value on treating others with respect and courtesy, and building positive relationships within appropriate personal boundaries • Committed to inclusion • Able to maintain discipline • Able to model good classroom management to others • Committed to keeping up to date with new developments in ICT • Has the necessary emotional resilience when working with challenging pupils 	<ul style="list-style-type: none"> • A willing contributor to the development of the Department and the school • Some experience of examination procedures and administration • Committed to extending learning outside the classroom e.g. GCSE catch up sessions, extra-curricular clubs 	<p>Letter of support</p> <p>Interview</p>
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