

## **Geography Teacher Person Specification**

A = Application I = Interview R = Reference E = Essential D = Desirable

| Requirements for the advertised position  | Evidence | Essential/ |
|---|----------|------------|
|   |          | Desirable  |
| Ability to teach Geography to Key Stage 3   | A, I     | Е          |
| Ability to teach Geography to higher GCSE standard                                    | Α, Ι     | E          |
| Qualifications  |          |            |
| Academic degree(s) or other professional qualification(s) relevant to secondary phase | А        | E          |
| • •   | Α        | E          |
| QTS   | Į A      | E          |
| Professional Experience   | T. 5.    | I          |
| Proven track record of excellent classroom practice                                   | A, R, I  | E          |
| Evidence of continuing professional development or relevant PGCE                      | Α        | E          |
| training  |          |            |
| Set high expectations which inspire, motivate and challenge                           | A, R, I  | E          |
| students  |          |            |
| Successful teaching record (in current school or on teaching practice                 | A, R     | E          |
| at KS3-KS4)   |          |            |
| Knowledge and Skills  |          |            |
| Knowledge of the KS3 and GCSE curriculum  | A, I     | E          |
| Knowledge of best practice in assessment  | A, R, I  | E          |
| Knowledge of Able, Gifted, Talented and SEND strategies                               | A, I     | E          |
| Understanding of self-evaluation processes  | Α, Ι     | E          |
| Personal and Professional Qualities   |          |            |
| Belief in sustaining the highest academic standards and excellence                    | A, R, I  | E          |
| Ability to prioritise, plan, organise well and work with others to                    | A, R, I  | Е          |
| achieve objectives  |          |            |
| Ability to inspire other colleagues and children                                      | 1        |            |
| Ability to inspire other colleagues and children                                      | A, R, I  |            |
| High professional standards in dress, attendance and punctuality                      | I,R      | Е          |
| Knowledge of and agreement to the school Code of Conduct                              | R        | Е          |
| Suitability to work with children and satisfactory Enhanced                           | Е        | E          |
| Disclosure with the DBS   |          |            |