

The Ecclesbourne School

Learning Together for the Future



PERSON SPECIFICATION TEACHER OF FRENCH

Criteria	Essential	Desirable
Qualifications	- A good Honours degree in a relevant subject. - Qualified Teacher Status.	- Recent attendance on courses of profession studies relevant to this position. - Successful engagement in award-bearing course of general professional development.
Experience	Experience of teaching French at Key Stage 3 and GCSE.	- Experience of teaching your specialist subject at A level. - Interest in teaching French at A level, with training and support.
Skills and knowledge	Intellectual: can analyse problems, recognise key issues, propose relevant and workable solutions, devise means of evaluation; can argue coherently and in a manner which can be understood; has a well-developed critical faculty. Managerial: can articulate aims, plan objectives and organise to reach them; a good leader as well as a successful team-worker; can coach, delegate and develop confidence in others Professional: can stimulate learning in others; recognises the implications for learning in organisational proposals; can communicate effectively with students, staff, governors and parents. Personal: enthusiastic, self-motivated, optimistic, hard-working, honest and a strong sense of humour Information Technology: confident in the use word-processing, spreadsheets and/or databases. Familiar with the SIMS database.	- Understands the implications of current government proposals for education. - Knowledge of learning theory. - Knowledge and understanding of quality improvement.
Personal qualities	- Fit to teach. - A passion for education and a desire to inspire the next generation. - The ability to work as part of a team to ensure best outcomes for young people. - A good communicator who is able to develop effective working relationships with colleagues. - A commitment to upholding the values of the school. - A commitment to safeguarding and promotion of the welfare and care of all students. - A commitment to equality and diversity.	