



KING EDWARD VI HANDSWORTH SCHOOL FOR GIRLS

JOB DESCRIPTION – TEACHER OF FRENCH

Grade:	MPS1 – UPS 3 (£31,650 – 49,084)
Hours:	Full Time
Responsible to:	Subject Leader
Main Purpose:	<ul style="list-style-type: none"> • Contribute to the high-quality teaching and assessment of French (up to and including A Level) • Work collaboratively within the Department to implement an appropriately broad, balanced, and relevant curriculum for French students • Contribute to the wider school community, subject specific co-curricular activities and enrichment opportunities including international MFL trips.
Academic:	<ul style="list-style-type: none"> • Demonstrate a passion and enthusiasm for French and its value in school and wider society. • Plan and deliver inspiring lessons to stimulate a sense of scholarship, love of learning and genuine interest in the subject. • Use monitoring and assessment information to improve planning, ensure each student makes appropriate progress and is thoroughly prepared for internal assessments and public examinations. • Plan, prepare and teach lessons according to the students' educational needs with reference to SEND profiles, prior attainment and subject targets. • Work with the Department to ensure the curriculum is constantly reviewed and refined to provide the right level of challenge • Give students regular and effective feedback, both orally and through marking work, and encourage them to respond to the feedback. • Reflect on your own teaching and effectiveness of lessons, committing to your continued professional development • Keep abreast of developments in your subject(s), attending courses as agreed by the Subject Leader to help in the development of subject knowledge or teaching skills
Pastoral	<ul style="list-style-type: none"> • As a Form Tutor, act as the champion for the personal growth, wellbeing and development of the students in the tutor group and be the first point of contact for all concerns, communicating, recording and advising on these as appropriate. • To be aware of and comply with policies and procedures relating to safeguarding, child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. • To recognise and respond effectively to equality issues as they arise in the classroom and challenge stereotyped views, bullying and harassment in accordance with school policy and procedures. • To regularly acknowledge and praise the students for displaying excellent character.

	<ul style="list-style-type: none"> • Hold students to a high standard in terms of their conduct and general behaviour around the School, maintaining good order and discipline.
Support for the School:	<ul style="list-style-type: none"> ▪ Participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with the line manager. ▪ To be aware of and support difference to help ensure everyone has equal access to the services of the school and feels valued, respecting their social, cultural, linguistic, religious and ethnic background. ▪ To contribute to the school ethos, aims and development/improvement plan. ▪ To work as part of a team, appreciating and supporting the role of other people within the team. ▪ To attend and participate in meetings as required.
Resources:	<ul style="list-style-type: none"> • To ensure use of IT to full capacity in order to produce high quality documents. • To organise and present information for reports in a variety of formats.