



Person Specification – Teacher of French

| | ESSENTIAL | How Identified* | DESIRABLE | How identified* |
|---------------------|--|--|--|-----------------|
| QUALIFICATIONS | Well qualified teacher QTS/PGCE Graduate Enhanced DBS | A A A | | |
| EXPERIENCE | Monitoring academic progress Good practitioner | I R,I | Delivery of A Level courses | R,A |
| EQUAL OPPORTUNITIES | Understanding of performance difference between boys, girls and specific groups | R,I | Strategies for dealing with improving performance | I |
| SKILLS | Good communication skills Interest in student welfare Good time management Ability to prioritise Good interpersonal skills | A,I R,I R,A R,A R,A | Excellent IT skills | R,A |
| KNOWLEDGE | Use data for pupil performance Understand the use of assessment in improving performance Excellent subject Knowledge | R,I I R,A | Ability to teach one language to A Level Ability to teach Spanish | R,A |
| DISPOSITION | Ability to work within a team Personal skills Flexibility Passion for the subject Able to use initiative Conscientious attitude | R,I R,I R,I R,I R,I R,I | | |

* A= Application, R = Reference, I= Interview

All appointments involve regulated activity and are subject to an Enhanced DBS disclosure with children's barred list check and two successful references. Online searches are carried out on all shortlisted candidates.