



**Required from January 2023**

## **Teacher of Humanities, Geography**

Thank you for your interest in this permanent post. To help your application, we have outlined below the particular qualities we hope you will be able to bring to this post.

We are seeking to appoint an inspirational, enthusiastic and talented teacher to join our outstanding Humanities faculty in January 2023. The aptitude to demonstrate excellent subject knowledge and consistently teach stimulating and innovative lessons is essential. The ability to offer experience of teaching another area of Humanities would be desirable but not essential.

### **The ideal candidate will:**

- be a well-qualified Geography teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4 and KS5.
- be able to inspire and make positive relationships with students to encourage great learning.
- have an excellent understanding of the components that compromise outstanding teaching and learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.
- contribute to teamwork within the Faculty and the school as a whole.
- have high expectations and commitment to the wider life of the school.

As a member of an innovative and forward-looking faculty, you would be encouraged to gain a wide range of experience to support your own professional development.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning programmes of study and the management of courses are a collective responsibility; hence, teamwork, shared ideas and mutual support are essential, well-developed, threads within the team.

### **We can offer you:**

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive Humanities team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- a comprehensive induction programme when joining the school as an ECT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.



- employee of the week scheme.
- part of the Cheshire Teaching School Hub..
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced staff rate membership of £13 per month for state of the art gym facilities, including a swimming pool for on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment.

If you are interested in this exciting job opportunity, please do apply today – we look forward to hearing from you.

Closing Date: **12 noon Wednesday, 12<sup>th</sup> October 2022.**

Interviews: **w/c 17<sup>th</sup> October 2022.**

**Andrea O'Neill**  
**Headteacher**



## Humanities at Alsager School

The Humanities faculty comprises of 7 subjects: History, Politics, Geography, RE and Worldviews, Philosophy and Ethics, Criminology and Psychology. There are nineteen members of staff, three of whom are part-time. The Faculty is led by a Curriculum leader and two Deputies.

All pupils follow the National Curriculum in years 7-9 where they receive 3 lessons per fortnight for Geography and History. RE and Worldviews is taught in Years 7-8 with 2 lessons per fortnight. The courses are organised on a modular basis. In Years 10 and 11 the structure of the GCSE options columns ensures that all pupils can study at least one specialist humanities subject, many take the opportunity to study two. All pupils study full course GCSE R.E. at KS4. GCSE results in all subjects are very good. Geography, History, Politics, Philosophy and Ethics, Criminology and Psychology are offered as separate subjects at A level. Student numbers at A-Level are excellent and results in all subjects are very strong.

Staff work closely as a team in the development of courses, the production of schemes of work and assessment items. Regular meetings help to maintain the supportive atmosphere and co-operative approach and provide a forum for discussion of both departmental and whole-school initiatives.

Humanities is housed together in the Elkin building, a modern block of five classrooms and two mobile units, housing an additional two classroom in each as well as 5 additional classrooms in the new Purcell building. All rooms have blackout facilities, interactive white boards, wifi connectivity, projectors and visualisers.

The school has a well-equipped Learning Resource Centre comprising in excess of 50 networked P.C's with internet access. In addition, there are another eight computer rooms and a Language Laboratory. The Elkin building also has a suite of laptop computers that can be booked for use in the classroom.

The Department is well-resourced and taught largely in designated rooms. All pupils study Geography at KS3, where schemes of work are continually developed to enable pupils of all interests and abilities to achieve their individual potential.

The new GCSE Key Stage 4 Specification is Edexcel B – which has a strong focus on Global Issues, UK Issues and Decision Making Exercise on Environmental Issues. Topics studied at GCSE build on the skills and curriculum taught at KS3 and compliment the understanding needed for Edexcel A Level at KS5.

Geography results at A Level are excellent. Teaching is divided between specialists in Physical and Human Geography. The ability to be able to contribute to the teaching of A level is desirable, specialising in either Human or Physical Geography.

Teachers are conscientious, enthusiastic, innovative and flexible. We demand high standards of the pupils in our care, and we are amply rewarded. We are keen to expand our pupils' experiences outside the classroom - which include local fieldwork studies, fieldwork



opportunities at Chester Zoo, the Peak District, Manchester, Anglesey and enrichment trips to Italy and Iceland. We also organise attendance at conferences and invite in outside speakers.

New staff receive a comprehensive induction programme into the school as a whole and into the faculty, along with being allocated a dedicated mentor.

Deb Coxon  
Curriculum Lead - Humanities

October 2022



## PERSON SPECIFICATION

### Job Title: Teacher of Humanities, Geography or History

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
<b>Qualifications</b>	Well qualified graduate.  Qualified teacher, or expect to gain QTS by the start of the contract.	Evidence of continuing professional development.  Awareness of current syllabus development.
<b>Experience and knowledge</b>	Experience of teaching Geography to KS3 and KS4. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Enthusiasm about all aspects of Humanities. High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience of teaching Geography to KS5.  Understand the importance of the pastoral role of every teacher.  Experience of teaching another Humanities subject at KS3.
<b>Personality</b>	Demonstrate a positive & enthusiastic outlook. Commitment to safeguard & promote the welfare of children. Pleasant manner. Openness and willingness to learn.	Flexibility/adaptability.
<b>Special Aptitudes</b>	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Ambitious and keen to undertake continuing professional development.
<b>Personal Attributes</b>	Enjoy working with young people and have the ability to inspire and motivate them. Desire to contribute to and be involved in the wider life of the school.	A willingness to teach other Humanities subjects and contribute to the running of extra-curricular opportunities.



## THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.\*

This job is one of those to which the provisions of the above Act in relation to spent convictions\*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions\*, whether or not they are spent.

Should an applicant have a criminal conviction\*, this will be discussed in confidence at interview. However only convictions\* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions\* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions\* can be found at the following link:

[http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi\\_20131198\\_en.pdf](http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf)

\*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

## **DISCLOSURE & BARRING SERVICE (DBS)**

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

## **SAFEGUARDING CHILDREN**

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.