

GUMLEY HOUSE SCHOOL FCJ

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Application Pack

Teacher of Geography & History (Part-time)

(the ability to teach RE on occasion would be an advantage)

We are seeking to appoint an enthusiastic teacher of Geography & History in our Catholic School, with a passion for their subject and an ability to inspire students to out-perform expectations, **Required from** September 2025

Salary Scale: MS/UPS + OLA Maternity cover for one year

Gumley House School FCJ is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



STEPHEN BYRNE Headteacher

www.facebook.com/gumley.house

www.instagram.com/gumley.house

www.gumleyhouse.com/LinkedIn

www.twitter.com/gumleyhouse



Thank you for your interest in joining our school community here at Gumley House.

If you spend a day at Gumley House, you'll understand what '*ethos*' means. Our school *really* is distinctive in the way it delivers an innovative and impacting education for our students.

I am very proud to be the Headteacher of Gumley House School and it gives me great pleasure to welcome you to our school. Thank you for taking the time to visit our school website and to explore more about joining our hardworking and caring community. I hope the information you find in this pack provides you with all the information you need about our Gumley Family.

Gumley is a Catholic school and Sixth Form Centre committed to academic excellence and firmly rooted in the tradition of the Faithful Companions of Jesus. We are a happy and high-achieving school, offering a wide range of activities outside the classroom to ensure each student experiences a wide range of opportunities to help them find their place in the world.

We firmly believe that a serene and happy student is one who will succeed at study, and our pastoral programme is directed to that end. Our school motto is 'Vive ut Vivas', which means 'Life in all its fullness'. That's what we want for every single young person we serve. We want every person who joins Gumley to enter into a relationship with the Christ who demands excellence whilst demonstrating compassion and forgiveness when necessary.

Please do not hesitate to contact the school at any point on your journey of discovering more about a career at Gumley.

With every best wish,

Alepha B



JOB DESCRIPTION:	Classroom teacher of Geography and History
REPORTING TO:	Head of Geography and History Department
WORKING TIME:	Part-time as specified within the STPCD
SALARY:	MPS/UPS + OLA

PURPOSE:

- 1. To facilitate and encourage learning which enables students to achieve high standards; to share and support the corporate responsibility for the well-being, education and discipline of all students; to support the school's distinctive Catholic mission and FCJ ethos. To prepare and teach lessons of a high standard to the students assigned to him/her:
 - following designated programmes of study,
 - carrying out the necessary assessments,
 - adapting teaching to respond to the strengths and needs of all students,
 - providing information/comments for records,
 - monitoring students in accordance with agreed strategies.
- 2. To demonstrate good subject and curriculum knowledge.
- 3. To set high expectations which inspire, motivate and challenge students.
- 4. To maintain discipline in accordance with school policies and demonstrate good practice in the classes taught with regard to attendance, appearance, uniform, punctuality, behaviour, homework etc.
- 5. To contribute to the corporate tasks of development, record keeping, monitoring, evaluation of lessons and maintenance of materials.
- 6. To apply school and departmental homework policy which includes setting, marking of homework and monitoring homework diaries.
- 7. To work closely with and consult those teachers who are responsible for similar curriculum areas, ensuring continuity and progression for students.
- 8. To engage in continuous professional self-development in relevant areas.
- 9. To be a Form Tutor to an assigned group of students.
- 10. To promote the general progress and well-being of individual students and of the Form Tutor group as a whole.
- 11. To liaise with Head of Year to ensure the implementation of the school's pastoral system.

- 12. To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- 13. To promote good progress and outcomes by students.
- 14. To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- 15. To contribute to the preparation of Action Plans and progress files and other reports.
- 16. To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- 17. To communicate as appropriate, with the parents/carers of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- 18. To apply the behaviour management systems so that effective and safe learning can take place.
- 19. To understand, and always act within, the statutory frameworks which set out teachers' professional duties and responsibilities.

It is understood that areas of responsibility of the job description are not necessarily a comprehensive definition of the post nor an exhaustive list of all duties performed.

The job description will be reviewed regularly and, in the light of the needs of the school and the professional development of staff, may be subject to amendment, including on appointment, after consultation with the post holder and without changing the level of responsibility.

This post is subject to the current conditions of employment for Teachers contained in the School Teachers' Pay and Conditions document and other current legislation

Performance Measures

Performance will be measured against The Teachers' Standards (September 2012), student outcomes in relation to targets set and in addition will take note of progress with the Department improvement plan.



Teacher of Geography & History

ATTRIBUTES	ESSENTIAL	DESIRABLE	STAGE IDENTIFIED
EDUCATION			
Good honours degree or equivalent in relevant subject		х	AR
Evidence of continuing professional development	х		AR
Post graduate qualification		Х	AR
Relevant higher degree or professional qualification		Х	AR
EXPERIENCE			
Experience of being a classroom teacher		Х	AR
ICT Proficiency	х		AI
Evidence of commitment to extended learning for students beyond the classroom	х		AR
Active involvement in the promotion of equal opportunities	х		AIR
Experience of working with parents/carers and external agencies		х	AIR
KNOWLEDGE AND SKILLS			
A passion for the subject/s of Geography & Histroy and knowledge and skills to inspire students	x		AIR
Knowledge and understanding of Safeguarding	х		AIR
Excellent communicator – sensitive and effective	х		IR
An ability to establish good working relationships with a wide range of people including students, parents/carers, Governors and colleagues	х		AIR
Knowledge, skill and intelligent use of data to inform intervention strategies to improve outcomes for students	x		AIR
A keen interest in how students learn and experience of putting this knowledge into practice	x		AIR
Knowledge and understanding of current educational issues		х	AIR
Desire to be a Tutor and support the school's programme for care, welfare and guidance	x		AI
Excellent interpersonal and teamwork skills	х		I
A commitment to Equal Opportunities	х		

PERSONAL QUALITIES			
Ambition and vision	Х		AIR
A commitment to sustaining and raising achievement, attainment and aspirations of all students	x		AIR
Have the ability to work in a team	Х		AIR
A sense of humour and perspective	х		AIR
Ability to work under pressure and remain positive, enthusiastic and resilient	х		AIR
Reflective and analytical	х		AIR
Energy, imagination and personal commitment	х		AIR
Personal and professional commitment to the philosophies of school improvement and effectiveness	х		AIR
Supportive of the school's Catholic ethos	Х		AI
Potential and capacity to grow professionally and aspire further to take responsibility and lead		х	AIR
Excellent attendance and punctuality	х		R

KEY: A = Application; I = Interview; R = Reference

How to apply:

Please complete an application form (available on <u>our website</u>) in expression of your interest in the post, with a brief supporting statement of why you think you would be a suitable candidate.

Please send it, in a sealed envelope to Donna Godwin or email <u>dgodwin@gumleyhouse.com</u>

If you require any further details about the role or application process, please contact Donna Godwin at <u>dgodwin@gumleyhouse.com</u>