



The Carlton
Academy

Welcome to The Carlton Academy

We are highly a successful and oversubscribed school of 1200 students and are sponsored by the Redhill Academy Trust. Our school was last inspected by OFSTED in May 2017 and we were judged as being a 'good school'. The inspection report states that:

'The school is characterised by pupils who are well behaved, both in lessons and at other times around the school. There is a culture of respect and pupils are polite to each other and to adults. Staff expect pupils to achieve well and, as a parent rightly stated, 'Carlton Academy sets high expectations of its students.'

In addition, the report says:

"The points for improvement identified in the report following the inspection in 2013 have been tackled successfully. You have worked hard to eliminate less effective teaching and to ensure that teachers plan lessons that stretch and support pupils. Standards are now higher in many subject areas, including English and mathematics, and you now use the information you collect more effectively to support and challenge pupils with their learning"

The full report can be found on our website: www.theacademycarlton.org.uk/about-us where you can also find some of our key improvement priorities for the current academic year.

Our academic outcomes have continued to rise every year since 2011 and we play a key role across the Trust, both at teacher level where we access and contribute to the extensive range of CPD available through the Redhill College of leadership and development, as well as supporting and working with other Trust academies at all levels of teaching and leadership.

We are very proud of our achievements and work hard to provide all students and staff every possible opportunity to achieve and develop. Raising achievement is our core purpose and we share the Trust's core values of:

- **High expectations** of all students
- Valuing and celebrating **academic achievement**
- **Outstanding teaching** for all students
- **Widening students' experiences** through a range of extra-curricular activities including sports and the performing arts
- **Equality of opportunity for all our students and staff**

You can find out much more about our school by looking at our website and even looking at our Twitter Feed - @Carlton_Academy. We encourage you to find out more if you are looking to work in a friendly and supportive school where you can work with motivated young people in a vibrant and supportive Trust. All interested candidates are encouraged to visit our school to see our excellent facilities we have to offer and witness our school in action. Further information on how to do this is found on the supporting literature for this post.

Richard Pierpoint - Executive Head

REDHILL ACADEMY TRUST
Exsisto Optimus





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Faculty and subject information - The Carlton Academy

Faculty	Humanities
Head of Faculty /Department	Emma Eglin
Email contact address:	<u>e.eglin@theacademycarlton.org</u>

Overview of the Faculty / Department

Outcomes

Outcomes for students are positive and improving in our subject areas. We have good uptake at KS4 for history and geography. PRE is a core subject at KS4. History is already a well-established subject at A Level and the other two subjects are growing.

Facilities

We are housed in a brand new (October 2021) £3m building with outstanding facilities for all staff and students. We have a Faculty office which is a wonderful shared space for colleagues to mark, plan and share ideas. We have a wealth of resources in all three departments. We also have the ability to book ICT facilities with our own set of laptops. All classrooms have rich technology solutions, including visualisers and all staff have their own laptop.

Curriculum

In years 7 and 8 students study all three subjects. In Y7, Geography and History have 1 hour per week, whilst PRE has 2 hours per week of curriculum time. In Y8, History and Geography have two hours and PRE one. In Year 9 students have 2 hours a week for Geography and History. This allows us to foster a love and passion for our subjects whilst also preparing the foundations for further study. Assessments are marked and targets set, using the Trust banding criteria.

In Years 10 and 11 History and Geography students will follow the AQA specifications. Both courses follow a linear specification and students. We also have early entry groups in both History and Geography in the current Year 9. These students complete the qualification in two years.

PRE is the Edexcel Full Course Specification and is taught across Year 9 and 10. Students have three lessons per week.

We currently offer A-level in all three subjects in addition to Politics (following the AQA syllabus for Geography, Politics and OCR for PRE) over a period of two years.

Network and CPD offer

We benefit from and contribute to the wide CPD offer in the academy and also the Trust subject networks. Working in partnership with other subject leaders and teachers provides us with the





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opportunity to share expertise and ensure we are continually able to reflect and further improve all that we do in order to raise the achievement of students.

Enrichment

A variety of enrichment activities take place throughout the year including fieldwork, clubs and competitions.

