MOULSHAM HIGH SCHOOL

Job Description

Faculty:	Humanities
Job Title:	Teacher of Geography (MPR/UPR 1-3)
Accountable To:	Subject Leader For Geography

The Humanities Faculty

The Humanities Faculty consists of history and geography. The quality of education it provides is outstanding and it is forward thinking and innovative. There is a strong team ethos in which everyone works collaboratively to achieve the best possible outcomes for all students.

Geography is led by a highly experienced and successful Subject Leader and there are three other full time specialists in the team. Geography is taught in four classrooms which are adjacent to each other, wireless networked and equipped with an interactive whiteboard/multimedia projector.

Geography has direct access to a suite of thirty computers which are for the sole use of the Humanities subjects.

Outcomes At G.C.S.E. In Formal Examinations

Year	2017	2018	2019	2022
% Grades 9-4	78	77	79	81
% Grades 9-5	60	68	69	72
% Grades 9-7	35	42	42	38

Outcomes At A Level In Formal Examinations

Year	2017	2018	2019	2022
% A*-B	46	56	59	71
% A* -C	96	88	88	89

Curriculum

Years 7-9

Geography in Years 7-9 aims to inspire and engage students in the world around them, helping them to develop a sense of place in the world. Year 7 units focus on developing the skills required to succeed in geography at KS3 and beyond as well as providing a flavour of the relevance of geography in our daily lives.

Schemes of work are designed to be progressive and challenging for all abilities. Geography's strong resource base allows lessons to be delivered using varied approaches, making full use of the ICT equipment available as well as audio visual resources.

By Year 9 contemporary units such as 'Globalisation' equip students with the skills to explore issues independently and develop analytical skills, preparing themselves for G.C.S.E. and beyond.

Years 10 and 11

The AQA G.C.S.E syllabus is followed. The course is designed to give students an insight into future issues and challenges through the study of local, national and global importance. There is a strong link in this specification to issues such as environmental sustainability, challenges of urban living and natural world hazards.

By exploring their attitudes to these and similar issues, students can prepare themselves for the world in which they will live and help to shape our planet's future.

Years 12 and 13

AQA A level geography undertakes an exploration of human interactions with their physical environment. The issue and impact approach is designed to engage students in debate, exploring themes of environmental impact, management, environmental sustainability and citizenship.

Fieldwork, lectures and visits play an integral role in developing practical skills and expanding individuals' knowledge and understanding of current events.

Adopting a contemporary physical and human case studies approach engages students and questions their preconceptions of the subject.

Fieldwork

KS3 students visit Bradwell-On-Sea to look at the impact of nuclear energy.

G.C.S.E. students visit Walton- On -The- Naze and the Greenwich Peninsula to prepare for their Unit 3 exam.

Year 12 students visit Criccieth in Wales and Liverpool to prepare for their AS Unit 2 paper.

Geography also has links with a school in Nanjing, China.

THE VACANCY

The successful candidate will teach geography up to and including G.C.S.E. A level teaching may also be available.

ALL STAFF AT MOULSHAM HIGH SCHOOL ARE EXPECTED TO:

- Participate in the performance management and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with their line manager.
- Comply with individual responsibilities, in accordance with the role, for health and safety in the workplace.
- Ensure that all duties and services provided are in accordance with the school's Equal Opportunities Policy.

The duties above are neither exclusive nor exhaustive and the post holder may be required by the Headteacher to carry out appropriate duties within the context of the job, skills and grade.

The Local Governing Committee is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The school's Child Protection and Safeguarding Policies can be found on the school website: www.moulshamhigh.org

This post is subject to an enhanced DBS check and is not suitable for anyone who has been barred in any way from working with children.

(February 2023)

Person Specification - Teacher of Geography MPR/UPR 1-3

Those areas marked ‘Essential’ must be demonstrable at the point of interview.

Qualities and Attributes	Essential	Desirable
Qualifications		
Good quality honours degree in geography	√	
PGCE, or equivalent, in Secondary Education or working towards	√	
Qualified Teacher Status or working towards	√	
Experience		
Experience of teaching KS3 Geography	√	
Experience of teaching G.C.S.E. Geography	√	
Experience of teaching A Level Geography		√
Knowledge / Skills		
Strong subject knowledge	√	
Good and imaginative use of resources including new technologies	√	
Good understanding of Assessment for Learning and the ability to put this into practice	√	
The ability to engage students and generate high levels of commitment from them by using well- judged and imaginative teaching strategies.	√	
The ability to differentiate effectively so that the needs of all students are met.		√
The ability to develop students’ literacy and numeracy skills.		√
Well- developed behaviour management skills		√
An ability to forge good working relationships with staff and students	√	
Efficient organisational skills, including the ability to meet deadlines	√	
Knowledge and understanding of current developments in teaching within geography		√

Ensure that whole school policies are implemented consistently, including those for Safeguarding, Child Protection and Student Behaviour	√	
Personal		
Ability to manage time and prioritise	√	
Commitment to continued professional development	√	
Commitment to contribute to extra-curricular activities and educational visits		√
General		
Good attendance and punctuality record	√	
Professional dress	√	
Willingness to participate with fieldwork activities.	√	

(February 2023)