# George Mitchell School

# Teacher of French/Spanish

# Job Description

### Job Title: Teacher of French/Spanish

Reporting to: Subject Leader for MFL

Grade: MPS/UPS (Outer London)

Contract: Full-time – Fixed Term

### Job Purpose:

* To join the George Mitchell staff team in delivering an inclusive education that promotes excellence of opportunities and outcomes for students
* To be a role model for George Mitchell students
* To enhance the experiences of students, parents and staff at George Mitchell School
* Maintain an attractive and dynamic learning environment in the classroom in which they teach;
* Show a willingness to involve themselves in the extra-curricular life of the department;
* Contribute to the creation, evaluation and development of the departmental schemes of work;
* Adapt themselves to various styles of curriculum delivery and student groupings;
* Deliver lessons embracing the pedagogy of the departmental ‘mission statement’;
* Manage behaviour with restraint, consistency and fairness to ensure a safe and ordered atmosphere for all;
* Actively promote equality of opportunity within an inclusive Languages classroom.

**General duties as a classroom teacher**

Under the reasonable direction of the Headteacher, carry out the professional duties of

a school teacher as set out in the Teachers’ Standards:

* actively promote equality of opportunity within an inclusive, diverse, multicultural classroom
* maintain an attractive, dynamic and emotionally safe learning environment
* work to inspire in all children and young people a desire for success and a passion for learning
* deliver fully differentiated lessons to meet the needs of all groups of learners
* use a range of teaching styles appropriate to a wide range of learning style preferences
* use data and information about students to support planning and differentiation to meet the needs of students
* manage behaviour with restraint, consistency and fairness to ensure a safe, ordered atmosphere for all
* effect regular and efficient assessment, using data to set, pursue and track challenging learner targets, and to inform teaching
* use written feedback as a tool to move students on, following and implementing school policy
* contribute to the creation, evaluation and development of schemes of work
* show a willingness to be involved in the extra-curricular life of the school
* foster and maintain an efficient and productive relationship between home and school

Post holder’s signature:……………………………………………………………………………………………..

Headteacher’s signature :…………………………………………………………………………………………..

Date of issue: October 2022

**George Mitchell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**All adults are required to adhere to the school’s safeguarding policies and practices.**

**As part of the School's safe recruitment procedures all staff regularly undergo the enhanced DBS check.**