



# **NORTH LIVERPOOL ACADEMY**



***Aspire, Community, Experience***



### **Welcome from the Principal Team**

We live in exciting times – our great city of Liverpool is currently undergoing an amazing renaissance, with new jobs, investment and opportunities. We are proud to tell you that North Liverpool Academy is also undergoing its own renaissance. Our most recent Ofsted inspection has graded us as a ‘good’ school in all areas. Our exceptional academic results and reputation continue to confirm us as one of the fastest improving schools in Liverpool.

NLA lies at the heart of the local community. It is our task to prepare our young people for the exciting challenges and opportunities ahead. Our curriculum inspires a lifelong passion for learning and equips our students with the confidence and skills to take advantage of the tremendous opportunities on our doorstep and further afield.

Our ethos and core values are built around a culture of enjoyment and achievement. We believe that when joining our team as a student, parent, member of staff or a member of the local community, by embracing our values of high aspiration, transformational experience, community engagement and excellent achievement we will deliver outstanding educational outcomes for all.

We believe it is our job to ensure that our students take pride in all they do and graduate from North Liverpool Academy with the confidence to take on the competitive and ever-changing world around us. This is a truly exciting time for the North Liverpool Academy as we establish a world class academy with excellence for personal development, leadership, teaching and learning.

If you have any questions, would like a conversation or if you wish to come and see the outstanding work happening across our academy please feel free to contact us.



Phil Lloyd, Executive Principal



Emily Vernon, Principal

### **History of NLA**

North Liverpool Academy opened in 2006 as one of the first Academies in the country and has benefitted from the various advantages that brings. The Academy is well resourced both in terms of facilities and staff. It is housed in a superbly equipped building, erected in 2009 and enjoys an excellent reputation within the local community.

### **The Trust**

Northern School Trust is a not-for-profit education charity. It is a well-developed MAT (Multi-Academy Trust) held in high regard by the DFE. There are currently four schools in the Trust including a primary school, an innovative Studio School and a Life Sciences UTC in the centre of Liverpool.

The Trust is proud of its collaborative way of working and is developing into a nationally recognised and trusted academy sponsor with an excellent reputation. The Trust has a wide range of expertise and specialised experience to call upon, having access to the FE, University, private and voluntary sectors as well as partner schools and consultant expertise drawn from across the UK.

The Trust has a central team that provides best value and an efficient service delivery in areas of HR, Finance, Enterprise & Marketing, Governance, Strategic ICT Development, Data and Facilities Management to all NST schools.

### **Latest Ofsted**

North Liverpool Academy's recent Ofsted inspection from March 2022 rated the school officially as a **Good School**, along with the improving trend in academic results confirms the school as one of the most improved in Liverpool.

#### **Some takeaways from the report include:**

"Pupils including those with special educational needs and/or disabilities (SEND) achieve well. This is because leaders have high expectations of pupils' behaviour and learning. Teachers know their pupils and students in the sixth form in detail. Pupils appreciate the respectful relationships that they forge with staff. They said that they feel valued as individuals and that they trust the staff."

"Students in the sixth form, benefit from a well-designed careers programme. This helps to raise pupils' ambitions and improves their employability. A high proportion of pupils continue into further education and training. An increasing number of students from the sixth form continue their education at university."

"Trustees and governors have a clear vision for the school and enact it capably. They provide effective support and challenge to leaders. Their actions have led to improvements in the quality of education for all pupils including for disadvantaged pupils.

Leaders are considerate of staff's workload and well being. Staff said that they are proud to work at North Liverpool Academy describing the school as an extended family."

### **Latest published results:**

<https://www.compare-school-performance.service.gov.uk/school/131065/north-liverpool-academy/secondary>

#### **Progress:**

- Progress 8 Score = 0.20
- English Progress 8 Score = -0.20
- Maths Progress 8 Score = -0.05

#### **Attainment:**

- Average Attainment 8 Score 48.55
- 70.2% gained grade 4 or above in English
- 65.1% gained grade 4 or above in Maths
- 58.8% gained grade 4 or above in English and Maths
- 49.2% gained grade 5 or above in English
- 46.4% gained grade 5 or above in Maths
- 37.8% gained grade 5 or above in English and Maths
- 10.5% of students entered for EBacc
- 3.4% of students achieved an EBacc Standard Pass
- EBacc Average Point Score 3.66

#### **KS5 Data:**

Overall Value Added Score 0.79

Progress Scores by Qualification Category

A Level 0.92

Academic 0.91

Applied General 0.61

You can find the official evaluation Gov.uk evaluation of the school here  
<https://www.compare-school-performance.service.gov.uk/school/131065/north-liverpool-academy/16-to-18>



## Our Amazing Facilities:

North Liverpool Academy moved into a purpose built state of the art building in September 2009 and has the following outstanding facilities to name a few:

- 7 Technology classrooms
- 13 state of the art Science classrooms which are fully supported by 2 full-time Science Technicians
- Outstanding Drama Theatre which includes movable walls and bleacher seating to accommodate 220
- High quality dance studio with 2 designated teaching spaces
- Music practice and performance rooms
- Designated sixth form provision with LRC, classrooms and space for study or research
- Library
- ICT facilities including banks of iPads, Chromebooks and laptops
- Multi-purpose media suite
- Teaching & learning hub
- Sports hall and fully equipped Gym and Fitness Centre
- Full size Astro pitch
- On site Scoot 66 Scooter supplies shop
- Secure car parking with spaces for up to 140 cars



## **So why choose North Liverpool Academy?**

### **All Staff**

- Excellent opportunities for advancement & promotion
- Bespoke training as part of our talent management programme and online accredited CPD courses
- Well lead and managed teams
- Employee Assistance Programme offering staff (& their family members over 16) support through counselling & CBT therapy
- Inclusive induction programme
- Designated reprographics support & ICT helpdesk
- Staff discount scheme including cinema vouchers, days out, shopping and dining out
- Proactive approach to mental health and wellbeing including a supportive HR Department who can provide access to wellbeing services & referrals to Occupation Health
- Free on-site secure parking
- Free access to Fitness suite
- Complementary tea & coffee facilities
- Duke of Edinburgh
- Extended opening hours to promote a better quality of work/life balance

### **Teachers**

- Fast track UPS/Leadership progression
- Training and support for middle or emerging leaders and access to NPQML/SL programmes
- Comprehensive ECT/School Direct/Teach First programme
- Paid Development post opportunities

### **Support Staff**

- 35 days paid annual leave (including Bank Holidays)
- Support for staff wishing to progress into teaching through School Direct
- Membership into the local Government pension scheme, where we as employers pay an additional 11% of contributions
- Time off in lieu when available
- Non contractual discretionary leave during school closure periods



Dear Prospective Candidate,

Thank you for considering making an application for a position at North Liverpool Academy Geography Department. We are a dynamic and proactive team who have recently rejuvenated our Key Stage 3 curriculum. We are friendly and supportive and would welcome a new member of staff to enhance and add to what we deliver here. We have excellent uptake at GCSE with students showing a real passion to study Geography.

I have been Head of Humanities for 3 years and have had many opportunities for professional development and to take my vision and ideas forward. SLT are forward thinking and open to creativity. Humanities is very well respected and supported within the school. You will be supported by a team of highly trained and highly motivated teachers with varying levels of experience. You will be part of a strong team, with your own large, air-conditioned classroom, set within our own beautiful Humanities building.



Our recent Ofsted visit confirmed what we already knew – we are a good school; a great school, with the potential and drive to take our outcomes and the opportunities provided to learners to the next level. We strive to improve by implementing regular subject specific CPD that draws upon the latest pedagogy and practice and provides the bespoke learning our students need to excel. NLA invests in staff to develop and progress within their career paths.



We have fantastic opportunities for outdoor education, with Geography fieldwork, Duke of Edinburgh, and our accredited green flag Eco-schools work which led to 4 students being awarded fully funded places on the Action for Conservation Summer School. We also offer exciting summer school opportunities as well as a wealth of competitions which run throughout the year.



We look forward to hopefully reading your application and maybe seeing you at interview and learning more about what you can offer us.

Yours Faithfully



Victoria Wright  
Head of Humanities

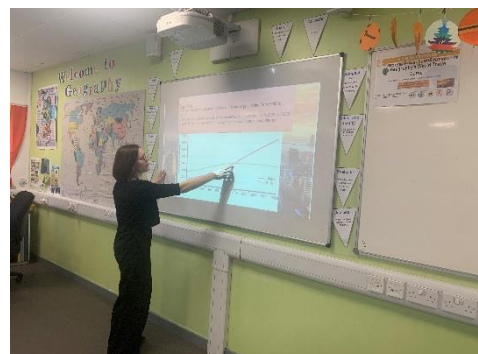


### Our Geography Department

Come and join our team



The academy is well resourced within Geography. We have a suite of dedicated classrooms within the new build of the school, each with its own teacher PC and whiteboard. The department is well resourced with a variety of textbooks and online resources as well as an on-site weather station. The geography department, alongside our scholars have worked closely with Action for Conservation to gain ECO Schools status in 2022. This also led to 4 students being awarded fully funded places on the Action for Conservation Summer Environment Camp



### Key Stage 3



We aim to inspire in students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our curriculum will empower pupils with knowledge about diverse places, people and resources, in a range of natural and human environments. Students will gain a deep understanding of the Earth's key physical and human processes. As students progress, their growing knowledge about the world will help them to deeper understand the interactions between human and physical processes and the formation and uses of landscapes and environments

### Key Stage 4

Our KS4 Geography curriculum aims to prepare our students for a rapidly changing world. It is vital that students' study and understand their place in the world. As well as understanding how changes may affect their future, they must also consider how individual and group actions can lead to a better future for us and the planet.

Amongst the many skills that Geographers hold, the GCSE develops three main aspects:

- Thinking like a Geographer: Holding knowledge of places and understanding how people interact with the big wide world around them.
- Studying like a Geographer: Developing skills that support the collection, application and analysis of data and information, often using ICT skills.
- Acting like a Geographer: Utilising this knowledge and understanding to develop well evidenced arguments which address key global issues.



### The University of Liverpool

We have developed links with The University of Liverpool who will be delivering assemblies on the possible career paths following the study of Geography. Year 9 students will be visiting the university to work with world leading environmental scientists on the impact of climate change. They will also be working with physical geographers to understand tectonic processes and work with the GIS laboratories. They will have the opportunity to work with meteorologists looking at tracking weather hazards using a range of technology

## House Competitions & Enrichment



The department believes in supporting all students in becoming 'global citizens' and offers an extensive extra-curricular provision to all students. All members of the department are supportive of each other and have an excellent team ethos. We are constantly striving to improve and we are truly invested as a team in providing the best possible outcomes for our students.

Each half term we create competitions and trips for the different key stages such as;

- Rainforest in a box – Students were challenged with creating a realistic rainforest environment within an old shoe box
- Glorious Glaciation – Walking through the Nant Ffrancon Valley so identify the glaciated features and understand the processes of their formation
- Everton Valley – Using environmental quality surveys to determine how environments change with distance from the city centre
- Wirral Peninsular -Analysing the link between types of sea defence and rates of erosion
- Oracy development – discussing key terms in geography with staff around the academy using these key terms in the correct context
- World trade game – understanding the links between availability of resources, trade and inequality across the world

## Testimonial

**Ms Wright joined us as Head of Humanities in January 2021. This is what she has to say about the school. 'I joined the school at the beginning of the second lockdown which could have been really difficult, however because of the systems already set up by the school and support from my humanities team and line manager it was easy for me to transition with my classes and keep in touch with staff. It was great to finally be able to get back into school and meet people face to face. I have never worked at a school which has so many opportunities for both students and staff. It really is a community school, with myself along with lots of other staff bringing our own children to events such as the fireworks display and Winter Wonderland'**

## Job Description

<b>Post Title:</b>	<b>TEACHER</b>
<b>Purpose:</b>	<ul style="list-style-type: none"> <li>◆ To contribute effectively to the work of the Academy and to the achievement of its mission.</li> <li>◆ To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.</li> <li>◆ To contribute to the provision of an appropriately broad, balanced, relevant and differentiated curriculum for students.</li> <li>◆ To actively safeguard and promote the welfare of students in the Academy</li> </ul>
<b>Reporting to:</b>	Subject Leader (Assistant Principal if Subject Leader)
<b>Responsible for:</b>	The provision of a full learning experience and support for students.
<b>Liaising with:</b>	Support staff other teachers other professionals
<b>Salary/ Grade:</b>	The appropriate point on the STPC scale for teachers.
<b>MAIN (Core) DUTIES</b>	
<b>Operational / Strategic Planning</b>	<ul style="list-style-type: none"> <li>◆ To contribute to the whole Academy's planning activities.</li> <li>◆ To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area.</li> <li>◆ To plan and prepare courses and lessons.</li> </ul>
<b>Curriculum Provision</b>	<ul style="list-style-type: none"> <li>◆ To assist the Subject Leader to ensure that the curriculum area provides a range of courses which will complement the Academy's strategic objectives.</li> </ul>
<b>Curriculum Development</b>	<ul style="list-style-type: none"> <li>◆ To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of students, examining and awarding bodies and the Academy's Mission and Strategic Objectives.</li> </ul>
<b><u>Staffing</u> Staff Development Recruitment / Deployment of Staff</b>	<ul style="list-style-type: none"> <li>◆ To take part in the Academy's staff development programme by participating in arrangements for further training and professional development.</li> <li>◆ To continue personal development in the relevant areas including subject knowledge and teaching methods.</li> <li>◆ To participate in the Performance Management process.</li> <li>◆ To work as a member of a designated team and to contribute positively to effective working relations within the Academy.</li> </ul>
<b>Quality Assurance</b>	<ul style="list-style-type: none"> <li>◆ To help to implement Academy quality procedures and to adhere to those.</li> </ul>

	<ul style="list-style-type: none"> <li>◆ To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed Academy procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.</li> <li>◆ To review from time to time methods of teaching and programmes of work.</li> <li>◆ To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and academic mentoring functions of the Academy.</li> </ul>
<b>Management Information and Administration</b>	<ul style="list-style-type: none"> <li>◆ To maintain appropriate records and to provide relevant accurate and up-to-date information for MIS.</li> <li>◆ To complete the relevant documentation to assist in the tracking of students.</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>◆ To communicate and consult with the parents of students.</li> <li>◆ Where appropriate, to communicate and co-operate with internal/external individuals and bodies as appropriate.</li> <li>◆ To follow agreed policies for communications in the Academy.</li> <li>◆ To show an active and personal commitment to safeguarding students by communication any issues that may arise</li> </ul>
<b>Marketing and Liaison</b>	<ul style="list-style-type: none"> <li>◆ To take part in marketing and liaison activities such as Open Evenings and liaison events with primary schools.</li> <li>◆ To help with the interviewing of prospective students.</li> <li>◆ To contribute to the development of effective subject links with external agencies.</li> </ul>
<b>Management of Resources</b>	<ul style="list-style-type: none"> <li>◆ To contribute to the process of the ordering and allocation of equipment and materials.</li> <li>◆ To assist the Curriculum Leaders to identify resource needs and to contribute to the efficient/effective use of physical resources.</li> <li>◆ To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the Academy, department and the students.</li> </ul>
<b>Academic Mentoring System</b>	<ul style="list-style-type: none"> <li>◆ To promote a safe environment for all students as part of the safeguarding agenda</li> <li>◆ To promote the general progress and well-being of individual students.</li> <li>◆ To register students, accompany them to assemblies, encourage their full attendance at all lessons and their participation in other aspects of Academy life.</li> <li>◆ To undertake regular personal review interviews with students to assist in evaluating their progress and development and in identifying and monitoring personal action plans.</li> </ul>



	<ul style="list-style-type: none"> <li>◆ To evaluate and monitor the progress of students and keep up-to-date the individual student progress file and other records as may be required.</li> <li>◆ To contribute to the preparation of Records of Achievement/ profiles and other reports, including the drafting of references.</li> <li>◆ To alert the appropriate Curriculum Leader to problems experienced by students and to make recommendations as to how these may be resolved.</li> <li>◆ Monitor course work and targets and report any falling off of performance</li> <li>◆ Monitor merits rewards and sanctions and undertake appropriate actions</li> <li>◆ To support the activities of the House and take part in events.</li> <li>◆ To deliver the Academic mentoring programme.</li> <li>◆ To contact the parents, via the Head of House curriculum leader or House manager to keep them informed of any difficulties and problems experienced.</li> </ul>
<b>Teaching</b>	<ul style="list-style-type: none"> <li>◆ To teach, according to their educational needs, including the setting and marking of work to be carried out by the student in the Academy and elsewhere.</li> <li>◆ To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required to provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.</li> <li>◆ To undertake a designated programme of teaching.</li> <li>◆ To ensure a high quality learning experience for students which meets internal and external quality standards.</li> <li>◆ To prepare and update subject materials.</li> <li>◆ To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.</li> <li>◆ To make extensive use of the ICT facilities that are available to enhance teaching and learning.</li> <li>◆ To contribute to the development of the materials on the VLE</li> <li>◆ To maintain discipline in accordance with the Academy's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.</li> <li>◆ To undertake assessment of students as requested by external examination bodies, departmental and Academy procedures.</li> <li>◆ To mark, grade and give written/verbal feedback as required.</li> <li>◆ To ensure that all cross curricular aspects such as Citizenship are delivered according to the academy's plan and that these are assessed and recorded.</li> </ul>

**UPS 1,2,3** It is the role of post threshold teachers to support others younger in the profession to gain the necessary skills to pass through the threshold or to move higher

in expertise. It is therefore expected that each member of staff will contribute towards the development of the practice of colleagues and be supportive of them so that the base of knowledge is shared and our expertise as an academy grows. UPS 1,2 and 3 are deemed to be good and very good practitioners and the quality of their work should be always commensurate with that expectation

#### **Enhanced DBS for all roles**

#### **OTHER SPECIFIC DUTIES**

This job description is current at the date shown but, in consultation with you, may be changed by the Principal.

### **Person Specification** **TEACHER**

#### **QUALIFICATIONS**

##### *Essential*

- Relevant professional qualifications - Degree level or equivalent
- Has up to date knowledge of relevant legislation and guidance in relation to working with, and the protection and safeguarding of children and young people
- Displays commitment to the protection and safeguarding of children and young people
- Teaching Certificate

#### **SKILLS / KNOWLEDGE / QUALITIES**

##### **Teaching**

To be a good very good or excellent teacher

##### Management of Learning

##### *Essential*

1. Commitment to and ability to support the distinctive ethos of the Academy
2. very good communication skills
3. Planning and organisational skills
4. Ability to relate well to staff, students and parents
5. Values and respects the views and needs of children and young people
6. Has good ICT skills which can be used in teaching for learning and good presentational skills
7. Is resilient and demonstrates ability to work well under pressure. Manages time effectively
8. Ability to be a fully integrated team member and be adaptable and flexible in approach to meet the needs and aspiration of the students.
9. Is committed to personal and professional development. Is reflective and learns from past experiences.

10. Is willing to work within the organisational procedures and processes to meet the required standards for the role
11. Has problem solving analytical and negotiating skills

### **Curriculum**

#### *Essential*

1. Good understanding of the relevant curriculum area
2. Willingness to keep up-to-date on issues concerning curriculum development
3. Willingness to participate in the evaluation and monitoring of the relevant curriculum area(s) and quality assurance procedures
4. Willingness to identify and implement action points for improvement
5. Ability to maintain confidentiality where appropriate

### **Staff**

#### *Essential*

1. Willingness to participate in Personal Development Review and Staff Development procedures.
2. Commitment to equality of opportunity and fair treatment for all staff and students.
3. Appreciates the significance of safeguarding and interprets this accurately for all individual children and young people whatever their life circumstances
4. Willingness to undertake training to complete individual training needs.
5. Willingness to contribute to the design and delivery of staff development programmes.

**The Academy is committed to the safeguarding of its students and the promotion of the welfare of children and young people and expects all staff and volunteers to share this commitment.**

## **Liverpool and Mersey region**

Whether you are a native to Merseyside or looking at relocating, it's clear that Liverpool and Merseyside as a whole has a lot to offer. Being European Capital of Culture in 2008 it's evident why.



Here in Liverpool, there is something for everyone to enjoy, whether it's visiting one of the many museums for a spot of history and culture, to experiencing a taste of the orient – Liverpool has the biggest Chinese arch outside of mainland China!

Here are some other reasons to enjoy our City

- 2 amazing Cathedrals
- Amazing parks and gardens
- 2 top premier league football clubs – both of which are located within walking distance of the Academy
- House prices in the North West are far cheaper than anywhere else in the UK
- Excellent transport links
- Top tourist attractions
- Fantastic range of shopping, restaurants and nightlife

Why not visit [www.visitliverpool.com](http://www.visitliverpool.com) to see why Liverpool is great!

