



St Edmund's Catholic School

Caelum Dives IngreDI

Headteacher: Mr S Graham BSc, NPQH



Teacher of Geography (and Maternity)

Information for Applicants

Our aim is to encourage spiritual development and understanding of the faith, create an atmosphere of order, discipline and respect, enabling every pupil to achieve their true potential. Maintaining standards of excellence in teaching and learning and build a family which cares for all its members where understanding, mutual trust and friendship are fostered.



'I can do all things with the help of God who strengthens me.'
Philippians 4:13



St Edmund's Catholic School

Arundel Street, Portsmouth Hampshire PO1 1RX
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Dear Colleague,

TEACHER OF GEOGRAPHY (& MATERNITY): September 2025

St Edmund's is a thriving, positive and happy school, where individuals achieve excellent levels of personal development and outstanding academic achievement. As a Voluntary Aided Catholic School we seek to provide a Christian education for our children within the discipline and traditions of the Catholic church.

We are extremely proud of the quality of education, opportunities and life experiences that our children receive. This is only possible thanks to the fantastic staff who put students first and are committed to all aspects of the St Edmund's family. Our outcomes for students have been the best in Portsmouth and South Hampshire for several years. St Edmund's has been in the top 10% of all schools nationally for many years. We have been rated Outstanding by Ofsted in 2016 and June 2022 AND Outstanding in our Section 48 report in 2012 and 2023. This fantastic achievement reflects the special learning environment which exists here at St Edmund's, allowing students to learn and develop in a family where mutual trust, respect, collaboration and tolerance are fostered. Staff working at the school can enjoy their roles and reap the rewards of working with young people and educating the future generations of our world.

As a Christ-centred learning community we have a passion for developing the individual God given gifts which we are bestowed. We seek to improve curiosity, creativity and a passion for life long learning. In an environment with high standards and an atmosphere of order, discipline and respect. Our faith identity is not an add on but permeates all aspects of life at St Edmund's allowing individual, spiritual development in a positive family, where tolerance, love and mutual respect, a zest for learning are some of our guiding principles.

We are looking for someone with a commitment to the Catholic Christian ethos of the school, a capacity for hard-work and a passion for ensuring that students are successful both academically and in their educational experiences. Working with staff, students, parents and governors, you will have the enthusiasm, dedication and talent to continue to drive this outstanding family forward.

The school is looking to recruit a dynamic and ambitious Teacher of Geography (&Maternity). Geography is a very popular and successful subject at both Key Stages and field trips are part of the curriculum.

You will be well supported by a friendly, hard-working and talented team, fantastic staff and lovely pupils. You will have a key role in making a good department excellent. The role is full time.

The deadline for receipt of application is **Friday 28th February 2025**. These can be emailed to the school via: recruitment@saintedmunds.org.uk

I very much hope that having read the enclosed details and looked at the school website, you choose to apply.

**'An inclusive education finds a place for all
and does not select in an elitist way the
beneficiaries of its efforts.'**

Pope Francis

Yours faithfully

Mr S Graham
Headteacher



Application Procedure

We hope this guide is helpful and that, having read the details, you will wish to apply for the post. If so, please complete the St Edmund's application form.

I would ask you specifically to describe:

- Your experience to date and the main features of your current experience.
- Your reasons for applying for the post.
- How have you improved the quality of teaching and learning to date for children?
- How you might contribute to the St Edmund's family?

Please do not submit additional documentation.

Completed applications should be returned to the Headteacher no later than:

Friday 28th February 2025

The post will start in September 2025.

Job Reference: GE25.

St Edmund's Catholic School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is covered by the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 and you will be required to declare whether you have any criminal convictions. St Edmund's Catholic School is an equal opportunities employer and welcomes applications from all sections of the community.





Intent:

The Geography Department encourages pupils to develop the knowledge, understanding and skills required to become informed 21st century citizens who are capable of making sense of an increasingly complicated and fast moving world. Enquiry based learning is central to lessons and pupils are encouraged to think geographically and 'see the world through geographical eyes'. Fieldwork is another essential aspect of physical and human Geography and enables pupils to study relevant processes and features that lie beyond the confines of a classroom. As Geography is a discipline that is concerned with the character of places and the distribution of features and events, mapwork is another essential aspect of the subject that pupils will use from Year 7 onwards. We believe that Geography is characterised by a breadth of study, a range of methodologies, a willingness to synthesise work from other disciplines and an interest in the sustainable future of the planet- in other words – it's essential to life on Earth!

Implementation

OCR Geography B(Geography For Enquiring Minds).

Component 01: Our natural world

Students develop an understanding and appreciation of the natural world they live in and why it looks the way it does. They study the rich diversity of landscapes and ecosystems which are changing through physical processes and human interactions.

There are four topics:

- Global hazards; Changing climate; Distinctive landscapes; Sustaining ecosystems.

Fieldwork skills include understanding and applying specific geographical knowledge, understanding and skills to real-world physical geographical contexts.

Component 02: People and society

Students explores the social, cultural, political and economic forces that make places unique, and how these change over time and space, particularly the growth of urbanisation and the challenges of feeding an ever-growing population.

There are four topics:

- Urban futures; Dynamic development; UK in the 21st century; Resource reliance.

Fieldwork skills include understanding and applying specific geographical knowledge, understanding and skills to real-world human geographical contexts.

Component 03: Geographical exploration

This component draws on geographical knowledge, understanding and skills that have been developed in components 01 and 02. This synoptic assessment enables students to demonstrate their understanding of the connections between the different elements of the subject.

Geographical skills:

Cartographic

- Graphical; Numerical; Statistical.

