

The Ecclesbourne School

Learning Together for the Future



PERSON SPECIFICATION TEACHER OF FRENCH

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • A good Honours degree in a relevant subject. • Qualified Teacher Status. 	<ul style="list-style-type: none"> • Recent attendance on courses of profession studies relevant to this position. • Successful engagement in award-bearing course of general professional development.
Experience	<ul style="list-style-type: none"> • Experience of teaching French at Key Stages 3 and GCSE • Enthusiasm for teaching French at A level 	<ul style="list-style-type: none"> • Experience of teaching French at A level.
Skills and knowledge	<ul style="list-style-type: none"> • Intellectual: can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty. • Managerial: can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others • Professional: can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents. • Personal: enthusiastic, self-motivated, optimistic, hard-working, honest and a strong sense of humour • Information Technology: confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database. 	<ul style="list-style-type: none"> • Understands the implications of current government proposals for education. • Knowledge of learning theory. • Knowledge and understanding of quality improvement.
Personal qualities	<ul style="list-style-type: none"> • Fit to teach. • A passion for education and a desire to inspire the next generation. • The ability to work as part of a team to ensure best outcomes for young people. • A good communicator who is able to develop effective working relationships with colleagues. • A commitment to upholding the values of the school. • A commitment to safeguarding and promotion of the welfare and care of all students. • A commitment to equality and diversity. 	