APPOINTMENT OF TEACHER OF GEOGRAPHY

Required for September 2026

Closing date: 9am, Monday, 16th March 2026
Interviews to follow thereafter

Christ's School, Queen's Road, Richmond upon Thames, TW10 6HW
Tel: 020 8940 6982 Email: hr@christs.school
www.christs.richmond.sch.uk

CHRIST'S SCHOOL

March 2026

Dear Candidate

Thank you for your interest in the Teacher of Geography post at Christ's School.

Christ's School is a Church of England comprehensive school for 1,000 young people aged between 11 and 18. Our vision is to deliver Excellence as Standard to every member of our Christ's family: excellent leadership; excellent staff; excellent outcome and excellent partnerships.

Our school is situated on an enviable site adjacent to Richmond Park in Richmond upon Thames in South West London. We have excellent links with our feeder primary schools and the local community. We are proud to be a faith school and welcome students from Christian and other religious backgrounds.

At Christ's School we combine our expectations for students' excellent academic achievement with an emphasis on their personal growth as well-rounded individuals. Our aim is for students to become confident, successful, responsible young people, who love learning, have a desire to lead and serve and are ambitious for their own futures.

Our learning environment is inspirational, supportive and happy, and based on the Christian values of Love, Justice and Peace. We provide outstanding educational opportunities and experiences for each of our students to enable all to explore intellectually, to grow emotionally and spiritually and to achieve their full potential.

Our Behaviour for learning approach focuses on restorative practice and recognises the importance of building positive relationships with individual students. It is based on the work of Paul Dix at Pivotal Education.

Our results continue to go from strength to strength. We were particularly pleased with our 2021 Ofsted inspection. This was a section 8 inspection, and as such, the overall grading cannot change and so we remain a 'Good' school. The inspectors captured our ethos and unique identity very quickly during their inspection, and the dedication our staff have to ensuring students are valued and celebrated every day, was recognised so strongly. "Pupils say being at Christ's School is like belonging to a large family. They want to achieve their best. Pupils are happy and feel very safe here [and] are proud to be members of this school. The school welcomes and values all pupils. Pupils behave well. They respect each other and show kindness and consideration to all" and "staff are proud to work at the school". Christ's were delighted to be awarded a J1 judgement: "Through its vision and practice, the school is living up to its foundation as a Church school and is enabling pupils and adults to flourish."

Applications should be sent in the form of a completed online application form including a supporting statement. This should outline how your skills and experience fit the job and person specifications, the impact you have made in your current/most recent role and should be no longer than 3 sides of A4, font size12.

Please email completed applications to Mrs Julia Ralph - hr@christs.school. We are looking for completed application forms (email only) to be returned **by 9am Monday 16th March 2026.** Interviews to follow thereafter.

Early applications are welcome and we reserve the right to appoint before the closing date if we find a suitable candidate.

Christ's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Christ's School is an Equal Opportunities employer as detailed in our Equal Opportunities Policy.

Shortlisted candidates will be subject to online checks, with any resulting concern/queries to be addressed at interview.

Any appointment made will be subject to checks that details given on the application form are as stated. It will also be subject to receipt of a satisfactory medical disclosure form. Before an appointment can be confirmed, a DBS enhanced disclosure will be required.

Please visit our website where you will be able to find out more about our school, ethos, and vision. If you have any queries about the application process or would like to arrange an informal visit, please contact Julia Ralph on 0208 439 9652.

At Christ's we deliver Excellence as Standard. If you believe you can help us realise our vision, we look forward to hearing from you.

Yours sincerely,

Helen Dixon (Mrs)
Headteacher

Job Description: Teacher of Geography

Job Title: Teacher of Geography

Salary / Grade: MS/UPS (Outer London pay scales)

Hours: FTE 1.0

Contract type: Permanent or 1 Year for ECTs

Accountable to: Headteacher

Responsible to: Subject Leader Geography

Mission

At Christ's School we combine our expectations for students' outstanding academic achievement with an emphasis on their personal growth as well-rounded individuals. Our aim is for students to become confident, successful, responsible young people, who love learning, have a desire to lead and to serve, and are ambitious for their own futures.

Our learning environment is inspirational, supportive and happy, and based on the Christian values of Love, Justice and Peace. We provide outstanding educational opportunities and experiences for each of our students, to enable all to explore intellectually, to grow emotionally and spiritually and to achieve their full potential.

Our ambition is that Christ's is a community where students:

- achieve their full academic, sporting, musical and artistic potential;
- have a life-long curiosity and passion for learning;
- are creative thinkers, capable of taking risks in their learning and of studying independently;
- are spiritual individuals, compassionate and sensitive to the needs of others and of self;
- embrace diversity and have a commitment to equality and inclusivity;
- are considerate, polite and always act respectfully towards others;
- develop personal qualities of leadership, courage, integrity, resilience and determination;
- make a positive contribution to their community and to society as a whole;
- are team players, who work collaboratively to achieve shared goals;
- feel comfortable socially and express themselves confidently in a range of situations.

Job purpose

The post holder would be expected to promote and deliver outstanding teaching, learning and attainment in Geography across all Key Stages (3-5) and to ensure the highest standards of assessment and behaviour for learning are applied in all classes. The post holder will be responsible for promoting the safeguarding of all students and be always mindful of ensuring equality of opportunity for all students and staff. The post holder will adhere to the teachers' professional standards and will also promote the school's Christian ethos and vision.

Generic teacher job description

All teachers are expected to:

- Carry out duties of a school teacher as set out in the Pay and Conditions Document and subject to any amendments due to government legislation. Uphold the school's principles and policies which underpin good practice and the raising of standards.
- Demonstrate a thorough and up to date knowledge of the teaching of your subject and take account of wider curriculum developments which are relevant to your work.
- Consistently and effectively plan lessons and sequences of lessons to meet students' individual needs.
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management.
- Consistently and effectively use information about prior attainment to set well-grounded expectations for pupils and monitor progress to give clear and constructive feedback.
- Demonstrate that, as a result of your teaching, your students achieve well, relative to the students' prior attainment.
- Take responsibility for your professional development and use the outcomes to improve your teaching and students' learning.
- Make an active contribution to the policies and aspirations of the academy.
- Undertake any other task reasonably requested by the Headteacher.

Further particulars specific to this role:

As a teacher of Geography, you will:

- Convey enthusiasm, energy and passion for Geography to inspire students to develop a love of learning.
- Planning, preparing, and teaching lessons that adhere to national curriculum.
- Commitment to making Geography topical and relevant through use of media and IT based learning.
- Deliver stimulating and challenging lessons, which considers the vulnerable students.
- Maintaining high standards of behaviour and creating a focused, inclusive learning environment.
- Have experience of teaching KS3, KS4 and KS5 Geography.
- Marking work, monitoring progress, setting targets, and preparing students for public exams (GCSE/A-Level).

- Have knowledge of innovative teaching strategies that will raise attainment and instil a passion for learning Geography
- Be willing to identify and lead field trips to bridge classroom learning with the real world.
- Strong subject knowledge in Geography.
- Contributing to the humanities department, sharing best practices, and participating in extracurricular activities.

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties. Elements of this job description and changes to it may be agreed at the request of the Headteacher or the incumbent of the post.

Christ's School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants will undergo appropriate child protection screening including checks with past employers through the Disclosure and Barring Service.

Christ's School's Equality Statement

Christ's School is committed to positively tackling discrimination in all its forms and works to ensure that all sections of the community have fair and equal access to and experience within employment. We welcome applicants from all backgrounds and communities, in particular those that are currently underrepresented in our workforce: we are respectful of all individuals' race, age, religion, gender identity, sexual orientation, caring responsibilities, disabilities and cultural background.

Person Specification – Teacher of Geography

CRITERIA	**Essential / Desirable**			**Assessed by application / interview process**	
	E	**D**		**A**	**I**
QUALIFICATIONS AND REQUIREMENTS					
Honours degree or equivalent	√			√	
Qualified Teacher Status	√			√	
Displays a commitment to the protection and safeguarding of children and young people	√			√	√
KNOWLEDGE AND UNDERSTANDING					
Good awareness of current educational developments	√			√	√
Clear understanding of current issues related to the subject	√			√	√
Ability to plan and adapt lessons effectively	√			√	√
An understanding and commitment to the Christian ethos of the school	√			√	√
Evidence of high-level classroom skills	√			√	√
SKILLS AND EXPERIENCE					
Courses of further study relevant to the post		√		√	√
Post 16 experience		√		√	√
Evidence of active involvement in professional development	√			√	√
Excellent organisational skills	√				√
Excellent ICT skills	√				√
Clear evidence of leadership		√		√	√
PERSONAL ATTRIBUTES					
Excellent punctuality and professional conduct	√			√	√
A sense of humour	√				√
Good interpersonal skills	√			√	√

A commitment to a team ethos	√			√	√
Professional integrity and honesty	√			√	√
Ability to meet deadlines	√			√	√
Self-motivated with an ability to use own initiative	√			√	√
Able and willing to scrutinise own practice and to make their practice accessible to others	√			√	√
The capacity to form positive learning-centred relationships with other professionals	√			√	√
Believe they can improve on their previous best	√			√	√
Commitment to safeguarding children and young people	√			√	√
Potential for promotion		√		√	√
Ability to engage, motivate, enthuse and support colleagues		√		√	√