



Job Description

Post Title: Teacher of Physical Education (KS3 Girls' PE and KS4 Core PE)

Responsible to: The Headteacher through a Line Manager

Salary – Career graded – MPS – UPS

Working Pattern – All year round

Required as soon as possible.

Context

To uphold the mission statement and values of our Catholic school.

To ensure students make at least expected academic progress and benefit from high-quality personal development opportunities through consistent high-quality teaching and implementing school policies and practices.

General

- Maintain and build upon the standards achieved in the award for Qualified Teacher status as set out by the DFE with the national standards document.
- Contribute as appropriate to the practice in accordance with the 'Keeping Children Safe in Education' (2023) guidelines.
- Contribute to the school's delivery of innovative and dynamic learning and teaching opportunities in structured and flexible learning time.

Learning and teaching

- Manage student learning through effective teaching.
- Ensure continuity, progression and cohesiveness in all learning.
- Use a variety of methods and approaches to match learning objectives to teaching and progress.
- Assess students' work systematically; use student data to monitor effectively student progress, teacher planning and preparation.
- Set home learning, mark and provide feedback to students in accordance with the school's policy.
- Consolidate and extend learning and encourage students to take responsibility for their own learning.
- Work effectively as a member of the departmental team to improve the quality of learning and teaching.
- Set high expectations for all students to maximise their achievement and potential.
- Use behaviour for learning in an environment of mutual respect which allows students to feel safe and secure.
- Plan and record appropriate actions and outcomes related to students.



Knowledge and understanding

- Have a thorough and up-to-date knowledge and understanding of the National Curriculum programmes of study and specifications for examination courses.
- Keep up-to-date with professional and action-based research and development in pedagogy and the subject area; contribute as required to continuing professional development opportunities.

Professional standards and development

- Be a role model to students through appropriate personal presentation and professional conduct.
- 'Rarely cover' for absent colleagues in line with agreed school policies.
- Support all the School's policies and ethos.
- Establish effective working relationships with professional colleagues both in school and as part of the school's learning community and network.
- Liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare.

Health and safety

- Be aware of basic first aid procedures and the personal health, safety and welfare of yourself and others.

Continuing professional development and formation

- Undertake any necessary professional development as identified taking full advantage of any relevant training and development available.
- Maintain a professional portfolio of evidence to support the Performance Management/Appraisal process – evaluating and improving your own practice.
- Where and when appropriate, contribute to the professional development of colleagues, especially ECTs and colleagues following initial teacher training programmes.

Pastoral care

- Carry out a Form Teacher role in line with agreed policy and practice.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. The successful candidate will be subject to enhanced DBS checks and satisfactory references, including your suitability to work with students. Applications will only be considered from individual applicants on our standard application form, and not via CV alone or agencies.

To apply please submit your completed application form to Recruitment@stoccat.org.uk

It is the practice of this Trust to periodically to examine employees' job descriptions and to update them to ensure that they relate to jobs as they are being performed, or to incorporate whatever changes are being proposed. It is the Trust's aim to reach agreement on any alterations.



Person Specification

		Essential /desirable	Evidence
Qualifications	Qualified teacher status	E	A/ I/C
	Appropriate specialist qualifications: this would normally be at first degree level	E	A/ I/C
	CCRS	D	A/ I/C
Knowledge & Experience:	A record of successful teaching experience at secondary level, including a PGCE placement	E	A/ I
	A sound knowledge and understanding of the key issues regarding assessment	E	A/ I
	The ability to motivate, challenge and inspire students of all abilities	E	A/ I/ R
Technical Skills & Ability		Essential / desirable	Evidence
	Ability to plan lessons effectively	E	A/ I
	Ability to work in a collaborative fashion	E	A/ I
	Ability to manage classroom behaviour for learning positively	E	A/ I/ R
	The ability and willingness to contribute to departmental planning and development of schemes of work	E	A/ I
	Ability to develop excellent relationships with students	E	A/ I
	Excellent planning, assessment, recording and monitoring of students, including home learning	E	A/ I/ R
Personal characteristics		Essential / desirable	Evidence
	A commitment to running or participating in after school activities/enrichment programmes	E	A/ I
	An empathy with young people and an understanding of their interests	E	I
	A commitment to equal opportunities	E	A/ I
	A willingness to clearly embrace and support the Catholic ethos of the school	E	A/ I/ R



	A lively and enthusiastic commitment to teaching	E	A / I / R
	High expectations of self and pupils	E	A / I / R
	Commitment to building strong home/school links	E	A / I

Key

- E** Essential **R** References
- I** Interview **C** Certificate
- D** Desirable
- A** Application