



**Teacher of Geography
Wreake Valley Academy
Permanent**

Contracted Hrs:

100%

Salary:

MPS/UPS

Start Date:

26th August 2024

Are you an inspirational teacher with the ability to create a nurturing learning environment?
Are you looking to work for an organisation who is committed to promoting a healthy work-life balance?

Would you like to inspire the next generation?

If so, this could be the perfect opportunity for you!

An exciting opportunity has arisen for someone to join Wreake Valley Academy on a permanent basis to undertake the role of Teacher of Geography. There is an exciting opportunity for someone who has energy, commitment, and a clear vision to join our dynamic Humanities team.

The geography department is vibrant and academically ambitious, being taught as part of the core curriculum in years 7-9 and a popular option at GCSE. This role is primarily for teaching Geography at KS3 and 4; however, the department does deliver A Level Geography and the right candidate will have opportunities to experience teaching at this level if desired.

This role is a rewarding one with a successful candidate having the opportunity to work with and enhance a forward thinking, successful, small, supportive, and motivated team. As well as welcoming application from experienced teachers we also welcome applications from newly qualified teachers who are committed to helping our students to realise their full potential.

The ideal candidate will:

- Hold QTS status
- Possess excellent subject knowledge with the ability to articulate their expertise within their teaching
- Possess the ability to teach high quality lessons and consistently provide learning opportunities that progress students' learning and achievements
- Be an excellent communicator and able to build positive working relationships with pupils, parents/carers and stakeholders
- Be a team player – whilst it is important as a secondary teacher to work independently, there are regular points of the working day and week where working alongside support staff and other teaching colleagues is vital, therefore working as part of a team that is supportive and effective is paramount to the role

In return we offer:

- Opportunity to work within a supportive team
- Access to the Bradgate Learning Alliance to share best practice, learn and network with other colleagues
- Opportunities for career development with access to professional development, apprenticeships and training schemes
- Access to the generous Teachers Pension Scheme
- Employee Support Service (counselling) for employees and close family members (24/7 support)
- Employee Discount and Benefit Scheme
- Opportunity for an annual flu vaccination

Applications

If you would like to discuss this post or arrange a visit to the school please contact the Interim Head Teacher, Ben Baxter, prior to applying:

Email: [**admin@wreake.bepschools.org**](mailto:admin@wreake.bepschools.org)

To apply for one of the positions:

1. Visit our careers website: www.eteach.com/careers/bepschools and search for the vacancy
2. Apply using the online application form
3. Submit a supporting statement outlining the reasons why you are applying and your suitability for the position

Application Closing Date: 9am, Monday 26th February 2024
Provisional Interview Date: Wednesday 28th February 2024

We look forward to receiving your application!

SAFEGUARDING...

Bradgate Education Partnership is committed to safeguarding and promoting the welfare of children and young people. All staff and volunteers are therefore expected to be-have in such a way that supports this commitment. As part of the Trust's shortlisting process, all shortlisted candidates will be subject to an online search as part of our due diligence.

Appointment to this post will also be subject to satisfactory pre-employment checks.

WE ARE ALL UNIQUE...

At our Trust inclusion means everyone is welcome. Everyone is treated fairly and with respect. We value individuality and uniqueness and aim to create a sense of belonging. We want an inclusive workplace that helps build the success of our pupils and reflects the diversity of the communities we serve.

