**THE HOWARD PARTNERSHIP TRUST**

***‘Bringing out the Best’***

**JOB PROFILE – SUBJECT TEACHER**

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| **Job Title:** | Teacher of Geography |
| **Reporting to:** | Head of Faculty / Head of Geography |
| **Salary:** | MPS/UPS  |
| **Start date:** | 1 September 2021 |
| **Job Purpose:** | * To provide high-quality teaching and learning that supports students in making accelerated progress
* To work as part of a team and participate in activities that support the improvement priorities of the school
* To uphold the Teacher Standards
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| **Key accountabilities** |  |
| * To plan and teach high quality lessons to support students in making good or outstanding progress
* To set clear targets for students’ learning, building on prior attainment and considering each student as an individual
* To assess student work and progress giving regular feedback in line with school policy
* To follow and contribute to schemes of work
* To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations
* To maintain a stimulating, engaging and safe learning environment
* To attend parent / information evenings as required
* To respond to parental concerns / requests for information in line with school policy
* To contribute to the wider life of the school, including whole-school routines and duties
* To take responsibility for your own professional development and engage with performance management activity
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| **Subject Specific Information** |
| Our Geography Department prides itself on its creativity, energy and very good results. We are widely recognised for our investment in and the establishment of excellent relationships with our students. Ultimately as a department we are committed to ensuring every student has the opportunity to thrive and push the envelope of their learning frontier in Geography. We strive to teach relevant, interesting lessons to inspire students to engage with current events at local, national and international scales in pursuit of creating independent critical thinkers. Our team have an innovative and forward-thinking ethos. We are a dynamic, friendly department that pride ourselves on our creative teaching and learning strategies. The department includes a range of experience who work collaboratively, sharing good practice of teaching and learning in the department and across the whole school. We are passionate about creating opportunities for students to ‘see’ and experience geography in the real world. We currently run a wide variety of local and international trips, including visits to Brighton, Iceland and China. We also run a key stage 5 optional trip to the Eden Project and we are always looking to add more opportunities to our repertoire. As a department we belong to a dynamic and cohesive Humanities Faculty. We enjoy a healthy competitive relationship with the other humanities subjects and take pride in our team spirit. We would welcome and support a new colleague into team ‘Geography’, and we are sure that a successful candidate would enjoy the rewarding, stimulating and inspiring working environment we offer.  |

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| **Additional Information** |
| * Please see our website www.oxtedschool.org for more information about our school.
* NQTs will have a reduced timetable
* The majority of staff will be form tutors
* For more information about The Howard Partnership Trust (www.thehowardpartnership.org)
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**PERSON SPECIFICATION – SUBJECT TEACHER**

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| **Qualifications & Training** | **Essential** | **Desirable** | **How assessed** |
| Qualified teacher status | ✓ |  | Application |
| Relevant specialist qualifications in your subject  | ✓ |  | Application |
| Commitment to CPD and improving practice through reflection | ✓ |  | Application / Interview |
| Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism | ✓ |  | Application / Interview |
| Experience as a form tutor and / or pastoral work |  | ✓ | Application / Interview |
| **Skills and abilities** | **Essential** | **Desirable** | **How assessed** |
| To be able to teach lessons which consistently meet the Teacher Standards | ✓ |  | Application / Interview |
| To use a variety of strategies to engage students and promote a stimulating environment  | ✓ |  | Application / Interview |
| To work well in a team, contributing ideas and supporting faculty/department procedures  | ✓ |  | Application / Interview |
| To be a confident user of IT as a teaching tool | ✓ |  | Application / Interview |
| To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives | ✓ |  | Application / Interview |
| **Personal Attributes** | **Essential** | **Desirable** | **How assessed** |
| Excellent communication skills with the ability to relate well to students and adults | ✓ |  | Application / Interview |
| Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress | ✓ |  | Application / Interview |
| Energy, enthusiasm, determination and an insistence on high standards | ✓ |  | Application / Interview |
| Be able to work under pressure, prioritise and manage time effectively | ✓ |  | Application / Interview |
| **Safeguarding** |
| The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment |