



BRADGATE
Education Partnership

Teacher of Geography
MPS/UPS



Job Purpose

To provide the highest standards of teaching to the pupils within the school for the subject of Geography. The Teacher of Geography will be responsible for managing the highest standards of behaviour within the classroom in order to create an atmosphere that is conducive to learning.

The Teacher of Geography will also be responsible for keeping abreast of teaching developments within the profession and the subject area to ensure that the quality of education is excellent for all pupils.

Relationships

The Teacher of Geography will report to and be line managed by the Head of Department. The individual will also need to form the following working relationships with the following individuals:

- **Head Teacher** – the Teacher of Geography will be accountable to the Head Teacher of the school, they will need to form a professional working relationship and ensure that accountability in fulfilling the expectations of the role are adhered to
- **Head of School** – the Teacher of Geography will also be accountable for the Head of School for their site, the Head of School will have high expectations for all in driving quality and excellent teaching and learning within the school to which the Teacher of Geography will be pivotal
- **School SLT** – The Teacher of Geography must also ensure they build excellent working relationships with the wider SLT within the school, working towards one common aim together
- **Department Leads** – The Teacher of Geography will be line managed by departmental leads and will contribute to the development and high standards expected within the team
- **Teaching & Support Staff** – develop excellent working relationships with colleagues within the school, role modelling high standards of behaviour and promoting a positive outlook at all times
- **Trust Staff** – Develop excellent working relationships with Trust colleagues as required, supporting the vision, ethos and aims for the Trust in developing and implementing excellent education within the communities that we serve
- **Pupils** – All Trust staff are expected to develop excellent and professional working relationships with our pupils. High standards of behaviour and mutual respect must be

BEP Employee Responsibilities

- Truly support the mission statement, values and ethos of the Trust – demonstrate and role model this commitment in everything that you do to students and colleagues;
- Make safeguarding children a priority;
- Understand and comply with relevant policies and procedures, including (not exhaustive) those relating to:
 - Child protection
 - Health, safety and security
 - Code of Conduct
 - Whistleblowing
 - Confidentiality and data protection
- Be aware of and support difference and ensure equal opportunities for all;
- Commitment to develop own professional skills;
- Work co-operatively as part of an immediate and wider team to aid effective working practices and a good quality education to the children and students within our Trust
- Undertake any other duties which may reasonably be regarded as within the nature of the duties and responsibilities/grade of the post as defined.



Specific Responsibilities

Teacher Standards

All Teachers within the Trust are expected to comply and continuously develop themselves in line with the Teachers Standards. Each teacher will be assessed against the standards on an ongoing basis.

'Teachers make the education of their pupils their first concern, and are accountable for achieving the highest possible standards in work and conduct. Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships; and work with parents in the best interests of their pupils.'

Teacher Responsibilities

- Have a thorough and up to date knowledge of their subject(s) and should take account of wider curriculum developments that are relevant to their work;
- Consistently and effectively plan lessons and sequences of lessons to meet students' individual learning needs, including students with special educational needs, and gifted or talented students. They should be aware of, and take proper account of the strategies agreed in IEPs (Individual Education Plans) and IBPs (Individual Behaviour Plans);
- Keep an attendance register of students in every lesson and following up absence when necessary;
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management;
- Consistently and effectively use information about prior attainment to set well-grounded expectations for students, and monitor progress to give clear and constructive feedback;
- Be able to make use of the performance data available in the school in order to determine how much progress students are making;
- Take responsibility for their own professional development and use the outcomes to improve teaching and students' learning;
- Make an active contribution to implementing the policies and aspirations of the school and Trust;
- Be effective professionals who challenge and support all students to do their best;
- Set and maintain high expectations for student behaviour;
- Attend and undertake key role within parents evenings and open evenings
- To support the department and the school SLT in the development of the school and support/contribute to the school improvement plan

Pastoral

- To monitor student attendance together with students' progress and performance in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- To ensure the behaviour management systems are implemented in your teaching so that effective learning can take place.
- To act as a Form Tutor and to carry out the duties associated with that role as outlined in the tutor standards.
- Support the school SLT in adhering to the Behaviour Management Poli



The Person

Experience of teaching across 11-16 age range/experience at 11-18 is desirable

QTS
Essential/Commitment to continued CPD also essential

Evidence of being able to raise attainment for pupils in the subject area/ability to keep abreast of subject developments to ensure the highest standards of teaching

The Post Holder

Ability to cope under pressure is essential to this role along with the ability to manage and prioritise workload effectively to ensure that quality of teaching is excellent

An excellent communicator with good behaviour management skills/an individual who can work collaboratively within a departmental team to enable the best outcomes for

A passion for teaching and developing young people is essential to working within our Trust, we are looking for innovative educators

Signed Declaration:

I have read, understood and agree with the contents of the job description:

Name:

Signed:

Date: