

The Geography Department

At the heart of the Geography Curriculum at Calthorpe Park is a belief that we are creating students that have a curiosity about the world around them and their place in it. We aim to create thoughtful citizen that understand what is going on and understand how they can choose to make a difference. Geography at Calthorpe Park follows a spiral curriculum, which is designed to build understanding, knowledge and geographical skills while working within the framework of the National Curriculum. All classes are taught in mixed ability groups with the focus to make Geography an engaging and inspiring subject for all. The department has consistently embraced new initiatives to enhance good teaching and learning and has been at the forefront of school wide virtual learning strategies.

From Year 9 pupils follow the Edexcel B syllabus, which covers a range of geographical themes within the context of Global and UK geography. The Decision Making Exercise allows pupils to explore a topical environmental issue during Paper 3. The course consists of two fieldtrips; the urban component comprises of visit Reading to investigate how quality of life varies within the town, which is completed in year 10. The other Physical component takes us to Christchurch Bay to investigate coastal processes and management, which is completed in year 11. During these trips, students gain the skills needed to understand geographical investigations.

The Geography Department has high expectations and standards of behaviour. We are proud of the mutual respect that exists between staff and pupils. Geography is a popular GCSE option and results have been consistently above the school and national standards.

Job Specification

- To be responsible through effective teaching and consistent adherence to the school's aims and policies for assisting students to learn effectively, develop personally and achieve their individual potential.
- To implement, provide and engage students in an appropriately broad, balanced, relevant and differentiated curriculum.
- To contribute to the school's provision of extra-curricular activities
- To monitor and support the overall progress and development of students as a teacher / form tutor.
- To contribute to raising standards of pupil attainment and to ensuring that within the context of the school that value is added.
- To engage in the opportunities provided by the school for personal and academic growth.
- To carry out professional duties as detailed in the Conditions of Service.

Person Specification

Teachers must meet all of the requirements in the Teachers' Standards:

- A teacher must set high expectations which inspire, motivate and challenge students.
- Promote good progress and outcomes by students.
- Demonstrate good subject and curriculum knowledge.
- Plan and teach well-structured lessons.
- Adapt teaching to respond to the strengths and needs of all students.
- Make accurate and productive use of assessment.
- Manage behaviour effectively to ensure a good and safe learning environment.
- Fulfil wider professional responsibilities.
- Teachers must uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach and maintain high standards in their own attendance and punctuality.
- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

Curriculum Provision

- To assist the Head of Curriculum Area / relevant Deputy, Headteacher to ensure that the department / curriculum area provides a range of teaching which complements and supports the school's aims, priorities and policies.

Curriculum Development

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of the students, examining and awarding bodies and the school's mission, aims and priorities.

Calthorpe Park is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.