"Brookfield Community School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment."

Post title	**Teacher of Geography**
Reporting to	**Head of Geography**
Contract type	**Full-Time – Temporary until February 2023 (with the possibility of being extended)**
This role involves working in regulated activity with children and an Enhanced DBS clearance is required for this position.	
Main Duties and Responsibilities:	The postholder will be expected to match the characteristics described in the Redhill Academy Trust Professional Standards for Teachers, as appropriate, and will be required to exercise his/her professional skills and judgement to carry out in a collaborative manner, the processional duties set out below.
General Duties	▪ Working in accordance with the school's curriculum statement. ▪ Being actively involved in curriculum review, implementation and development ▪ Being a Form Tutor ▪ Being responsible to the Senior Leadership Team ▪ Teaching within a designated Curriculum Area
Knowledge and understanding	▪ To maintain a secure knowledge and understanding of the concepts and skills in their specialist subject. ▪ To understand, for their specialist subject, the current qualifications framework. ▪ To understand, for their specialist subject, progression from the KS2 programmes of study. ▪ To understand how students' learning in the subject is affected by their physical, intellectual, emotional and social development. ▪ To be familiar with specific health and safety requirements, where relevant, and plan lessons to avoid potential hazards.
Planning, Teaching and Classroom Management	To plan their teaching to achieve progression in students' learning through: ▪ Identifying clear lesson objectives and content, appropriate to the subject area and the students being taught. ▪ Setting tasks for the whole class, individual and group work, including homework, which challenges students and ensure high levels of student interest. ▪ Setting appropriate and demanding expectations for students' learning, motivation and presentation of work. ▪ Setting clear targets for students' learning, building on prior attainment, and ensuring that students are aware of the substance and purpose of what they are asked to do. ▪ Identifying students who have special educational needs, or are gifted and talented, and providing them with appropriate teaching. ▪ To make effective use of assessment information on students' attainment and progress in their teaching, and in planning future lessons and sequences of lessons. ▪ To ensure effective teaching of whole classes and of groups and individuals within the whole class setting, so that teaching objectives are met, and best use is made of teaching time. ▪ To monitor and intervene, following agreed school policy, to ensure sound learning and discipline. ▪ To establish and maintain a purposeful working atmosphere.

	▪ To set high expectations for student behaviour, establishing and maintaining high standards of discipline through well focused teaching and through positive and productive relationships. To use teaching methods which sustain the momentum of students' work and keep all students engaged through: ▪ Clear presentation of content around a key set of ideas, using appropriate subject specific vocabulary ▪ Effective questioning which matches the pace and direction of the lesson and ensure student participation ▪ Selecting appropriate materials and ICT to enable learning objectives to be met ▪ Exploiting opportunities to improve students' basic skills in literacy, numeracy and ICT, and the individual and collective study skills needed for effective learning ▪ Exploiting opportunities to contribute to the quality of students' wider educational development, including their personal, spiritual, moral, social and cultural development setting high expectations for all students notwithstanding individual differences, including gender, and cultural and linguistic backgrounds. ▪ To be familiar with the Code of Practice on the identification and assessment of special educational needs and, as part of their responsibilities, implement and keep records on Individual Education Plans. ▪ To evaluate their own teaching critically and use this to improve their effectiveness.
Monitoring, Assessment, Recording, Reporting and Accountability	▪ In line with school policy to mark and monitor students assigned classwork and homework, providing constructive oral and written feedback and setting targets for student progress ▪ To assess how well learning objectives have been achieved and use this assessment to improve future teaching. ▪ To use assessment for learning to check students understanding of work set ▪ To assess and record each student's progress systematically and to use this data to inform future planning ▪ To recognise the level at which a student is achieving and assess students regularly against attainment targets ▪ To use the baseline attainment data available in the school to set targets for student progress ▪ To provide a written report for each student and participate in relevant reviews and parents events
General Professional Responsibilities	▪ To have a working knowledge and understanding of teachers professional duties as set out in the current School Teachers Pay and Conditions document ▪ To establish effective working relationships with professional colleagues, teaching and support ▪ To set a good example to all students through their presentation and their personal and professional conduct ▪ To take responsibility for their own professional development and keep up to date with research and developments in pedagogy and in the subjects they teach ▪ To exercise their professional responsibilities in relation to school priorities and practices, including those concerned with discipline, personal safety and bullying. ▪ To liaise effectively with parents and other carers
Purpose	To develop excellence in pedagogy and accelerated progress for all students in your subject area.

Equality of Opportunity	▪ To take individual and collective professional responsibility for reinforcing and promoting a working environment free from discrimination, victimisation, harassment and bullying. ▪ Ensure the development and progression of equality within the sphere of responsibility of this post and the fair and equal treatment of all colleagues, children, parents and visitors
Confidentiality and Data Protection	▪ To treat all information acquired through employment, both formally and informally, in strict confidence. ▪ To be aware of the school's responsibilities under GDPR and the Data Protection Act 2018 for the security, accuracy and relevance of personal data held on such systems and ensure that all processes comply with this.
Child Protection	▪ Being aware of and complying with policies and procedures relating to child protection reporting all concerns to an appropriate person. ▪ Managing all safeguarding of students working with volunteers and student teachers.
Communication and Marketing	▪ To attend Parents' Evenings, Open Evenings and Options Evenings and other evenings as appropriate and ensure that the work of the Department is demonstrated in an informative and engaging manner. ▪ To liaise directly with parents/carers maintaining a manner that is friendly, helpful and professional