



Orleans Park

RECRUITMENT PACK

Vacancy Teacher of Geography

Deadline 10am on Thursday 26 March 2026



**Teacher of Geography
Required for September 2026
MPS/UPS (Outer London)
Full Time, Permanent contract**

Orleans Park is a successful and oversubscribed 11-18 mixed comprehensive that serves its local community in Twickenham with over 1,350 students. The dedicated staff work hard to ensure students are successful and leave as responsible citizens and confident individuals.

We require a Teacher of Geography to join our successful Academy and we are looking for someone who is passionate about teaching engaging lessons.



What's it like to work at Orleans Park? Click the icon to find out.

The successful candidate will:

- Be able to develop, plan and deliver effective and high-quality learning experiences to all students
- Be a newly qualified or experienced teacher who is enthusiastic, influential and committed to working in pursuit of success for the academy and its learners



To see a short film about our school, click the icon.

Applications are shortlisted for interview as they are received so early application is encouraged and we reserve the right to commence the interview process and close the vacancy prior to this date.

Closing date for applications: 10am on Thursday 26 March 2026

Orleans Park is committed to continuing to make diversity, equity, and inclusion part of everything we do. Ensuring that we are always recruiting, retaining and promoting a diverse mix of colleagues who are representative of the diversity in our local communities gives us a great opportunity to have access to a broad range of ideas and allows us to provide an outstanding education to our young people and an outstanding place for people to work.

In line with the statutory guidance document Keeping Children Safe in Education (2025) the school will conduct online searches after the shortlisting process for any candidates who accept an invitation to interview. The appointment is subject to satisfactory pre-employment clearances including references, medical clearance and an enhanced DBS Disclosure. Orleans Park is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment. We are an equal opportunities employer.





The subject is very well resourced, forward looking and always trying to improve on its successes. Numbers studying Geography at both GCSE and A Level are strong and many of our students go on to study the subject at University. Exam results are good and continue to improve and the department expects some outstanding results this year.

Aims and Objectives

The Geography Department's aims and objectives are:

- To provide an enriching and rewarding curriculum of Geography for all our students
- To make the learning of Geography enjoyable, stimulating and challenging
- To use a wide variety of teaching methodologies in the classroom
- To help students understand and use key geographical terms both in lessons and later as a global citizen
- To help students gain greater understanding of Geography through the acquisition of geographical knowledge
- To support students to develop a wide range of numeracy and literacy skills within a geographical context and to develop geographical skills in the classroom
- To foster an environment where students develop critical thinking and are encouraged to take a leading role in their learning
- To help students develop confidence in expressing their geographical thinking and ideas
- To ensure that all students' attainment and achievement is the best it can be
- To use Assessment for Learning
- To highlight the positive contribution the subject can make to the broader school curriculum
- To extend learning out of the classroom whenever possible e.g. trips, speakers, workshops to enhance learning
- To keep up to date with how Geography is presented in the news and through curriculum changes and be able to respond to these changes for the benefit of our students



What we teach

Our KS3 curriculum is a broad, varied and interesting programme of study. We are constantly updating our lessons to provide topical and fresh content to educate and prepare our students for the changing world around them.

Year	Scheme of Work
Year 7	Investigating Geography, Cold Environments, Investigating Africa, Tropical Rainforests and Sustainable Earth
Year 8	Hazardous Earth, Superpowers, Rushing Rivers, Population, Coasts and Oceans
Year 9 (Foundation GCSE year)	Geography of Fashion, Closer to Home (Richmond) At Christmas students begin GCSE course.

At KS4 students follow the Pearson/Edexcel B GCSE Geography specification.

Year 10	Component 1: Hazardous Earth, Development Dynamics and Challenges of an Urbanising World. Component 2: UK's Evolving Physical Landscape and Fieldwork.
Year 11	Component 2: UK's Evolving Human Landscape and Fieldwork Component 3: People and the Biosphere, Forests Under Threat and Consuming Energy Resources.

At KS5 students follow the Pearson/Edexcel A Level Geography specification.

Year 12	Topic 1: Tectonic Processes and Hazards Topic 2b: Coastal Landscapes and Change Topic 3: Globalisation Topic 4a: Regenerating Places
Year 13	Topic 5: Water Cycle and Insecurity Topic 6: Carbon Cycle and Energy Insecurity Topic 7: Superpowers Topic 8: Health, Human Rights and Intervention

Teacher of Geography

All teachers at Orleans Park are expected to meet the National Teachers' Standards (Parts 1 and 2).

	Essential	Desirable	Evidence From
Qualifications	<ul style="list-style-type: none"> University graduate with a good degree Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of further professional development 	Application form
Knowledge & Skills	<ul style="list-style-type: none"> Knowledge of the requirements of the National Curriculum and Key Stage 3, 4 and 5 courses An understanding of recent curriculum and teaching/learning developments Experience of curriculum design (for example, writing schemes of work) An understanding of the strategies required to motivate and enthuse all students across the ability range as part of a whole school approach to raising achievement An understanding of the processes and techniques required to assess, record and report students' learning effectively Experience of the use of student results analysis outcomes to inform practice and target improvement An understanding of the importance of, and a willingness to participate in, extra-curricular activities An ability work as a member of a team to promote coherent and agreed policies and practices A degree of ICT literacy and an awareness of its potential 		Application form/interview/reference

Responsibility Resilience Respect

Relevant Experience	<ul style="list-style-type: none"> • Experience of teaching the National Curriculum in your subject at Key Stages 3, 4 and 5 • Experience of leading a tutor group • An awareness of whole school issues 	<ul style="list-style-type: none"> • Experience of teaching A Level in your subject 	Interview/reference
Equal Opportunities & Educational Commitment	<ul style="list-style-type: none"> • Energy and reflectiveness in their own practice of relating to teaching and learning and Curriculum Development • A proven commitment to inclusion • A proven commitment to curriculum access and opportunity • A proven commitment to comprehensive education • A proven commitment to professional development • To support the school unreservedly in its commitment to safeguarding and promoting the welfare of children and young people 	<ul style="list-style-type: none"> • Proactive use of professional development to develop quality of teaching 	Interview/ application form
Personal Qualities	<ul style="list-style-type: none"> • A vision of how effective student support can impact on individual and whole school achievement • Ability to lead and inspire students and staff • A firm approach to discipline, and good classroom management skills • An ability to work within, lead and motivate a close-knit team • The ability to work under pressure and meet deadlines • The ability to maintain confidentiality as appropriate • A sense of humour • An ability to generate enthusiasm for the subject they teach • A high level of personal organisation and good communication skills 	<ul style="list-style-type: none"> • Some evidence of curriculum development 	Interview/ application form
Additional Factors	<ul style="list-style-type: none"> • A commitment to personal and whole school development • Willing to contribute to the rich life of the school, including its extra-curricular offer 		Interview 



To apply for this position, you will need to complete an Orleans Park Application Form. As part of the application process, your form must include a supporting statement, which specifically addresses your own qualities and strengths in relation to the advertised role.



Click the icon to download and complete your application form.

Shortlisted candidates will be invited to tour the school and to talk to colleagues before the formal interviews begin.

Please do not hesitate to contact the recruitment team if there is anything you wish to discuss before submitting your application. You can email them at recruitment@orleanspark.school



To see how the school uses prospective candidate's personal data, click the icon.





Safeguarding Statement

Responsibility Resilience Respect

The Governors and staff of Orleans Park fully recognise the contribution they make to safeguarding children. We recognise that all staff, including volunteers, have a full and active part to play in protecting our students from harm.

All staff and Governors believe our school is a place where students feel secure, are encouraged to talk, are listened to and are safe. We shall provide a caring, positive, safe and stimulating environment that promotes the social, physical and moral development of the individual child.

Adam Gladstone is our Designated Safeguarding Lead who has been nominated to liaise with the LADO, when necessary.

The aims of the policy are to:

- Protect young people at our school from maltreatment
- Prevent impairment to the health or development of our young people
- Ensure that all young people at our school grow up in circumstances consistent with the provision of safe and effective care
- Take action to enable all children to have the best outcomes.

We believe that everyone who comes in contact with young people and their families has a role to play in safeguarding them.

The elements of our policies are: Prevention, Protection and Support.



Click the icon to read our full Safeguarding Policy.





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