

# SUBJECT INFORMATION PACK

## Teacher of Geography

### Join an outstanding team!

#### Our Team

The successful applicant will be joining a thriving department which is going from strength to strength. The Geography team work collaboratively within the EBacc Faculty who aim to offer an outstanding curriculum to all of our students as well as ensuring our students receive great learning experiences both within and beyond the classroom.

We are seeking to appoint a candidate who is passionate about Geography; a team player who will thrive on collaboration and team work; someone who really wants to make a difference! We are primarily looking for an applicant who can teach Geography at KS3 and KS4, although KS5 may be available for the right candidate in the future. There will be a requirement to teach another Humanities subject at KS3 such as History, or RS or PSHE, which are part of a linked faculty Social Studies. We would be interested in anyone with experience of delivering Travel and Tourism Btec.

EBacc outcomes are some of the best in the school, but we aspire to deliver even greater success for our students! Due to the increasing popularity of the subject we are seeking to expand the team and are looking for a passionate and creative teacher who works collaboratively, shares resources and wants to join us on our mission to be the best that we can be.

#### Our Curriculum

Geography sits within the EBacc Faculty, which includes: History, Politics, Modern Foreign Languages (French) and EAL (Home Languages). Geography is currently taught in mixed ability groups in Year 7 and Year 8, this allows all of our students to thrive and grow an interest in the subject. Significant numbers of students opt to take GCSE Geography due to its popularity. The department has recently moved to Eduqas GCSE and delivers Edexcel A Level where our students enjoy great success.

We are committed to planning and delivering outstanding learning experiences for our students, and so our curriculum is designed to engage, motivate and create a love of Geography. The EBacc Faculty are pro-active practitioners who believe in life-long learning; we engage in pedagogical research to ensure we deliver a relevant and exciting curriculum for all.

#### Enrichment

We passionately believe that learning should not be restricted to simply taking place inside of the classroom. We provide a range of opportunities for students, listed below are some of our recent enrichment activities provided by the EBacc team.

- Year 8 History visit to the Black Country Museum
- Year 8 Normandy residential
- Year 9 Geography fieldwork Wales
- Year 9 / 10 students visit to Battlefields
- 6th Form Berlin Visit
- Potential to be involved in World Challenge Events/Duke of Edinburgh
- Eco Club

Local fieldwork opportunities are arranged for Year 7,10 and 12 and we are looking to make this an even more significant part of our provision

#### Our Facilities

All staff are roomed in the Humanities block and all rooms have digital projectors and whiteboards and staff are provided with laptops. We are well-resourced, with access to IT facilities. There is a dedicated team base and workroom for the faculty within the block.

We are proud of the work we do at Latimer and we look forward to meeting someone likeminded. If you share our passion and enthusiasm, we would love you to apply for this post.

## Job Description—Teacher of Geography

Role: Teacher of Geography (with a second subject)

Line Manager: Progress Leader of EBacc

Direct Reports: None

Scale: TMS

### General Responsibilities

- As a teacher, to carry out the specific responsibilities of the role as contained in the School Teachers' Pay and Conditions document;
- To be a form tutor and to carry out the specific responsibilities of the role.

### **Classroom Teacher**

To fulfil and maintain the Teaching Standards by:

- Understanding of and being fully committed to the duties and responsibilities in relation to child protection and safeguarding young people;
- Demonstrating consistently high standards of personal and professional conduct;
- Setting high expectations which inspire, motivate and challenge students;
- Demonstrating good subject and curriculum knowledge;
- Planning and teaching well-structured lessons to a range of age groups and abilities, ensuring that all students make outstanding progress;
- Managing behaviour effectively to ensure a good and safe learning environment in which students can learn effectively;
- Making accurate and productive use of assessment to track the progress of each individual student in timetabled groups and intervene to narrow the gap where progress starts to fall behind;
- Fulfilling wider professional responsibilities by contributing to department and whole school improvement;
- Communicating and consulting effectively with relevant stakeholders;
- Attending meetings as set out in the published meeting cycle.

### **Form Tutor**

- To lead a tutor group and be responsible for the delivery of tutor time activities in accordance with the published schedule and as directed by the House Leader;
- To encourage tutees to comply with Latimer core values;
- To encourage the student voice and develop a Form and House ethos that is in harmony with our core values;
- To encourage high levels of attendance;
- To provide relevant information, advice and guidance to tutees.

### **Other**

- To undertake any other reasonable duties as directed by the Principal

## Person Specification: Teacher of Geography

<b>SELECTION CRITERIA (no priority order)</b>			
<b>Qualifications</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Qualified Teacher Status / Degree relevant to the subject	X		Application form/Verified at interview
Evidence of further study in preparation for leadership		X	Application form
High standard of literacy	X		Application form/Interview
<b>Commitment to Safeguarding</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Motivation to work with children and young people	X		Application form/Interview
Commitment to, and belief in, the equal value of all students	X		Application form/Interview
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	X		Application form/Interview/Reference
Ability to raise the self-esteem and expectations of children and young people	X		Application form/Interview
Emotional resilience in working with challenging behaviours and attitudes to the use of authority and maintaining discipline	X		Application form/Interview
<b>Teaching and Learning Experience</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Proven track record of outstanding outcomes	X		Application form/Interview
Proven track record of strong and effective behaviour management strategies	X		Application form/Interview
Experience of teaching Geography at KS3 and KS4	X		Application form/Interview
Experience of teaching another Humanities subject (such as History, RS or PSHE) at KS3	X		Application form/Interview
Experience of delivering Travel and Tourism Btec		X	Application form/Interview
Excellent ability to use ICT in varied and innovative ways	X		Interview
<b>Leadership and Interpersonal Skills</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Excellent ability to analyse and interpret data and use it to secure high student outcomes	X		Interview
Ability to communicate effectively and relate well to all stakeholders	X		Application form/Interview
Ability to work as part of a team	X		Application form/Interview
Creativity, energy and enthusiasm, with an added good sense of humour!	X		Application form/Interview
Evidence of resilience and working effectively under pressure	X		Application form/Interview
Effective time management and organisational skills	X		Application form/Interview
<b>Additional Qualities</b>	<b>Essential</b>	<b>Desirable</b>	<b>Method of Assessment</b>
Aspirations of future leadership of a department / team		X	Application form/Interview
Willingness to contribute to extra-curricular activities	X		Application form/Interview